Please print this form and write in or circle your answers to the questions. Not all questions will apply to you. When complete, please return the form to Shannan Douglas, the Field Experience Program Assistant, in Morrill Hall, Room 107 as soon as possible.

You must also plan to attend the mandatory intern orientation scheduled for the end of October. Please contact Shannan for additional information.
Identification Block

Intent to Intern 2016-2017

Identification Information

First Name

Middle Initial

Last Name

Student ID Number

Email
Phone Number (XXX-XXX-XXXX)

UNH Education Department Advisor

Program Block

Program Information

Where will you be a registered University of New Hampshire student?

- Durham
- Manchester

Which program do you intend to complete?

- M.Ed.
- M.A.T.
- certification only

Please indicate your program admission status.

- I have been admitted to the program.
- I have applied to the program and I am waiting for an admission decision.
- I have not applied to the program yet.

Please explain.
Please note: No internship placement is final until you have been admitted to a Master's Program (e.g., M.Ed, M.A.T, or certification only). Submitting this *Intent-to-Intern* information does not constitute admission to a graduate program.

Select the description for the **primary** program in which you are enrolled or intend to be enrolled. (Note: If you are pursuing multiple certifications you will be able to provide that information later.)

- Counselor Education
- Early Childhood Education
- Early Childhood Special Needs Option
- Special Education
- Teacher Education: Art, Music, or Physical Education
- Teacher Education: Elementary Education
- Teacher Education: Secondary Education

During your Counseling internship will you be enrolled as a part-time or full-time student?

<table>
<thead>
<tr>
<th>Part-time Student</th>
<th>Full-Time Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>While enrolled in EDUC 925</td>
<td>○</td>
</tr>
<tr>
<td>While enrolled in EDUC 926</td>
<td>○</td>
</tr>
</tbody>
</table>

Will you pursue **SINGLE** certification or **DUAL** certification in your Early Childhood Special Needs program? (Single certification results in Early Childhood Special Education (Birth-Grade 3) certification. Dual certification results in both Early Childhood Special Education (Birth-Grade 3) AND General Special Education (K-12) certifications.)

- Single Certification
- Dual Certification
Please indicate the grade range that is of interest to you for your Secondary Education internship.

- Middle School (grades 6-8)
- High School (grades 9-12)

Indicate all area(s) and level(s) in which you intend to be certified. (Select all that apply.)

- Visual Arts
- Chemistry (Grades 7-12)
- School Counseling
- Early Childhood Education (PreK-Grade 3)
- Early Childhood Special Education (0-8 years old)
- Earth Space Science (Grades 7-12)
- Elementary Education (Grades K-6) [This is the standard Elementary Education option.]
- Elementary Education (Grades K-8) [This circumstance has special requirements and is NOT typical.]
- English Language Arts (Grades 5-12)
- Life Sciences (Grades 7-12) *formerly Biology Education
- Mathematics Education (Grades 5-8)
- Middle Level Science (Grades 5-8)
- Music Education
- Physical Education
- Physical Education/Health (Integrated)
- Physics (Grades 7-12)
- Special Education (GSE)
- Intellectual or Developmental Disabilities (IDD)
- Specific Learning Disabilities (SLD)
- Special Education Administrator
- Social Studies (Grades 5-12)
- **Other** (Please specify.)
- Mathematics Education (Grades 7-12)

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**EDUC 500/935 Block**

**EDUC 500/935 Experience**

Have you taken the EDUC 500/935 course?

- Yes
- No
What semester did you earn credit for EDUC 500/935 (e.g. Fall 2015)?

What was the name of your EDUC 500/935 placement school?

What was the name of your cooperating teacher for EDUC 500/935?

Who was your UNH Seminar instructor for EDUC 500/935?

Please explain when you intend to complete EDUC 500/935. As a reminder, this course is a prerequisite for your internship.

Undergraduate Program Block

Undergraduate Program Information

Where did/will you earn your undergraduate degree?
Month and Year of Graduation


What degree did/will you earn (e.g., BA, BS)?


What was your undergraduate major (e.g., History, Physics)?


Undergraduate Cumulative GPA (approximate)


Undergraduate Major Field GPA (approximate)


School History Block


Background Information

Where did you attend high school? (Please provide the name of the school, city and state.)


Where did you attend middle school? (Please provide the name of the school, city and state.)


Where did you attend elementary school? (Please provide the name of the school, city and state.)


Do you currently have any connections to schools (e.g., parent of a school-aged child, aide, school board member, volunteer)?

Yes  No

Please fully describe these connections and provide the name and location of the school.


Requirements Block

Requirements

Any courses listed below in bold must be completed prior to the internship. Your internship application may not be approved if you have not completed those requirements prior to September 2016.
Indicate which of the following courses you will have completed prior to beginning your School Counseling internship. Any courses listed in bold are prerequisites.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 751/851C, Teaching Exceptional Learners: Related Services</td>
<td></td>
</tr>
<tr>
<td>EDUC 919, Counseling Practicum: Professional and Ethical Orientation</td>
<td>EDUC 923</td>
</tr>
<tr>
<td>EDUC 920, Counseling Theory and Practice</td>
<td>EDUC 924</td>
</tr>
<tr>
<td>EDUC 921, Psychology of Career and Personal Development</td>
<td>EDUC 920</td>
</tr>
<tr>
<td>EDUC 922, Assessment in Counseling</td>
<td>EDUC 932</td>
</tr>
<tr>
<td>EDUC 923, Group Counseling</td>
<td>EDUC 933</td>
</tr>
<tr>
<td>EDUC 924, Psychological Disorders: Variations in Human Development</td>
<td></td>
</tr>
<tr>
<td>EDUC 932, Society and Culture: Contemporary Issues in Counseling</td>
<td></td>
</tr>
<tr>
<td>EDUC 933, Developmental Models of Comprehensive School Guidance</td>
<td></td>
</tr>
</tbody>
</table>

Indicate which of the following courses you will have completed prior to beginning your Early Childhood internship. Any courses listed in bold are prerequisites.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Either EDUC 706/806, Introduction to Reading in the Elementary School or EDUC 907, Foundations of Literacy Instruction</td>
<td>EDUC 941, Diversity and Child Development</td>
</tr>
<tr>
<td>Either EDUC 741/841, Exploring Mathematics with Young Children or EDUC 745/845, Math with Technology in Early Education</td>
<td>EDUC 942, Sociocultural Perspectives on Teaching and Learning</td>
</tr>
<tr>
<td>One of EDUC 756/856, Supporting Families of Individuals with Exceptionalities or EDUC 760/860, Introduction to Young Children with Special Needs or EDUC 762/862, Curriculum for Young Children with Special Needs: Evaluation and Program Design</td>
<td>EDUC 948, Leadership and Advocacy in Early Childhood Education</td>
</tr>
<tr>
<td>EDUC 761/861, Inclusive Curriculum for Young Children with Special Needs</td>
<td></td>
</tr>
</tbody>
</table>

Indicate which of the following courses you will have completed prior to beginning your Early Childhood Special Needs internship. Any courses listed in bold are prerequisites.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Either EDUC 706/806, Introduction to Reading in the Elementary School or EDUC 907 (or equivalent), Foundations of Literacy Instruction</td>
<td>EDUC 762/862, Curriculum for Young Children with Special Needs: Evaluation and Program Design</td>
</tr>
<tr>
<td>EDUC 762/862, Curriculum for Young Children with Special Needs: Evaluation and Program Design</td>
<td></td>
</tr>
</tbody>
</table>
Indicate which of the following courses you will have completed prior to beginning your Elementary Education internship. The courses listed in **bold** are prerequisites.

**EDUC 756/856, Supporting Families of Individuals with Exceptionalities**

**EDUC 760/860, Introduction to Young Children with Special Needs**

**EDUC 761/861, Inclusive Curriculum for Young Children**

**EDUC 941, Diversity and Child Development**

**EDUC 942, Sociocultural Perspectives on Teaching and Learning**

**EDUC 948, Leadership and Advocacy in Early Childhood Education**

Indicate which of the following courses you **will** have completed prior to beginning your Secondary Education internship. The courses listed in **bold** are prerequisites.

**EDUC 500/935, Exploring Teaching (or equivalent)**

**EDUC 705/805, Alternative Perspectives on the Nature of Education**

**EDUC 700/800, Educational Structure and Change**

**EDUC 706/806, Introduction to Reading Instruction in the Elementary School**

**EDUC 701/801, Human Development and Learning: Educational Psychology**

**EDUC 741/841, Exploring Mathematics with Young Children or MATH 601, Exploring Mathematics for Teachers** *(only one Mathematics course is required)*

**EDUC 703/803F, Teaching Elementary School Science**

**EDUC 707/807, Teaching Reading through the Content Areas in the Secondary School (for Art, Chemistry, Life Sciences, General Science, Physics and Social Studies)*

**EDUC 703/803M, Teaching Elementary School Social Studies**

**EDUC 751/851A, Educating Exceptional Learners**

**EDUC 751/851A, Educating Exceptional Learners**

**EDUC 701/801, Human Development and Learning: Educational Psychology**

**Secondary Methods Course** *(Please specify which methods course.)*
Indicate which of the following courses you **will** have completed prior to beginning your General Special Education internship. The courses listed in **bold** are prerequisites and must be completed prior to the start of the internship.

**EDUC 750/850, Introduction to Exceptionality**  
*Reading Methods Course* (Please specify which methods course.)

**EDUC 751/851 Educating Exceptional Learners**  
*Mathematics Methods Course* (Please specify which methods course.)

EDUC 756/856, Supporting Families of Individuals with Exceptionalities

Indicate which of the following courses you **will** have completed prior to beginning your Specific Learning Disabilities internship.

**EDUC 752/852, Contemporary Issues in Learning Disabilities**  
**EDUC 909, Remediation of Reading Disabilities**

**EDUC 756/856, Supporting Families of Individuals with Exceptionalities**  
**EDUC 910, Reading and Writing in Middle/Secondary School or EDUC 803K Writing Across the Curriculum or EDUC 807 Teaching Reading Through the Content Areas**

**EDUC 908, Diagnosis of Reading Disabilities**

Indicate which of the following courses you **will** have completed prior to beginning your Intellectual or Developmental Disabilities internship.

**EDUC 754/854, Contemporary Issues in Developmental Disabilities**  
**EDUC 938, Advanced Seminar in Special Education**

**EDUC 855, Facilitating Social Understanding and Relationships for Students with Disabilities**  
**EDUC 956, Positive Behavior Supports**

**EDUC 776/876, Reading for Children with Special Needs**  
**COMM 920, Seminar in Alternative and Augmentative Communication**

**EDUC 952, Inclusive Assessment, Curriculum, Instruction, and Communication Supports**
Indicate which of the following courses you **will** have completed prior to beginning your Special Education Administrator internship.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 850, Introduction to Exceptionality</td>
<td>EDUC 956, Positive Behavior Supports</td>
</tr>
<tr>
<td>EDUC 856, Supporting Families of Individuals with Exceptionalities</td>
<td>EDUC 961, Public School Administration</td>
</tr>
<tr>
<td>EDUC 938, Advanced Seminar in Special Education</td>
<td>EDUC 962, Educational Finance and Business Management</td>
</tr>
<tr>
<td>EDUC 939, Assessment of Students with Learning Disabilities</td>
<td>EDUC 964, Human Resources in Education</td>
</tr>
<tr>
<td>EDUC 940, Teaching Students with Learning Difficulties</td>
<td>EDUC 974, Administrative Internship</td>
</tr>
<tr>
<td>EDUC 951, Laws and Regulations in Special Education</td>
<td></td>
</tr>
</tbody>
</table>

Will you have completed all of the courses that are prerequisites for your internship before September 2016?

- Yes
- No

Please provide an explanation if your prerequisites will not be completed before your internship begins.

[Input field for explanation]

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