**Why anthropology:** Anthropology majors are drawn to cultural diversity and are interested in universal parts of the human experience. They are curious about how other people in other times and places live and what they believe in or dream about. They also wonder how their own society’s beliefs about the world developed and often question those beliefs. In the process, the majors come to realize that their own Facebook pages or their families are complex social systems, and that their taken-for-granted customs change over time. While gathering evidence and evaluating alternative explanations, the majors learn about human diversity.

Anthropology bridges science and the humanities; it is an evolving field reflecting changing human life. This discipline is an intellectual home for students who have very broad and diverse interests that revolve around humans. Traditionally defined by the four subfields of physical or biological anthropology, anthropological linguistics, socio-cultural anthropology, and archaeology, the discipline is directed to understanding how humans, as a species, live in groups and interact with other species.

**The Department:** Our department emphasizes socio-cultural anthropology and archaeology. Our faculty members explore global economy, religion, political structures, “racial” identities and ethnicities, gender hierarchies, human interactions with other species, and health and illness. They use cutting-edge technologies and pursue collaborative and interdisciplinary research. These faculty members have conducted research in different countries including Uzbekistan, Vietnam, Tanzania, Kenya, Ghana, Brazil, Mexico, Sri Lanka, Belize and the United States.

Our department provides a well-rounded education: it trains students how to ask better questions about how the world, conduct scientific analysis and interpretation, and how to communicate more effectively. With faculty from four countries and three continents, and its inherently international perspective, the major provides students with an expanded socio-historic horizon and a deeper understanding of the increasingly global nature of our world.

**Employment prospects:** Many of our students study abroad and attend archaeological field school offered by our faculty. Some combine the major with other majors and minors, such as International Affairs, or one of the regional studies or identity-based minors (e.g., “Middle Eastern Studies” or “Race, Culture and Power”). Some of our majors intern with non-profit service-oriented organizations. These experiences occasionally call the majors to join the Peace Corps, Americorps, casahouse.org, and Teach for America. The Department's graduates have settled into careers in diverse fields such as public health, education, community or economic development, social work, museum administration, journalism, law, and business, among many others. The Department is also effective in preparing students to pursue advanced degrees in archaeology and cultural anthropology and other fields, such as public health and education.
**Liberal arts feel:** The Department of Anthropology is promotes the “liberal arts feel” that UNH is known for. Please stop by the Department and read our wall displays, peruse recent student theses, and visit our “coffee & copy office” in Huddleston 309. Faculty office hours are posted next to the Anthropology Office, Huddleston #310 and these are the best times to just drop in.
**PROCEDURE AND REQUIREMENTS**

**Declaration of Major**

If you are undeclared Liberal Arts student or are presently a major in the College of Liberal Arts (COLA), baccalaureate degree students will be able to request a change of major or add a second major within their own college through online process in Webcat.

If you are a major outside the College of Liberal Arts, download a “Change of Major” form at the Registrar’s webpage or obtain one from the department’s office. Meet with your advisor, and obtain signature and your student academic file. Go to your current Dean's Office, obtain signature. Bring your signed form and file to our office where we will be instructed you on next steps.

**Students entering the University as first-year or transfer students** may declare anthropology as part of the admissions process and enroll in an introductory level anthropology course. A continuing student interested in declaring anthropology as major has to complete the change of major process described above.

To declare a major in anthropology, students must have completed at least one introductory level anthropology course at the 400 or 500 level with a grade of “C” or better. If you received transfer credit for an introductory course in Anthropology from another institution and earned at least a C, you do not have to take the course again at UNH.

Students are expected to make steady progress towards fulfillment of major requirements. Normally, this means taking at least one anthropology course per semester until all requirements have been met.

**Advising**

All majors are assigned an advisor upon acceptance to the program. Only full-time, tenure track faculty member serve as advisors; please see the list of faculty and their contact information in the final section of this handbook. If you are already accepted to the program and are unsure of who your advisor is, please contact the administrative assistant, Carolyn Stolzenburg in Huddleston 310.

You will also need your advisor’s **signature** when you add or drop courses, change or add a minor, and for other forms. In addition, you are encouraged to meet with your advisor to discuss career choices, graduate programs, plans of study, and academic problems or concerns. The best time to speak with your advisor is during his or her regularly scheduled office hours which are posted each semester in the Department Office, Huddleston #310. You may also arrange to make an appointment by contacting your advisor.
Registration

You will need to meet with your advisor before registering for the upcoming semester in order to discuss your course choices for the upcoming semester and to receive your registration access code (RAC) number which allows you to register and tells you the day and time your registration window opens. If you have more than one major, RAC numbers are given to your first-major advisor. Course schedules with time and room information for Fall registration are usually online around April 1 and course schedules for Spring registration are usually available around October 17.

Requirements

Anthropology major

- The major in anthropology involves 40 credit hours of required and elective course work.
- The student must receive a “C” or better in each course, and must also maintain an overall GPA of at least 2.0.
- Students who declare a major in anthropology are expected to make steady progress toward fulfillment of major requirements. Normally, this means taking at least one anthropology course per semester until all of the requirements have been met.

The core curriculum requirements and recommended order of progress

- Freshmen should take ANTH 411 or ANTH 412 or ANTH 415.
- Sophomores should take ANTH 500 (any section) or ANTH 501, ANTH 511, ANTH 513, or ANTH 514.
- Juniors should take ANTH 611 and FOUR additional courses at 600 or 700-levels.
- Seniors should take 700-level seminar/discovery capstone.

Important Notices

- Only one course can be used to simultaneously satisfy the major requirements and Discovery/general education requirements
- ANTH 513 and ANTH 514 fulfill the Inquiry course requirement
- American Sign language may not be applied towards the foreign language requirement
- Honors in major and senior thesis options are available
- ANTH 699 and 699H Senior Thesis may count for eight credits over two semesters but it only counts towards one anthropology 600-level course requirement

For students who entered UNH prior to Fall 2010 (including Fall 2009 and Spring 2010)
Anthropology Transfer Courses

- The Registrar’s Office determines whether non-UNH credits will be accepted and transferred as Discovery/Gen Ed credits.
- The Department of Anthropology—typically your advisor—determines whether a non-UNH course with anthropological content will be accepted as part of the major requirements.
- Majors seeking study abroad and similar courses should consult with an advisor the semester before taking the non-UNH courses to complete a Study Abroad Course Planning Form. Students assist advisors in judging whether a non-UNH course is equivalent to the Department’s courses by providing course descriptions, syllabi, and other supporting materials.
- A maximum of four appropriate and rigorous non-UNH courses may be accepted for the major.

Minor requirements

- The anthropology minor consists of 20 credits in anthropology courses with a “C” or better.
- At least one of the courses must be at the 600- or 700-level.
- Students do not need to formally declare the minor but are encouraged to discuss their course planning with an advisor in the Department.
- When all 20 credits are complete, students should download the Certification of Completion of Minor form, fill it out, get advisor’s signature, and the COLA Dean’s signature, and forward the form to the Registrar’s Office.

Students are expected at:

- 400-level class to spend no less than 4-6 hours a week outside of class and complete 40-50 pages of reading,
- 500-level class to spend no less than 6-7 hours a week and complete 50-60 pages of reading,
- 600-level class to spend no less than 7-8 hours a week, and complete 60-70 pages of reading,
- 700-level class to spend no less than 8 hours a week or more and up to 80 pages of reading.

SPECIAL PROGRAMS AND OPPORTUNITIES

International opportunities
Anthropology majors at the University of New Hampshire have many opportunities to enrich their undergraduate experience. Students are encouraged to pursue internship and research opportunities abroad. The University even offers several funding programs to which students can apply. The Hamel Center for Undergraduate Research provides students with resources and financial support to conduct research during their undergraduate years. The Center for International Education (CIE) helps students to engage in classes, internships and research all over the world. CIE also helps to fund students experience outside the US. Students may also choose to do a Senior Thesis or one of the two Honors Programs to add to their major. UNH and the Department also offer students the opportunity to present or publish research findings at the Undergraduate Research Conference.

**Senior Thesis**

Students who are excelling in their coursework are encouraged to explore the option of doing a Senior Thesis. It is appropriate for academically strong students who wish to pursue a given topic in great depth, to perform systematic research, to practice and hone advanced writing skills and to work closely with a faculty mentor. The student may develop a thesis topic independently, or the topic may be linked to the on-going research project of a full-time faculty member. In either case, the thesis advisor is chosen on the basis of his or her areas of expertise.

**Honors in Anthropology**

There are two types of Honors available to anthropology majors: University Honors and Honors-in-Major. University Honors is a program managed by the University Honors Program. Students are typically admitted to the University Honors program as part of the general admissions process, but high performance in the freshman year can be another route to entrance.

Qualified students who are interested in the Honors-in-Major designation will need to formally begin the program not later than the start of their junior year in order to allow time for completion of the following requirements (effective Fall 2010):

- Maintenance of a minimum GPA of 3.20 in overall coursework and 3.20 GPA in major (anthropology) coursework
- Two Honors-designated anthropology courses at the 600- or 700-level
- ANTH 699 Honors Senior Thesis (8 credits; counts as one course)

(Note: For Honors-in-Major students who enrolled at UNH prior to Fall 2010, the requirement is a minimum 3.20 GPA in overall coursework and 3.33 GPA in major coursework, two honors-designated anthropology courses at the 600- or 700-level, and ANTH 699H Senior Thesis.)
In order to make a course Honors-designated, students work with full-time faculty early in the semester to develop an enhanced and enriched syllabus and/or an Honors-designated contract.

This syllabus or contract will demand from the student a combined workload that is approximately one-third greater than for non-Honors students in the course.

After the agreement has been negotiated, the student must complete an Honors Designated Form, secure the professor’s signature, and submit it to the Registrar’s Office not later than the third Friday of the semester.

**Combining an Anthropology Major with Other Majors and Minors**

- Anthropology majors can combine the major with another major or one of the University’s interdisciplinary minors programs (e.g., the International Affairs dual major).

- Students who develop a deep interest in a world region, in different types of identity, and in the intersection of culture and politics, may want to minor in Africana and African American Studies, American Studies, Asian Studies, European Cultural Studies, Latin American Studies, Middle Eastern Studies, Queer Studies, Women’s Studies, and Religious Studies. (See [http://www.unh.edu/colaminors/](http://www.unh.edu/colaminors/))

**National Student Exchange**

The National Student Exchange is a consortium of over 170 colleges and universities throughout the United States, US territories, and Canada. Through this academic program, students continue to make progress toward their UNH degree while studying at another fully accredited institution.

**Study Abroad**

The Department offers an opportunity to work with Dr. Harrison-Buck through two archeological field schools, one offered in the summer (ANTH 675: Archaeological Field School in Belize) and one offered in J-term (ANTH 674: Archaeological Survey and Mapping in Belize).

The Center for International Education (CIE) assists students with finding the program that best matches their academic, personal and professional interests. Students may apply for funding through the International Research Opportunities Program (IROP) and other programs.

**Eligibility requirements to study abroad**

- Must be a matriculated UNH student with a declared major.
- Must have earned at least 32 semester hours of credit (at least 12 of which must have been earned at UNH at the baccalaureate level).
- Have a minimum cumulative G.P.A. of 2.5.
• Be in good standing with the Student Conduct System.
• Individual programs may have additional requirements.

CIE’s website (http://www.unh.edu/cie) is a useful place to start your exploration of the many possibilities. In addition, a study-abroad advisor at the CIE can help you find the best match for your interests. The CIE office is located at 223 Hood House and they can be reached by phone at (603) 862-2389.

**Undergraduate Research Funding Opportunities**

Students interested in developing a research project in collaboration with a faculty mentor should familiarize themselves with the funding programs available through UNH’s Hamel Center for Undergraduate Research (e.g., Summer Research Fellowships ([SURF USA and SURF Abroad](http://www.unh.edu/cie) and the International Research Opportunity Program ([IROP](http://www.unh.edu/cie)).

Prof. Meghan Howey administers **the Rebecca Lang Memorial Fund**. The fund awards students up to $1000 each year to help defray the costs of anthropological or archaeological summer fieldwork. The deadline for applying for these funds is around April 1st. See Prof. Meghan Howey for details. (This fund was set up by Kathleen and Robert Lang of Canterbury, New Hampshire to honor their daughter, Rebecca, who was a devoted student of archaeology in our department.)

**Sharing your research**

Students completing senior theses or other significant, original research have the opportunity to present their research at [Undergraduate Research Conference (URC)](http://www.unh.edu/cie) held annually at UNH.

The Department also sponsors an online journal called **Spectrum**. Co-edited by two members of the full-time faculty, Spectrum aims to foster exemplary undergraduate scholarship in anthropology and related fields and to create a robust exchange of ideas within the Department and beyond. Students in any anthropology class, or who are working on research are urged to complete original work with the aim of online publishing in the journal. High-quality papers, or other media, such as short films, are nominated by professors.

A University-wide publication forum is **Inquiry** UNH’s interdisciplinary journal of undergraduate research. First published in 2005, the journal is open to UNH students and recent graduates. Students work closely with faculty in the completion of a publishable piece.

**SUMMER, J-TERM AND POST-GRADUATION OPPORTUNITIES**
UNH has J-term and Summer terms. The Department regularly offers J-Term and summer courses. Recent examples include: ANTH 411, ANTH 508, and ANTH 674.

The Anthropology Department at UNH offers their own archaeological field school in the jungles of Belize (Central America), led by Prof. Harrison-Buck. Learning in both the classroom and the field allows students with a deep interest in archaeology to learn more about the ancient Maya civilization and gain hands-on field and lab experience in Belize. Students receive training in archaeological survey, mapping, and excavation of ancient Maya sites and learn how to analyze the artifacts they recover in their excavations back in the lab.

Field Schools

ANTH 675 (Archaeological Field School in Belize) is an intensive four-week program offered during the summer term. This 8-credit course offers hands-on training in the excavation of archaeological sites during the day, with lectures and labs for artifact processing and analysis in the evenings.

ANTH 674 (Archaeological Survey and Mapping in Belize) is offered for three weeks during the J-term. This 4-credit course offers students hands-on training in survey and mapping techniques, as well as digital cartography using ArcGIS mapping software.

There are other field schools are offered in New Hampshire and across the U.S. by colleges and universities. Field school experience should be viewed as a prerequisite to any type of employment in archaeology. Credits obtained from completing a field school can also be applied toward the anthropology major.

Internships

Internships are self-initiated opportunities to gain different types of work experience in a real-world setting. The Department allows students to design more academically-oriented internships for credit.

Typically non-academic internships undertaken by anthropology majors involve some dimension of research or administration in non-profit organizations. Completion of an internship makes a resume more attractive to prospective employers. There are many avenues to finding or designing an internship opportunity and both paid and unpaid internship positions are constantly emerging. Students are also urged to make an appointment with UNH’s Undergraduate and Career Services office for help in finding an internship opportunity: http://www.unh.edu/uacc/internships.

ANTH 700 Internship involves supervised practical experience in anthropology in one of the following areas: professional or community support work within an academic or applied anthropology setting; teaching; museum work; archaeological laboratory or
fieldwork; research on a faculty research project; or editorial work on a journal or faculty book project. Academically-oriented, for-credit internships are developed in collaboration with a full-time faculty member. Students can pursue internships in regional organizations focused on museum studies, history, and archaeology. Past examples of places student majors have interned include Strawberry Banke, the Mt. Kersarge Indian Museum, and the State Archaeologist’s Office in Concord. To arrange an internship at such places, students must have a strong GPA in Anthropology and the recommendation of at least one department faculty member.

The Department has drafted specific guidelines for ANTH 700: Internship. The course follows normal Registrar’s Office deadlines. Please note that if your internship involves research with human subjects, it is likely that you will need clearance from UNH’s Institutional Review Board (IRB). Plan early and speak to a faculty member whose areas of expertise present the best match your own interests.

Fulbright and other post-graduate funding

UNH has the Office of National Fellowships. This office guides students through the application process for programs that offer funding for a variety of post-graduate activities, including research, public service, and teaching in the international arena. Some of the programs also offer various sorts of funding to support completion of undergraduate degrees.

The National Fulbright-Hayes Student Fellowship Program is one of the largest programs; it offers support for research and study abroad opportunities all over the world to students after they have finished their undergraduate degree.

The Samuel Huntington Public Service Award offers $5,000 to $10,000 for a one-year public service post anywhere in the world. Other programs offer funds for graduate study at specific institutions, or in specific countries, or in specific fields, some of which are attractive to anthropology majors. These programs are highly competitive, often requiring a minimum GPA, a well-conceived proposal, and letters of recommendation.

Career opportunities

Archaeology: There are paid positions prior to graduation for majors in anthropology (focus on archeology). Students can obtain full employment after the bachelor's degree. The great majority of job opportunities in archaeology are in the field of Cultural Resource Management (CRM), also known as contract archaeology. Potential employers include government agencies, private consultants, and corporations located in all 50 states and in U.S. territories. The Anthropology Program at UNH is currently involved in compiling a computerized database of all individuals or companies engaged in CRM archaeology, which should include more than 1,000 listings.
In addition to employment in CRM archaeology, a variety of state and national agencies (e.g., National Park Service, National Forest Service) employ archaeologists with various levels of experience. Full time employment opportunities after graduation are available in government or CRM, especially for those who are willing to travel/relocate. In addition, students wishing to pursue graduate education and obtain a Master’s degree are eligible to serve as Principal Investigators on a variety of archaeological projects, as private consultants, or to form a CRM corporation.

**Socio-cultural anthropology:** Dedicated anthropology majors graduate with an unusual level of sophistication regarding the global world. Many employers in the U.S. and internationally are looking for college-graduates who possess greater cultural sensitivity and cross-cultural knowledge. Anthropology can be used as a part of a career path in two different ways. An undergraduate major in anthropology prepares people for graduate school; it also serves as a foundation for a variety of professions that work with people of diverse cultural backgrounds. Anthropology prepares people for careers such as social workers, medical professionals, nurses, urban planners, government workers, administrators, and high school teachers. Career opportunities can be greatly enhanced by acquiring relevant internship and volunteer experience.

While it is still true that most people with doctorates teach at the university level, those who obtain M.A.’s or Ph.D.’s in anthropology also work in a number of other settings, such as the Agency for International Development. Anthropologists who specialize in medical anthropology are being employed in increasing numbers by public health agencies, hospitals and clinics. Students interested in human rights and related humanitarian issues (whether they have acquired a BA or advanced degrees) should investigate careers with the United Nations and non-governmental agencies such as Amnesty International, Human Rights Watch, the International Red Cross and a variety of charity organizations. Within the U.S. anthropologists have been employed by city and state offices of public and mental health, urban planning, immigrant affairs, corrections, and social services. Large firms interested in employee culture have also been hiring anthropologists. The largest areas of growth for those seeking employment as anthropologists outside the university have been international development medical anthropology, and business. Visit the American Anthropological Association for tips on preparing for your career: [http://www.aaanet.org/resources/students/anthrodegree.cfm](http://www.aaanet.org/resources/students/anthrodegree.cfm)

**Graduate studies:** Our Department offers undergraduate program. Consulting *AnthroGuide* and discussion with your advisor are wonderful resources for choosing a graduate school (see [www.aanet.org](http://www.aanet.org)). The Department often posts flyers and brochures on graduate programs, especially during the fall semester, and we display them on the walls and bulletin boards outside the office. *The Graduate School* (Thompson Hall) maintains a collection of university catalogues that can also be helpful in choosing a graduate program. Your advisor or another faculty member will be happy to work with you on your post-graduation plans.
Most universities have two (or more) types of faculty. At UNH, lecturers are hired on a part-time, often temporary basis, while full-time, tenured or tenure-track faculty members are permanent, or at least long-term members of their departments. Full-time faculty members are expected to conduct research and mentor students as well to teach a full load of courses. Lecturers almost always have the same high-level qualifications as full-time faculty (a Ph.D. in anthropology), but they receive lower remuneration and fewer benefits. Many lecturers conduct research and enjoy chatting with students in their offices but they are not responsible for advising or mentoring in an official capacity, such as on senior theses. It is therefore suggested that students planning senior theses choose an advisor from among the full-time faculty. The Department’s faculty webpage offers more detailed information about our faculty.

**JOE L. P. LUGALLA**, Chair and Professor of Social Anthropology
Public health. Regional focus - Sub-Saharan Africa.

**JUSTUS OGEMBO**, Associate Professor of Anthropology
Religion, race, and education.
Regional focus - Sub-Saharan Africa.

**ROBIN SHERIFF**, Associate Professor of Anthropology
Discourse, racism and inequality. Regional focus – South America.

**MEGHAN C.L. HOWEY**, Assistant Professor of Anthropology
Non-hierarchical societies, and history of Native North America. Regional focus – the North America.

**CURT D. GRIMM**, Research Associate Professor of Anthropology
Sustainable rural development and involuntary resettlement. Regional focus - sub-Saharan Africa and North America.

**ELEANOR HARRISON-BUCK**, Assistant Professor of Anthropology
Mesoamerican archaeology, with a specialty in Maya culture. Regional focus – South America.

**SVETLANA PESHKOVA**, Assistant Professor in Anthropology
Histories of Muslim communities, gender, and identity formation. Regional focus – Central Asia.

**NATALIE PORTER**, Assistant Professor in Anthropology
Biomedicine, pandemics, and human-animal relationships. Regional focus - Southeast Asia and North America.
ANTHROPOLOGY COURSE LIST

The following list is subject to change. Course descriptions are available online in the Undergraduate Catalogue. While preparing course selections students should keep in mind opportunities offered for the following semester as well. Note: Writing intensive courses are designated as WI

ANTH 411  Global Perspectives: Introduction to Anthropology
ANTH 412  Broken Pots and Buried Cities: Adventures in Archaeology
ANTH 415  The Human Story: Evolution, Fossils and DNA
ANTH 500  Peoples and Cultures of the World
ANTH 501  World Archaeological Cultures
ANTH 508  Anthropology of Internet
ANTH 511  Core Concepts in Anthropology, WI
ANTH 513  Ethnographic Methods
ANTH 514  Method and Theory in Archaeology
ANTH 515  Anthropology and Contemporary Issues
ANTH 516  Kinship and Social Organization
ANTH 517  Critical Reading and Writing in Anthropology
ANTH 597  Special Topics
ANTH 601  Topics in Popular Culture
ANTH 610  Medical Anthropology
ANTH 611  History of Anthropological Theory
ANTH 616  Religion, Culture, and Society, WI
ANTH 620  Ritual and Religion of Ancient Mesoamerica, WI
ANTH 625  Sexuality in Cross-Cultural Perspectives
ANTH 627  Urbanization in Africa
ANTH 640  Anthropology of Islam
ANTH 670  Language and Culture
ANTH 674  Archaeological Survey and Mapping in Belize
ANTH 675  Archaeological Field School in Belize
ANTH 680  Globalization, Development, and Poverty, WI
ANTH 685  Gender, Sexuality and HIV/AIDS in Sub-Saharan Africa, WI
ANTH 697  Special Topics or experimental offerings, WI
ANTH 698  Folklore and Folklife, WI
ANTH 699  Senior Thesis, WI
ANTH 699H  Honors Senior Thesis, WI
ANTH 700  Internship
ANTH 705  Topics in Mesoamerican Anthropology
ANTH 730  Anthropological Thinking on Education
ANTH 740  Teaching Race
ANTH 750  Islam and Gender, WI
ANTH 770  Anthropology of the Sinister
ANTH 785  Anthropology of Dreams and Dreaming, WI
ANTH 795   Reading and Research
ANTH 796   Reading and Research
ANTH 797   Advanced Topics

Contact: Administrative Assistant: Carolyn Stolzenburg
Phone: 603-862-1864 TTY Users: 7-1-1 or 800-735-2964 (Relay NH) Fax: 603-862-1131
Email: carolyn.stolzenburg@unh.edu

Additional resources: Various forms of information useful to anthropology majors are posted on the bulletin board and walls outside the anthropology office and also can be found on our website (www.unh.edu/anthropology). The American Anthropological Association Guide to Departments of Anthropology (now called AnthroGuide) and other resources are available for you to browse in the anthropology office. Visit the American Anthropological Association web pages, especially those specifically for students (look for the drop-down menu under “resources”); there, you will find a list of anthropological field schools (http://www.aaanet.org/resources/students/). The AAA site also has other web pages worth exploring, such as a discussion of the kinds of careers often pursued by graduates with degrees in anthropology. Other references can be found on the Department of Anthropology web site.
Major Requirements for students admitted to UNH Fall 2010-present / Discovery Program:

ANTH 411, 412 or 415; ANTH 500 or 501; ANTH 511; ANTH 513 or 514; ANTH 611; four additional courses numbered 600 or above; The Discovery Program capstone requirement may be fulfilled by completing one 700-level course (seminar format).

Majors must complete a minimum of 40 credits in anthropology with grades of C or better.

Anthropology majors may use one major course to satisfy both a major requirement and a Discovery Program Requirement.

Taking either ANTH 513 or ANTH 514 fulfills the Inquiry course requirement for Anthropology.

American Sign Language may not be applied toward the foreign language requirement.

Honors-in-major and senior thesis options are available.

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<th>Discovery Program Requirement:</th>
<th>Course:</th>
<th>Grade:</th>
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<td>1. Writing Skills ENG 401 (WS)</td>
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<td>2. Quantitative Reasoning Skills (QR)</td>
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<td>3. Biological Science (BS)</td>
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<td>4. Environment, Technology &amp; Society (ETS)</td>
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<td>5. Fine and Performing Arts (FPA)</td>
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<td>6. Historical Perspectives (HP)</td>
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<td>7. Humanities (HUMA)</td>
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<td>8. Physical Sciences (PS)</td>
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<td>9. Social Sciences (SS)</td>
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<td>10. World Cultures (WC)</td>
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<td>*DLAB required for BS or PS</td>
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Foreign Language (one year college level) | ____ | ____ | ___/___

Writing Requirement: (Students with two majors must take one WI in EACH major)

1. Eng 401 | --------- | ------ |
2. (ANTH) | --------- | ------ |
3. (600+) | --------- | ------ |
4. | --------- | ------ |

Major Requirements:

ANTH 411, 412 or 415 | --------- | ------ |
ANTH 500 or 501 | --------- | ------ |
ANTH 511 | --------- | ------ |
ANTH 513 or 514 | --------- | ------ |
ANTH 611 | --------- | ------ |
ANTH 600 or above (four courses):
1. ANTH 600+ | --------- | ------ |
2. ANTH 600+ | --------- | ------ |
3. ANTH 600+ | --------- | ------ |
4. ANTH 600+ | --------- | ------ |
ANTH 700-level seminar course* | --------- | ------ |
(*The Discovery Capstone Requirement)