ADMINISTRATION AND SUPERVISION PROGRAM
Department of Education
University of New Hampshire

UP THE LADDER

PROFESSIONAL ACTIVITIES OF OUR ED. ADMIN. STUDENTS AND GRADUATES:
(Please let one of the Ed. Admin. faculty members know if we inadvertently missed your achievements, and we will put the information in our next newsletter.) The degree placed in parentheses means the degree is in progress.

Charles Grossman, CAGS has been named as the principal of Little Harbor School in Portsmouth, NH

Corrine Cascadden, CAGS, has accepted the position of Superintendent of Schools in Berlin, New Hampshire.

Jim Lewis, CAGS was selected as the principal of Winchester Elementary School in Winchester, NH

Jay Richard, CAGS was selected as the next principal of Oyster River Middle School in Durham, New Hampshire.

Jessica Milligan, M.Ed., was selected as the Assistant Principal of Maple Avenue Elementary School in Goffstown, New Hampshire.

Mark Conrad (CAGS) has accepted the position of Superintendent of Schools for the Nashua Public Schools, Nashua, New Hampshire. Mark will teach a school finance for the Admin. Program this spring in Manchester,

Steve Chamberlin (CAGS) has accepted the position of Superintendent of Schools for the Hopkinton School District in New Hampshire.

Gail Kushner, CAGS was named the Superintendent of Schools for SAU #64 in Union, New Hampshire.

Justin Campbell, M.Ed. has accepted the position of Director of Academic Studies at Milford High School. He will work with Principal Brad Craven, Ph.D. In addition, Justin was accepted into the Ph.D. program at the University of New Hampshire.

Lisa Townson, Ph.D. completed her doctorate at UNH in May 2009. The title of her dissertation is Engaged Scholarship at Land-Grant Institutions: Factors Affecting Faculty Participation. She has been named the Assistant Director, Programs in the UNH Cooperative Extension.

Cara Procek, M.Ed., CAGS was accepted into a doctoral program at Northeastern University.

Steve Soucy, M.Ed. has been accepted into the CAGS program at Plymouth State University.


Michael Harris, Ph.D., has accepted the position as Director of Teacher Training at Dartmouth College

Linda Chen Einsiedler, Ph.D., President of ConnectingPointsSolutions, LLC, chaired a session, “Extending Educational Opportunities for Girls and Women”, of the Educating Women Conference at held UNH in August 2009.

Sydney Leggett (CAGS) was selected as the new Director of Instruction for the Alton Schools.

Mark Dangora (CAGS) accepted the position of Assistant Principal at the Rochester Middle School. He will work Valerie McKenney, M.Ed. the principal of the school.

Amy Tarallo, CAGS has been accepted into Northeastern University’s Doctor of Education program.
Sharon Lampros (CAGS) and Steve Kossakoski, Ph.D. presented at the “Promising Practices” Workshop at The Second New Hampshire Governor’s Summit on High School Graduation, April 10, 2009.

Kristen Gallo, CAGS accepted the position of principal of Mast Way School in Lee, New Hampshire.

Misty Lowe (CAGS) has accepted the position of Special Education Coordinator of the Strafford School, Strafford, New Hampshire.

Martha Parker (Ph.D.) presented a paper August 1st at the Society for Educating Women conference (Durham, NH.), entitled: Educating Women Leaders: the Work of Institute for Economic Empowerment of Women in Afghanistan and Rwanda. Earlier this year Martha visited Rwanda as part of a review team for this program.

Ryan Kaplan (CAGS) has been named as the assistant principal of Spaulding High School in Rochester, NH. He will work with John Shea (CAGS) the principal of the school.

Dave Archambault (CAGS) is the new principal of Paul F. Doyon Memorial School in Ipswich, MA. He is just the third principal of the school since 1964.

Catherine Plourde, CAGS accepted a position as PreSchool/Elementary Special Education Coordinator in the Oyster River School District.

Rob Feeney, M.Ed. is the new Director of Equity II, the alternative program at John Stark Regional High School.

Andrew Hoffman is the Extended day Learning Program Administrator and French teacher at Monadnock Regional Middle/high School in Swanzey, NH.

Pete Gagnon (M.Ed.) accepted the position of IB Coordinator for Bedford High School.

Chris Martin, M.Ed. (CAGS) is the new Director of Professional Development for the Manchester School District.

Maryann Minard, Ph.D. is serving on a dissertation committee at UNH.

Lynn Allen, (CAGS) will teach a science education course in the Teacher Education Program at UNH in the 2010 spring semester in Durham.

Deborah Bemis, J.D., (Ph.D.) was selected as Superintendent of the new SAU #90 in Mason, NH.

Neal Casale, M.Ed., is an administrator at Weymouth High School in Massachusetts.
George Cushing, Ph.D. is serving on a dissertation committee at UNH.

LITTLE EDUCATORS

Kyle Repucci, M.Ed. and Brooke proudly announce the birth of Madeline Rose Repucci born July 30th.

CONGRATULATIONS TO ALL

FACULTY NEWS

Mark Conrad (M.S. Columbia University, M.B.A. Columbia University) is the Superintendent of Schools of the Nashua School District.

Blaine Cox (M.P.A., University of New Hampshire) the Business Administrator for the Oyster River Cooperative School District and former Town Administrator for the Town of Epping, NH was recently appointed to serve on the Board of Directors for the New Hampshire Local Government Center.

Todd A. DeMitchell (Ed.D., University of Southern California) had the following manuscripts accepted for publication or were published since the October 2008 Newsletter.

Books

Refereed Journals


Scholarly Presentations
DeMitchell, T.A. “Courting Change: Legal Perspectives on Contemporary LGBT Issues.” Symposium, School of Law, Boston University, Boston, Massachusetts October 2009 (Invited).


Interviews

Sources Citing Research


Ginny Garland (Ph.D., University of Connecticut) is an associate professor and Coordinator of the Graduate Programs in Educational Administration and Supervision. She had the following manuscripts published since the October 2008 Newsletter:

Book Chapter:

Referred Journals:


**Paper Presented:**

**Mark A. Paige** (J.D., University of Wisconsin-Madison) is an associate with the law firm Drummond Woodson specializing in school law, collective bargaining, and special education law. He co-presented with Todd their legal and policy analysis of school uniforms at a school law conference in Portland, ME and co-authored an article with him.

**Joe Onosko** (Ph.D., University of Wisconsin) is an Associate Professor and Director of Field Studies.

**Charles Ott** (Ed.D., Indiana University of Pennsylvania) retired as Superintendent of Schools for SAU 56 (Somersworth and Rollinsford) in 2005

**Christine Rath** (Ed.D., Boston University) is Superintendent of Schools in Concord, NH.

**Professional Activities**

Member, New Hampshire Supreme Court Society Civics Task Force (2009- )
The New Hampshire Supreme Court Society, established to promote an understanding and appreciation of the New Hampshire Supreme Court and the judiciary of the State of New Hampshire, is advancing its civics education curriculum project through its Civics Task Force. The intent is to define an ideal K-12 civics education for public school students in New Hampshire. The Society’s Civics Task Force is co-chaired by John D. Hutson, Dean and President of Franklin Pierce Law Center and Thomas C. Galligan, Jr., President of Colby Sawyer College.

Member, New Hampshire Education Collaborative (2008- )
The New Hampshire Education Collaborative was organized by the Chairman of the State Board of Education, John Lyons. The Collaborative's mission is to support a personalized education for every child in New Hampshire schools while providing leadership to both our children and school community as we meet the challenges of our society. The Collaborative consists of representatives of a wide range of educational organizations and constituencies. According to the Collaborative's mission statement, "Our diversity in roles mirrors the diversity in our profession. Our strength as a group rises from the deep understanding of the issues we achieve through sharing different perspectives and discovering our unity of purpose."
Professional Presentations
Concord Rotary, Concord School District's Elementary Facilities Master Planning

Greater Concord Chamber of Commerce Legislative Committee, Financing the Concord School District Elementary Facilities

Harry Richards (Ph.D., Florida State University) is the Dean of the Graduate School.

Althea Sheaff (Ph.D., University of New Hampshire) is the Executive Director of Curriculum and Instruction in the Nashua School District.

PROGRAM UPDATES—YOU MUST READ THIS SECTION—IMPORTANT INFORMATION

Theses Statements Defense Dates
This is the capstone for the Master of Education degree. You should start working with your advisor early to start the process of writing theses statements. Do not wait until the end of the semester and expect that the faculty can drop everything that they are doing and just focus on your theses statements. You must plan ahead.

The deadlines for theses statement defenses are as follows:
- Fall Semester- September 15th contact advisor, December 1 last day for defense
- Spring Semester- February 15th contact advisor, April 30 last day for defense

Please note that we have recently changed the Guidelines for the defense of theses statements. If you have not received a copy, please contact Ginny, or Todd and a copy will be sent to you.

Special Education Administrator Credential
The Administration and Supervision program and the Special Education program are offering a new credential designed for special education administrators. For information on the program, please contact Todd (862.5043, tad@unh.edu)

Course of Study
It is the graduate student’s responsibility to know the requirements for his/her course of study. Your advisor will assist when you have questions. No one can take charge of your graduate work better than you can.

Intent to Graduate
You must fill out an Intent to Graduate form at the beginning of the semester in which you plan to graduate. They can be obtained form the Graduate School (862-3000),
the UNH-Manchester Center of Graduate & Professional Studies (641-4313), or from the Department of Education (862-2310).

Note from Dean of the Graduate School: You can now submit your Intent to Graduate forum online. You can file online at MYUNH. Login to your BLACKBOARD/MYUNH account, and go to the WEBCAT/STUDENT SERVICES tab, then click the “continue” button to get into Webcat and then click on the “STUDENTSERVICES & FINANCIAL AID” link. On the page that loads select “GRADUATION APPLICATION MENU” and that will let you submit your intent and update your diploma mailing address. Be sure to select the correct term for graduation and please provide your most current diploma mailing address. If any of the intent information displayed is incorrect please let our office (862-3000) know so we can make corrections.

Programs of Study: Durham and Manchester Campuses

The Administration and Supervision Program offers a Master of Education degree leading to certification as a principal, a Certificate of Advanced Graduate Study leading to certification as a superintendent. Courses are offered on the Durham campus and the Manchester (downtown) campus. Students will select a primary campus at the time of admission to complete their course of study.

The Doctor of Philosophy (Ph.D.) degree offers an Area of Inquiry in Leadership & Policy Studies. The Administration and Supervision program provides the primary support through its courses and faculty advising for the Leadership & Policy Studies Area of Inquiry.

EDUC 969

This capstone course for the master’s degree leading to certification as a principal will only be offered in the fall.

EDUC 974 & EDUC 975

These two CAGS courses will only be offered in the summer and fall semesters. You can only take one course in a semester. These two courses cannot be taken concurrently. Please plan accordingly.

Registering for Classes Fall, Spring, & Summer

DO NOT WAIT to sign up for classes. If you wait until the first class meeting you run the risk of the class being closed. In the event that a class is closed, we will not be able to offer that class via independent study. If you have any questions, regarding this need to enroll earlier rather than later, please contact Todd at 862-5043 or tad@unh.edu.
The UNH Center for Graduate & Professional Studies

The Center for Graduate & Professional Studies at UNH Manchester offers a wide range of post-baccalaureate programs for professionals in education and related fields. All graduate programs supported by the Center are directed by UNH faculty and are administered by the UNH Graduate School in Durham. The mission of the Center is to bring the resources and expertise of the University of New Hampshire to the population and economic center of the state, and extend UNH’s professional education programs. To achieve this mission, the Center is committed to meeting the professional preparation needs of the central and southern New Hampshire region. The course offerings at Manchester enable students to complete master’s level coursework on a part-time basis. Graduate programs offered are: Master of Education in Administration and Supervision, Master of Education and Master of Arts in Teaching (in selected areas), Master of Education in Counseling, and the Certificate of Advanced Graduate Study (C.A.G.S.). For more information about these and other programs, please contact the Center for Graduate & Professional Studies at 641-4313 or unhm.grad@unh.edu.

GRAD 800 IMPORTANT, YOU MUST READ THIS

If you are not going to take any classes at UNH for either the fall or spring semesters and you are an admitted graduate student, you must sign up for GRAD 800 otherwise you will be dropped from the program.

SCHEDULE OF CLASSES SPRING 2009-FALL 2010

THIS SCHEDULE IS TENTATIVE AND IS CONTINGENT UPON ENROLLMENT

{Admitted graduate students who are NOT going to take any classes at UNH for either the fall or spring semesters must sign up for GRAD 800 or be dropped from the program.}

Spring 10 Durham

EDUC 965 Educational Supervision
Garland, Mondays, 4:10 to 6:30

EDUC 968 Collective Bargaining in Public Education
Paige, Selected Saturdays 8:00 to 1:00 (1/23, 2/6, 2/20/ 3/6, 3/20, 4/3, 4/17, 5/1)

Spring 10 Manchester

EDUC 962 Education Finance & Business Management
Conrad, Thursdays 4;10-6:30

EDUC 973 Policy, Politics & Planning in Education
Garland, Weds. 4:10-6:30

**Summer 10 Durham**

EDUC 977 Leadership: The District Level Administrator  
Ott, TBA

EDUC 974/975 Admin. Internship & Field Project  
Garland, TBA, Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@unh.edu) before May 1, 2010 if you are considering enrolling in the class.

**Summer 10 Manchester**

EDUC 953: Seminar in Curriculum Study  
Sheaff, M/W, July-August session (5 weeks)  Time TBA but will probably be offered in the late afternoon/early evening.

EDUC 964 Human Resources in Education  
Garland, T/Th 9-noon, July-August session (5 weeks) This course may be taught as a hybrid online course.

EDUC 974/975 Admin. Internship & Field Project  
Garland, TBA, Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@unh.edu) before May 1, 2010 if you are considering enrolling in the class.

**Fall 10 Durham**

EDUC 953: Seminar in Curriculum Study  
Onosko, Wednesdays 4:10-6:30

EDUC 969 Practicum in Educational Administration  
Garland, TBA Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@cisunix.unh.edu) if you are considering enrolling in this class.

EDUC 971 School Facilities  
Rath, Selected Saturdays (8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/20, & 12/4)

EDUC 974 Administrative Internship and EDUC 975 Field Project  
Garland, TBA Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@cisunix.unh.edu) if you are considering enrolling in this class.
**Fall 10 Manchester**

EDUC 967; School Law  
DeMitchell, Selected Saturdays 8:00-12:30 (8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/20, & 12/4)

EDUC 969 Practicum in Educational Administration  
Garland, TBA Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@cisunix.unh.edu) if you are considering enrolling in this class.

EDUC 974 Administrative Internship and EDUC 975 Field Project  
Garland, TBA Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@cisunix.unh.edu) if you are considering enrolling in this class.

**Spring 11 Durham**

EDUC 962 Education Finance & Business Management  
Cox, TBA

EDUC 964 Human Resources  
STAFF, TBA

**Spring 11 Manchester**

EDUC 961 Public School Administration  
Rath, Selected Saturdays 8:00 to 12:30 (1/22, 2/5, 2/19, 3/5, 3 /19, 4/2, 4/16, & 4/30)

EDUC 968 Collective Bargaining in Public Education  
DeMitchell, Selected Saturdays 8:00 to 12:30 (1/22, 2/5, 2/19, 3/5, 3 /19, 4/2, 4/16, & 4/30)

**Summer 11 Durham**

EDUC 972 Program Evaluation  
STAFF, TBA

EDUC 974 Administrative Internship and EDUC 975 Field Project  
Garland, TBA Meetings at Durham and Manchester Campuses  
Please contact Ginny (vgarland@cisunix.unh.edu) if you are considering enrolling in this class.

**Summer 11 Manchester**
EDUC 965 Educational Supervision
Garland, T/Th July-Aug Session 9:00 to 12:00 Proposed as a hybrid online course.

EDUC 977 Leadership: The District Level Administrator
Rath, TBA

EDUC 974 Administrative Internship and EDUC 975 Field Project
Garland, TBA Meetings at Durham and Manchester Campuses
Please contact Ginny (vgarland@cisunix.unh.edu) if you are considering enrolling in this class.