The Women's Studies Program puts out a monthly newsletter for Women's Studies faculty and staff. If there are any announcements or information you would like to have included in the newsletter, please get the material to us by the deadline. Deadline for the October issue of the Newsletter is September 24th. We would like to see the Newsletter operate as a forum and we welcome responses to the bag lunch talks or discussions of Women's Studies issues in general.

More information on any item in the newsletter is available in the Women's Studies Program Office, 307A Dimond Library.

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September 13: Initial meeting of Liz Whaley's Women's Literature Course. Call her at 659-2735 for details.

September 21: Women's Studies Bag Lunch: Patsy Schweickart, "Science and Technology in Feminist Utopias". Hillsboro-Sullivan Room, MUB, 12:30-2:00 p.m.

September 28: Women's Studies Bag Lunch: "Closing the Revolving Door: The Retention of Women in Higher Education. This will be an in-depth look at women faculty at UNH. Hillsboro-Sullivan Room, 12:30-2:00 p.m.

October 5: Women's Studies Bag Lunch: SPEAK OUT! Voice your concerns about women and feminism and institutional change. A discussion coordinated by the UNH President's Commission on the Status of Women. Hillsboro-Sullivan Room, 12:30-2:00 p.m.

October 6: 4:00-6:00 p.m. Faculty Club: Reception for new and "seasoned" women faculty. A good time to meet colleagues!

October 7: AAUW: "Candidate Forum: Or Why Political Involvement Makes Sense." Chair: LeaAnn Burr, AAUW Legislative Chair. Hetzel Board Room, Elliott Alumni Center, 4:00-5:30 p.m.
From the Coordinator

Friends of Women's Studies:

Welcome to the 1982-1983 academic year! I hope you all had a delightful summer.

My older daughter was able to visit me for a couple of weeks this summer, during which time she was reading the eleventh edition of Paul A. Samuelson's Economics. One chapter (12 pages) of the 828 page textbook classic is devoted to "Economics of Discrimination: Race and Sex" (pages 730-742), for surely, "No discussion of discrimination would be complete without analysis of the inferior position given to women." (p. 737) (Samuelson devotes three pages of this twelve page chapter to sex discrimination.) I was particularly struck, as a feminist developmental psychologist, by footnote 9 which amplifies on the observation that many women in the work force have young children. I want to quote in full because I think it indicates that we in Women's Studies have much to do by way of educating young people (including Samuelson) about women, men and children:

"No wonder there is a demand for day care centers. Unfortunately, such a demand has not been easy to meet. If a child is to be given the individual professional care that middle-class mothers have insisted on in the past, no obvious pattern of organization has been found that will bring the cost per mother down to a great deal less than the working mother can earn at work. Experts who turn their attention to the analysis of corporations, trade unions, and factories, should begin to focus on this quantitatively important economic problem." (Page 739) (Emphasis added.)

Clearly child care is not only women's work, but women's burden. And what about the children of the working class parents?

On an equally somber note, several courses in the Women's Studies Program at California State University at Long Beach, "Women and Their Bodies", were cancelled after a group of evangelical Christians and conservative state legislators charged that some of these courses promoted lesbianism. Faculty members in the Department of Women's Studies and members of its advisory committee have sued the University, charging that the cancellation of classes in the department violated their right to freedom of speech and constituted discrimination against feminists. The Board of Trustees of California State University has established a committee on academic freedom to investigate the Women's Studies controversy at Long Beach. (From the Chronicle of Higher Education, August 11, 1982.) For details of this issue, consult Catherine O'Brien, Coordinator of the UNH President's Commission of Women.

On a more positive note, congratulations to Barbara White and Harvey Epstein on the birth of Elizabeth Ruth Epstein-White, born July 21. Barbara was coordinator of the Women's Studies Program in the 1980-81 academic year.

I hope this will be a good year for all of us. Please let us know what we in the Women's Studies office can do to help you. Also, please let me know what ideas, suggestions, concerns you have about how we, in Women's Studies, can improve communications and share ideas more widely.

Cathryn Adamsky, Coordinator
General News and Announcements

* WOMEN'S LITERATURE COURSE for the community will be offered by Liz Whaley, a member of the Women's Studies advisory committee. The class will read and discuss Jane Eyre, by Charlotte Bronte; To the Lighthouse, by Virginia Woolf; The Heart is a Lonely Hunter, by Carson McCullers; The Woman Warrior, by Maxine Hong Kingston; Sula and Song of Solomon by Toni Morrison. The first class will be September 13, 7:00 – 9:00 p.m. at the Oyster River High School. The fee is $25.00, and negotiable. (People who cannot afford $25.00 should let Liz know.) For further information about the course, contact Liz at 659-2735.

* The Women's Studies Office, with the help and cooperation of May Ellen Wright (Information Specialist from the Research Office) is developing a file on fundraising sources available to women. These will be part of our resource room files.

* Please remember to alert Barbara White about any books that should be ordered for Dimond Library that cannot be ordered through your own department. Over the summer, work-study student Jan Schaffer has been reviewing our library holdings in Women's Studies in order to see what gaps exist in the library. We plan to use some of the $2,000 we obtained for the library from teaching the January intersession course to remedy such gaps.

* Women's Studies subscribes to the following journals, which can be found in the Dimond Library:
  - Frontiers
  - Heresies
  - Lesbian Herstory Archives
  - Off Our Backs
  - Women's Studies: International Quarterly
  - Second Wave
  - Sojourner
  - Women and Literature
  - Woman Studies Abstracts

Win one, Lose one

LAFT Grant: Women's Studies applied for a grant from the Liberal Arts Fund for Teaching on "Improving the Quality of Teaching Women in Departmental Survey and Introductory Courses", which was not funded. The committee responded favorably to the proposal, but funding had to be encumbered by June 30, which we couldn't do since consultants cannot be paid in advance. Alternate sources of funding will be sought for this project. Once we have a source of funding, matching funds can be solicited from the Wellesley College Center for Research on Women for part of the expense. If anyone has ideas about alternative sources of funding, please contact Cathryn. Many thanks to everyone who helped with this grant.

General Education Grant: Women's Studies applied for and was awarded a $1500 grant to aid in assimilating the new research and scholarship on women into new and/or established courses which might fulfill general education requirements. Karen Mazza, Department of Education, was the faculty woman involved in the research.
Call for Papers/Proposals

Deadline for submission of proposals for the fifth annual conference of the National Women's Studies Association is October 1, 1983. The conference will be held at Ohio State University, June 26-30. The theme of the conference is Feminist Education: Quality and Equality.

The National Festival of Women's Theatre, May 16-22, 1983, is a week long series of events that will include a nation-wide selection of women's theatre performances, forums, workshops and seminars representing women from all parts of the country and all walks of life. The purpose of the festival is to expand the general public's understanding and appreciation of women's lives and to promote women's theatre as a significant cultural movement. Booking deadline for all groups interested in participating is October 15, 1982. For more information, write to the National Festival of Women's Theatre, P.O. Box 1222, Santa Cruz, California 95061.

A new professional association, The Association for Women in Development, has been formed to bring together scholars, practitioners and policy makers (both men and women) interested in the field of Women in Development. Their first national conference will be held in October, 1983, in Washington, D.C. The major theme of the conference is Food and Energy. Deadline for submission of papers, case studies, evaluations, ideas for panels or workshops and information exchange is November 1, 1982. Contact Ellen Fenoglio, NW Suite 300, Washington, D.C. 20006.

Deadline for proposals for the Ninth Annual Conference on Feminist Psychology: Theory, Research, Practice and Celebration of the Association for Women in Psychology is October 1, 1982. The theme for the conference is Bonding Between Women. The conference will be held in Seattle, Washington March 3-7, 1983. The association is particularly interested in receiving presentations that reflect the diversity of bonding between women, examining friendships, familial relationships, lesbianism, cross-class and cross-racial bonds, mentor relationships, as well as ways to break the barriers to bonding erected by patriarchal institutions. Contact Vicki Sears and Ruth Baetz, AWP Program Review Committee, P.O. Box 31449, Wallingford Station, Seattle, WA 98103.

Focus on Women and Health: Taking Care and Taking Charge. September 30 - October 2, 1982. Morgantown, West Virginia University. This interdisciplinary conference will focus on facts about health and health care perspectives on understanding and defining health, and public policy and education concerning health. It is cosponsored by the West Virginia Council for Women's Studies Program, and the North Central Women's Studies Association. Contact Dee Knifong, Regional Research Institute, West Virginia University, 511 North High St. Morgantown, WV 26506.

A National Conference on Social Stress Research will be held October 11 and 12, 1982 at the University of New Hampshire. The conference is made possible through a grant from the Elliott Trust Fund. Dean Stuart Plamer and Arnold Linsky are co-directing the conference.

The conference is specifically designed to facilitate communication among researchers, practitioners, and students interested in the area of
socially patterned stress. It is a unique opportunity for these groups to exchange ideas, discuss empirical findings, refine concepts, and forge directions for future research. Topics for several planned sessions include the sources and consequences of stress in the family, in work and other organizations, as well as in the community. Approximately thirty research papers will be presented. There will be separate keynote speeches from five leading researchers in social stress: Harvey Brenner, Bruce Dohrenwend, Charles Figley, Hamilton McCubbin, and Leonard Pearlman.

Nov. 5-7, 1982, 8th Annual GLCA Women's Studies Association. Sponsored by the Great Lakes College Association. Contact Beth Reed, Women's Studies Program, 220 Collingwood, Suite 240, Ann Arbor, MI 48103

Latin American Women Writers. Nov. 11-13. Sponsored by Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts. For further information contact Eliana Ortega, Department of Spanish and Italian, Mount Holyoke College, South Hadley, MA 01075.

"Towards Equitable Education for Women and Men: Models from the Past Decade" Skidmore College Conference, Saratoga Springs, N.Y. March 11-12, 1983. The goal of the conference is to examine how the decision to become coeducational or to remain a single-sex institution has affected educational programs, curriculum, and the larger society. For further information contact Frances L. Hoffman, Skidmore College, Saratoga Springs, N.Y. 12866.

Women in the '80's: Developmental Tasks of Professional Women. September 25, 1982. Nock Middle School, Low Street, Newburyport, MA. This symposium is designed to foster awareness and understanding of the development of women in their careers; the internal and external processes of growth; learning and sharing of strategies for making creative use of our energies. Cost:$25. Contact Janted Howe Nadeau, Forrester St., Newburyport, MA 01950.

GRANTS AND FELLOWSHIPS

Brown University's Pembroke Center for Teaching and Research on Women is funding post-doctoral fellowships ($17,600) for anyone in the humanities or social sciences who does not hold a tenured position. The theme for 1983-84 is "Values, Ethics, and the Meanings of Gender". Contact Professor Joan W. Scott, Pembroke Center for Teaching and Research on Women, Box 1958, Brown University, Providence, R.I. 02912

Application deadline for NEH Summer Stipends for 82-83 is October 1, 1982. (UNH deadline will be around September 15). The program provides support for teachers in the humanities to spend the summer in full-time study or research.
Mary Ingraham Bunting Institute of Radcliffe College announces the following:

Science Scholars Fellowship Program: A two year appointment to provide post-doctoral scientists with the opportunity to work on projects that will make a contribution to their field.

Bunting Fellowship Program: A one year fellowship to provide the opportunity and support for a professional woman to complete a substantial project in her field and thereby to advance her career.

Application deadlines for both are Oct. 8, 1982. Inquiries and requests for application forms should be made to Radcliffe College, 10 Garden Street, Cambridge, Massachusetts 02138.

*** Some definitions of Feminism from W5401, cotaught by Cathryn Adamsky and Elice Gonzalas (student's opinions are their own)

My definition of a feminist is a person who feels mistreated as a woman in society and who wants to feel better about being a woman so she rejoices in the joys of being female and gets together with her fellow women to show the world that women are important in society.

A feminist is a woman or man who is concerned about women's issues in a man's world. He or she is aroused by the unfair things that are carried out against women in our society. A feminist is willing to be exposed to different sides of an issue, however, she or he takes a definite stand and is willing to defend that stand.

When I think of a feminist, I think of someone who has gone overboard on equal rights. I believe in equal rights, but still like to be treated like a lady (doors opened, etc.) and I don't think these 2 ideas are contradictory.

A feminist is an individual who is discovering what being a woman is to herself as well as women relating to family, friends and others. She is someone learning about what a woman's role is in her own private world and world issues that surround her.

Equal Pay Now

Equal pay is too revolutionary, says a federal district court judge who recently ruled against the Denver nurses who filed the nation's first "equal pay for work of equal value" lawsuit. The nurses employed by Denver General Hospital, had charged that the city's practice of maintaining wage scales based on those prevailing in the private sector constitutes illegal sex discrimination because it tends to perpetuate the low value assigned "traditional" women's work. The suit was based on the nurses' analysis of the city's pay practices, which revealed that workers in male dominated jobs are better paid than workers in female dominated jobs requiring equivalent education, responsibility and experience.

Acknowledging that "history has created a lower pay scale for some occupations," Judge Fred Winner held that the nurses could not prove that the differential was the result of the city's intention to discriminate against them on the basis of their sex. Equalizing their pay, Winner said, would be a step towards disrupting "the entire economic system of the United States." The nurses intend to appeal Winner's ruling.

WOMEN WORLDWIDE

Majority Report, July 22—August 4, 1978

That the definition of history ought to include women is no longer debatable; that doubt has been removed by recent scholarship in the field and by the recognition that if we are to understand the past from which all of us have emerged, we must know how women helped to shape it. The challenge is now to rethink our conception of the past we teach and write about so that women and the family are integrally included.

Carl N. Degler,
Professor of History,
Stanford University
Please help us get our newsletter mailing list up to date (and save paper and labor) by letting us know if you would like to be removed from our newsletter mailing list. You would still be on our general mailing list for notices of general interest, such as Bag Lunches etc.

Please remove my name from the Women's Studies Newsletter mailing list:

NAME

ADDRESS

I would like to remain on the general mailing list, to receive notice of Women's Studies events of general interest:

YES

NO