Master of Science for Teachers

This graduate program is designed for practicing teachers interested in innovative approaches to literacy education. Students in the program have the opportunity to learn from teachers who have helped shape classroom instruction in the United States. We invite you to be part of this continuing tradition.

Program Adviser
Tom Newkirk has published widely on literacy instruction. His most recent books are Holding On to Good Ideas in a Time of Bad Ones (2009) and Teaching the Neglected “R” (2007, co-edited with Richard Kent). His Misreading Masculinity (2004) was cited by Instructor Magazine as one of the most significant books for teachers in the past decade. A former teacher of at-risk high school students in Boston, Tom is Professor of English at the University of New Hampshire, the former director of its composition program, and the director and founder of its New Hampshire Literacy Institutes. He has studied literacy learning at a variety of educational levels—from preschool to college.

For MST application information, contact Janine Auger:
UNH English Graduate Office
Hamilton Smith Hall 52
95 Main Street, Durham, NH 03824
(603) 862-3963 or engl.grad@unh.edu
www.unh.edu/english/graduate

Please note: The GRE is not a requirement of applicants for the MST program.

Financial Aid
There is no aid available to part-time students. However, some financial aid is available, on a competitive basis, to full-time students enrolled during the academic year. Students interested in applying for financial aid should contact the English Graduate Office above.

For general graduate student information, contact:
The Graduate School
Thompson Hall
105 Main Street, Durham, NH 03824
(603) 862-3000 or grad.school@unh.edu
www.gradschool.unh.edu

For summer courses offered by the NH Literacy Institutes, contact Sabina Foote:
UNH English Graduate Office
Hamilton Smith Hall 52
95 Main Street, Durham, NH 03824
(603) 862-1168 or nh.literacy@unh.edu
www.nhliteracy.unh.edu
The MST program at UNH is challenging, stimulating, and thoroughly engaging. The MST faculty is knowledgeable and passionate about their courses. This infectious enthusiasm leads to an environment that is friendly and creative. You will discover untapped wells of originality as you write in a place that I consider an educational haven.

Martin Brown, Oyster River High School
Durham, New Hampshire

When I took The Writing Institute and went through the writing process myself, I really understood how to teach writing to my students. I arrived, thereafter, each summer thirsty for new ideas and learning experiences to use with my students. I was never disappointed.

Diane Howdeshell, North Davidson Middle School
Lexington, North Carolina