ADMINISTRATION AND SUPERVISION PROGRAM
Department of Education
University of New Hampshire

UP THE LADDER

PROFESSIONAL ACTIVITIES OF OUR ED. ADMIN. STUDENTS AND GRADUATES:
(Please let one of the Ed. Admin. faculty members know if we inadvertently missed your achievements, and we will put the information in our next newsletter.) The degree placed in parentheses means the degree is in progress.

Steven Kelly, Ph.D. was named elementary school principal of the year (2007) by the New Hampshire School Administrators Association. Dr. Kelly is the principal of Inter-Lakes Elementary School.

Chris Pollet, CAGS was named principal of Rye Junior High School in Rye, New Hampshire. Chris was featured in the Seacoast Sunday (November 4, 2007) “Principal philosophy: Rye’s Pollet shares vision.”

Lisa Townson (Ph.D.) had her co-authored article (with Dr. Scott Meyer at Plymouth State University), “Assessing After-School Program Efficacy in Engaging Youth in New Hampshire,” accepted for publication by the New Hampshire Journal of Education.


Justin Campbell (M.Ed.) was named the assistant principal of Milford High School in Milford, New Hampshire. He is working with one of our former students, Brad Craven, Ph.D., who is the principal.

Polly Golden (CAGS) started her position as assistant principal and Title I administrator at Milton Elementary School in Milton, New Hampshire.
Gavin Henning, Ph.D. had his paper entitled “Is In Consortio Cum Parentibus the New In Loco Parentis?” NASPA Journal, 44(3) (2007)—a peer reviewed journal. In addition, Dr. Henning gave the following presentations: Keynote Address for the Student Affairs Research Symposium at the University of Michigan (May 2007), co-presenter (4 papers) at the ACPA/NASPA Joint Meeting (April 2007), co-presenter, presenter, and panelist at the ACPA Student Affairs Assessment Conference (June 2007), and he is an invited speaker with three presentations at the Association of College Unions International Region I Conference. He has also been named Chair of ACPA’s Commission for Assessment and Evaluation.

Dr. Yi Gong (CAGS) co-presented a paper with Yijje Chen from the Indiana University of Pennsylvania at the New England Educational Research Organization conference in Portsmouth, New Hampshire (April 2007). The title of his paper is “Preparation Leads to Practice? A Correlational Analysis of Teachers’ readiness and Their Use of Compute Instruction.”

Dan Moulis (CAGS) was selected as the assistant principal of Windham Middle School.

Gary Tirone, CAGS (Ph.D.) was named Chief Learning Officer for the Virtual Learning Academy Charter School.

Steve Kossakoski, Ph.D. has been named as the Chief Executive Officer for the Virtual Learning Academy Charter School in addition to serving as Assistant Supt. for SAU 16.

Maryann Minard, Ph.D. had a chapter published in Richard Ackerman & Sarah V. Mackenzie (Eds.) Uncovering Teacher Leadership. In addition, she will be a co-presenter at the national ASCD Conference (March 2008) in New Orleans. Dr. Minard is also serving on a doctoral dissertation committee in the Department of Education at UNH.

Cara Procek (CAGS) has taken the position of Instructional Specialist for Language Arts and Social Studies for grades K-8 in Bedford, New Hampshire.

Brian Beaverstock (CAGS) has assumed the position of assistant principal at Epsom Central Elementary School. He is working with Patrick Connors (CAGS), the principal of the school.

Brenda Zarnowski, CAGS (Ph.D) recently passed her doctoral qualifying examination and was advanced to candidacy. She is pursuing her doctorate in Leadership & Policy Studies in the Department of Education at UNH.

Tony Baldasaro (Ph.D.) assumed the position of Curriculum Administrator at the Cooperative Middle School, Stratham, New Hampshire.

Mary Halpin Carter (Ph.D.) was named Head of the Upper School for the Derryfield School, Manchester, New Hampshire.
Jennifer Briggs, M.Ed., assumed the position of principal of Smyth Road Elementary School, Manchester, New Hampshire.

Ron Kew, M.Ed. was named assistant principal of Henry Wilson Elementary School, Manchester, New Hampshire.

Lynne Joseph, CAGS, is the new assistant principal at Pennichuck Middle School, Nashua, New Hampshire.

Jon Albergs (CAGS) sent the following from Christchurch, New Zealand: “I'm doing freelance management training/consulting, and hopefully will be branching out to include some educational consulting as well.

Just as a side note, my Ed Admin courses have translated well into the private sector. I'm writing a training manual about managing interpersonal conflict for first line managers and incorporating a lot of what I learned in Leadership, Change Process, Ed Law, and Collective Bargaining. The fellow I subcontract for and I are in the discussion stage of developing a multi-year program for the mentoring and induction of new police sergeants, and it's all about Senge and Fullan and Collins. In both cases, the context is different, but the issues are all the same.”

John Schuttinger (M.Ed.) is the assistant principal of Ross A. Lurgio Middle School, Bedford, New Hampshire.

CONGRATULATIONS TO ALL

FACULTY NEWS

Todd A. DeMitchell (Ed.D., University of Southern California) had the following manuscripts accepted for publication or were published since the October 2006 Newsletter. In addition, the faculty elected him to the position of associate chair for a three-year term.

Books

Reviews
Book Chapters/Collected Works
Todd wrote three invited essays for the *Encyclopedia of Educational Law*, which will be published in June 2008 by Sage Publications.

Refereed Journals
Todd and co-authors from the University of New Hampshire (Kim Fries & Vince Connelly), the University of North Texas, Indiana University, and the University of Connecticut published or had accepted for publication 10 articles by such journals as *Teachers College Record* (Commentaries), the *Education Law Reporter*, the *Journal of Law & Education*, and the *Brigham Young University Education and Law Journal*. He published on such topics as academic freedom in the public schools, Gay/Straight Alliances in high schools, zero tolerance, unionism and professionalism, sexual abuse of students, tort liability and the free speech of students.

Journals for Professional Educators
Todd and his wife, Terri, published an invited article for *The School Administrator* on educational malpractice.

Scholarly Presentations
Todd gave three scholarly presentations and will give a presentation in November at the Durham Public library on banned books.

Inservices
Todd gave two inservices to school faculties, one in New Hampshire and one in Maine, on negligence.

Consulting
Todd met with two New Hampshire school boards on such topics as collective bargaining and program evaluation. In addition, he is consulting as an expert witness with a law firm in Boston on a tort liability issue.

Interviews
In 2007, Todd was interviewed by the *Miami Herald*, the *Boston Globe*, and the following New Hampshire newspapers; *Union Leader*, *Concord Monitor*, *Valley News*, *Nashua Telegraph*, and the *Portsmouth Herald*.

Sources Citing Research

Please contact Todd if you would like a copy of any of his publications or papers (862-5043 or tad@unh.edu)
Ginny Garland (Ph.D., University of Connecticut) is an associate professor and Coordinator of the Graduate Programs in Educational Administration and Supervision. 
• Ginny is currently working on a textbook on technology leadership and standards for the principal.  
• She is continuing her work on the Board of Directors of the Society for Educators and Scholars.  
• Ginny has been invited to present a paper at their annual conference in March, 2008, in California.

Please contact Ginny if you would like any program information (862-1731 or vgarland@cisunix.unh.edu).

Steve Kossakoski (Ph.D., University of New Hampshire) is the Assistant Superintendent for Technology at SAU #16. His co-authored research, with Todd and Tony Baldasaro (Ph.D.), on superintendents and drug testing teachers will be published by Teachers College Record in May 2008.

Barbara Krysiak (Ed.D., Northeastern University) is an Associate Professor. Barbara has been invited to join the leadership team for the Graduate School of Education at the University of Massachusetts. While still teaching half-time in the educational administration program, she also is in her second year of replicating Project Mentor, in its tenth year at UNH, in the other colleges and university of the University System of New Hampshire. It is an initiative whose purposes are to help decrease the dropout rate in NH, and to increase postsecondary aspirations of the public school students.

This fall Project Mentor is being implemented at UNH, UNH Manchester and Plymouth State University. It is expected that Keene State and Granite State will be participating in the next semester. There are seventy eight undergraduate mentors working in eighteen public schools. Pre and post surveys will be administered to the mentees this fall and in May in order to gather data about the efficacy of Project Mentor and the quality of the mentor/mentee relationship. The data will be the basis for a future publication on mentoring and its effects.

Joe Onosko (Ph.D., University of Wisconsin) is an Associate Professor. Joe has been involved with a large grant on History in Perspective. This project is funded through a two million dollar grant from the federal government. It is a collaborative effort with the History Department. He has given 14 all-day workshops involving New Hampshire teachers and has offered a summer institute.

Charles Ott (Ed.D., Indiana University of Pennsylvania) retired as Superintendent of Schools for SAU 56 (Somersworth and Rollinsford) in 2005. Chuck was named Superintendent of the Year in 2005. He currently works at Strafford Learning Center in the North Star Drop Out Prevention and Recovery Program. His research interests include the social psychology of the drop out phenomena and organizational culture and leadership. This fall, Chuck has been invited to present on drop out prevention work at
Longview School, the Best Practices Conference, and the SAD 60 Professional Development Day.

Christine Rath (Ed.D., Boston University) is Superintendent of Schools in Concord, NH. Chris recent led the Concord School Board in development of a new five-year strategic plan. As part of that plan, the Concord district is currently involved in an extensive study of elementary school facilities. Chris developed a concept paper laying out preliminary recommendations for the elementary school programs and configuration of the future that has been distributed widely in the community. Chris serves as secretary of the Board of Directors of New Futures, a policy organization focused on reducing use of alcohol and other drugs among under-aged youth. Chris is also an ad hoc member of the Education Committee at the New Hampshire Historical Society.

Harry Richards (Ph.D., Florida State University) is the Dean of the Graduate School. Harry has recently completed a 12 year stint on the executive committee of the Northeastern Association of Graduate Schools (NAGS) and a one year position as regional liaison to the Council of Graduate Schools. He remains as a senior advisor to NAGS.

Althea Sheaff (Ph.D., University of New Hampshire) is the Executive Director of Curriculum and Instruction in the Nashua School District.

**PROGRAM UPDATES—YOU MUST READ THIS SECTION—IMPORTANT INFORMATION**

**Theses Statements Defense Dates**

This is the capstone for the Master of Education degree. You should start working with your advisor early to start the process of writing theses statements. Do not wait until the end of the semester and expect that the faculty can drop everything that they are doing and just focus on your theses statements. You must plan ahead.

The deadlines for theses statement defenses are as follows:

- **Fall Semester- September 15**th** contact advisor, December 1 last day for defense
- **Spring Semester- February 15**th** contact advisor, April 30 last day for defense

Please note that we have recently changed the Guidelines for the defense of theses statements. If you have not received a copy, please contact Barbara, Ginny, or Todd and a copy will be sent to you.

**Special Education Administrator Credential**

The Administration and Supervision program and the Special Education program are offering a new credential designed for special education administrators. For information on the program, please contact Todd (862.5043, tad@unh.edu)
Course of Study

It is the graduate student’s responsibility to know the requirements for his/her course of study. Your advisor will assist when you have questions. No one can take charge of your graduate work better than you can.

Intent to Graduate

You must fill out an Intent to Graduate form at the beginning of the semester in which you plan to graduate. They can be obtained from the Graduate School (862-3000), the UNH-Manchester Center of Graduate & Professional Studies (641-4313), or from the Department of Education (862-2310).

Note from Dean of the Graduate School: You can now submit your Intent to Graduate forum online. You can file online at MYUNH. Login to your BLACKBOARD/MYUNH account, and go to the WEBCAT/STUDENT SERVICES tab, then click the “continue” button to get into Webcat and then click on the “STUDENTSERVICES & FINANCIAL AID” link. On the page that loads select “GRADUATION APPLICATION MENU” and that will let you submit your intent and update your diploma mailing address. Be sure to select the correct term for graduation and please provide your most current diploma mailing address. If any of the intent information displayed is incorrect please let our office (862-3000) know so we can make corrections.

Programs of Study: Durham and Manchester Campuses

The Administration and Supervision Program offers a Master of Education degree leading to certification as a principal, a Certificate of Advanced Graduate Study leading to certification as a superintendent. Courses are offered on the Durham campus and the Manchester (downtown) campus. Students will select a primary campus at the time of admission to complete their course of study.

The Doctor of Philosophy (Ph.D.) degree offers an Area of Inquiry in Leadership & Policy Studies. The Administration and Supervision program provides the primary support through its courses and faculty advising for the Leadership & Policy Studies Area of Inquiry.

EDUC 897 Summer 2008

EDUC 897 Technology for Administrators: Current and Emerging Trends in Educational Technology —2 credits (This is an elective course)
Kossakoski

Current and emerging technologies are fostering rapid global change in business, industry, communication, collaboration, and education. This course is designed to help school leaders develop and understanding of how these changes will affect the needs of their students and influence the role of schools. Topics will include: an overview of the change process, technological advances in communication and collaboration, information literacy, and the growth and influence of the open source
movement. Students will gain skills and knowledge about these topics through a “hands-on” approach. The culminating activity for each participant will be to reflect on how their professional practice will be affected by the changing needs of their students in an increasingly connected world.

**EDUC 969**

This capstone course for the master’s degree leading to certification as a principal will only be offered in the fall.

**EDUC 974 & EDUC 975**

These two CAGS courses will only be offered in the summer and fall semesters. You can only take one course in a semester. These two courses are meant to be taken consecutively and not concurrently. Please plan accordingly.

**Registering for Classes Fall, Spring, & Summer**

**DO NOT WAIT** to sign up for classes. If you wait until the first class meeting you run the risk of the class being closed. In the event that a class is closed, we will not be able to offer that class via independent study. If you have any questions, regarding this need to enroll earlier rather than later, please contact Todd at 862-5043 or tad@unh.edu

**The UNH Center for Graduate & Professional Studies**

The Center for Graduate & Professional Studies at UNH Manchester offers a wide range of post-baccalaureate programs for professionals in education and related fields. All graduate programs supported by the Center are directed by UNH faculty and are administered by the UNH Graduate School in Durham. The mission of the Center is to bring the resources and expertise of the University of New Hampshire to the population and economic center of the state, and extend UNH’s professional education programs. To achieve this mission, the Center is committed to meeting the professional preparation needs of the central and southern New Hampshire region. The course offerings at Manchester enable students to complete master’s level coursework on a part-time basis. Graduate programs offered are: Master of Education in Administration and Supervision, Master of Education and Master of Arts in Teaching, Master of Education in Counseling, and the Certificate of Advanced Graduate Study (C.A.G.S.). For more information about these and other programs, please contact the Center for Graduate & Professional Studies at 641-4313 or unhm.grad@unh.edu.
GRAD 800  IMPORTANT, YOU MUST READ THIS

If you are not going to take any classes at UNH for either the fall or spring
semesters and you are an admitted graduate student, you must sign up for GRAD 800
otherwise you will be dropped from the program.

SCHEDULE OF CLASSES
PLEASE NOTE THAT THIS SCHEDULE IS TENTATIVE AND IS CONTINGENT UPON
ENROLLMENT

Spring 08-Durham

EDUC 962 Educ. Finance & Business Management (M.Ed. course)
Garland, Thursdays 4:10-6:30

EDUC 965 Educational Supervision (M.Ed. course)
Garland, Mondays 4:10-6:30

EDUC 968 Collective Bargaining in Public Education (CAGS course)
DeMitchell, Saturdays 8:00 to 1:00 (1/19, 2/2, 2/16, 3/1, 3/22, 4/5, 4/19, & 5/3)

Spring 08-Manchester

EDUC 953 Seminar in Curriculum Study (M.Ed. course)
Sheaff Saturdays 8:00-1:00 (1/19, 2/2, 2/16, 3/1, 3/22, 4/5, 4/19, & 5/3)

EDUC 964 Human Resources in Education (CAGS course)
Garland, Wednesdays, 4:10 to 6:30

Summer 08-Durham

EDUC 897 Technology for Administrators: Current and Emerging Trends in
Educational Technology —2 credits (This is an elective course). For a description of the
course see it under Program Updates
Kossakoski

EDUC 971 School Facilities (CAGS course)
Krysiak, T/TH 8:00-12:00

EDUC 972 Program Evaluation (M.Ed. course)
Garland, T/Th 8:00-12

EDUC 974/975 Admin. Internship & Field Project (CAGS courses)
Krysiak to be arranged (Please contact Barbara-bkrysiak@cisunix.unh.edu- you are
considering enrolling in the class.)
**Summer 08 Manchester**

EDUC 977 Leadership: The District Level Administrator (CAGS course)
Rath, July-Aug session, Mondays and Wednesdays, 9-noon

EDUC 974/975 Admin. Internship & Field Project (CAGS courses)
Krysiak to be arranged (Please contact Barbara-bkrysiak@cisunix.unh.edu— you are considering enrolling in the class.)

**Fall 08 Durham**

EDUC 953 Seminar in Curriculum Study (M.Ed. course)
Onosko, Wednesdays 4:10-6:30

EDUC 969 Practicum in Educational Administration (M.Ed. course)
Garland, Selected Mondays 4:10-6:30 (classes will alternate between Durham & Manchester)

EDUC 974/975 Admin. Internship & Field Project (CAGS courses)
DeMitchell to be arranged (Please contact Todd-tad@unh.edu—if you are considering enrolling in the class.)

EDUC 977 Leadership: The District Level Administrator (CAGS course)
Ott, Selected Saturdays 8:00-12:30 9/6, 9/20, 10/4, 10/18, 11/1, 11/15, 11/29, 12/13.

**Fall 08 Manchester**

EDUC 967 School Law (M.Ed. course)
DeMitchell, Selected Saturdays 8:00 to 12:30: 9/6, 9/20, 10/4, 10/18, 11/1, 11/8, 11/29, & 12/13

EDUC 969 Practicum in Educational Administration (M.Ed. course)
Garland, Selected Mondays 4:10-6:30 (classes will alternate between Durham & Manchester)

EDUC 973 Policy, Politics, and Planning in Education (CAGS course)
Garland, Wednesdays

EDUC 974/975 Admin. Internship & Field Project (CAGS courses)
DeMitchell to be arranged (Please contact Todd-tad@unh.edu—if you are considering enrolling in the class.)

**Spring 09 Durham**

EDUC 961 Public School Administration (M.Ed. course)
Kossakoski, Tuesdays 4:10-6:30
EDUC 962 Education Finance & Business Management (M.Ed. course)  
STAFF,

EDUC 964 Human Resources in Education (CAGS course)  
Garland, Mondays 4:10 to 6:30

**Spring 09 Manchester**
EDUC 965 Educational Supervision (M.Ed. course)  
Garland, Thursdays

EDUC 968 Collective Bargaining in Public Education (CAGS course)  
DeMitchell, Selected Saturdays 8:00 to 1:00, 1/24, 2/7, 2/21, 3/7, 3/21, 4/4, 4/18, 5/2

**Summer 09 Durham**

EDUC 973 Policy, Politics & Planning in Education (CAGS)  
Garland, T/TH 8-noon, June-July Session

**Summer 09 Manchester**

EDUC 961 Public School Administration (M.Ed. course)  
STAFF, TBA