DEPARTMENT OF SOCIOLOGY
UNDERGRADUATE HANDBOOK

AY 2015-2016

DEPARTMENT OF SOCIOLOGY
McCONNELL HALL – ROOM 303
UNIVERSITY OF NEW HAMPSHIRE
DURHAM, NH 03824

WWW.UNH.EDU/SOCIOLOGY
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SOCIOLOGY AS A FIELD OF STUDY AT UNH

Personal Significance

**Majors:** The sociology program prepares majors for employment directly after graduation and for graduate work in sociology and related fields. The core courses in theory, methods, statistics, and sociological analysis are especially valuable. Students will become familiar with the basic conceptual and methodological tools of the discipline, and will be encouraged to employ these tools in the substantive areas of their interest. In addition to the core courses, the department is strong in criminal justice, deviance, mental health, the family, social stratification, race relations, and social policy.

**Liberal arts students:** The sociology undergraduate offerings are an important contribution to the education of the liberal arts student. As a social science, sociology offers a strong combination of the scientific approach and humanistic considerations. Students will encounter a variety of perspectives on social interaction and social institutions. Sociology also complements other disciplines: sociological insight enables students to better understand a variety of academic perspectives.

**General service and personal value for all students:** The department believes that all students can benefit from exposure to the sociological perspective and the findings of our discipline. Our wide range of courses is intended to appeal to various student interests. The student is offered a valuable experience, both toward development of the mind per se and toward gaining a better understanding of the world. Such an experience makes for greater success in any career and contributes to one’s ability to participate thoughtfully as a citizen.

Employment Prospects

Sociology majors have found employment in a wide variety of areas. The unspecialized nature of the program means that students are not narrowly “tracked” into any single career path, but remain free to choose from many possibilities. Individual major programs emphasizing, for instance, criminology, in conjunction with minors such as gerontology, education, justice studies, women’s studies, and American studies are popular. (Note: Double-counting up to two courses is possible for these minors.)

A recent departmental alumni survey indicates the wide spectrum of employment found by our majors – data analysis, educational administration, personnel administration, counseling, mental health, law, library science, communications, corrections, insurance, social planning, marketing, environmental analysis, and social work. Some of our majors have also pursued academic employment.
Employment Prospects (cont.)

Many sociology majors plan to obtain graduate degrees in the social sciences or other fields. Judging by the successes of recent graduates, the UNH undergraduate sociology program provides a good background for further study. (And it should be noted that UNH itself has very active M.A. and Ph.D. programs in sociology.)

As part of their undergraduate training, students gain practical knowledge about how data for social research are collected and analyzed. The ability to understand, plan and perform social research is a very valuable skill for many occupations in business, science, education, and the service professions. Students wishing to develop these skills beyond the required coursework will find additional opportunities and guidance (under independent study, reading and research course, and senior thesis) to design and carry out their own research projects, or to work with faculty on ongoing investigations. Career Services (http://www.unh.edu/career-services) can provide help with career planning and placement issues.
PROCEDURES AND REQUIREMENTS

Declaration of Major

To declare a major in sociology, students must have completed at least one introductory level sociology course with a grade of C or better. Depending upon your academic status, there are certain steps that need to be followed when declaring Sociology as your major.

1. **If you are an undeclared Liberal Arts student,** effective Monday, September 17, 2012, baccalaureate degree students (excluding Thompson School) will be able to request a change of major/option or add a second major/option within their own college using an online process in Webcat.

2. **If you have a declared major (other than Sociology) within the College of Liberal Arts,** effective Monday, September 17, 2012, baccalaureate degree students (excluding Thompson School) will be able to request a change of major/option or add a second major/option within their own college using an online process in Webcat.

3. **If you are presently a major in a college other than Liberal Arts,** obtain a “Change of Program” form from either the Registrar’s office website (http://www.unh.edu/registrar/) or at Stoke Hall, or your current major department’s office. Meet with your current major advisor, have your “Change of Program” form signed by your advisor, and obtain your academic file from your major department. Bring your “Change of Program” to your current Dean’s office and obtain the appropriate signature. Next bring your form and your academic file to the Sociology Office in Horton, Room 424 to obtain an advisor’s signature and set up an appointment with an advisor (if desired). Finally, bring your “Change of Program” form to the College of Liberal Arts Dean’s Office in Murkland Hall. Your academic file will remain in the Sociology Office.

4. **If you declare Sociology as a major upon or before entering UNH,** you must enroll in Sociology 400 during your first semester and earn a grade of C to maintain your status in the program. If you received transfer credit for Introductory Sociology from another institution and earned at least a C, you do not have to take the course again at UNH.

Advising

All majors are assigned a faculty advisor upon their entrance into the program. If a particular faculty member is desired (because of substantive interests or personal acquaintance), please inform the administrative assistant. All students should consult with their advisor at each pre-registration to assess how well the overall goals established during the initial advising are met and to follow through on new substantive interests or career plans. Students should work out a tentative schedule (with alternative courses identified) before the meeting. Advising can go far beyond the mechanics of satisfying the academic requirements for graduation: faculty advisors want to facilitate the development and realization of students’ goals in connection with each advisee’s skills, experience, and life prospects.
**Requirements**

**Sociology Major**

- To declare a major in sociology, students must have completed an introductory sociology course with a grade of C or better.
- Majors must complete a minimum of 40 semester credits with a grade of C- or better in each course and maintain a GPA of 2.0 or better in all required sociology courses.
- SOC 400, 502, 599, 601, and 611 are required and at least two of the additional five major required courses must be at the 600- or 700-level.
- Sociology majors may meet the Discovery Program Capstone requirement in a variety of ways. Satisfactory completion (a grade of C- or better) of SOC 611, or of a 700-level sociology course, a senior thesis (SOC 699), or an IROP/SURF research experience will fulfill the Capstone requirement. In all cases the Capstone course must be taken during the student’s senior year.
- SOC 502 and SOC 599 are both prerequisites for SOC 601.
- SOC 599 must be completed no later than the junior year and is a prerequisite for majors taking 600- and 700-level courses.
- SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. SOC 595 is offered as a variable credit course (2-8).
- Courses taken to complete the major requirements cannot be used to satisfy core requirements (except SOC 599, which can count towards the Discovery Inquiry requirement and the major). Statistics courses taken in other disciplines are generally not acceptable as a substitute for SOC 502, unless the student matriculated prior to 8/29/2011.
- A declared sociology major is required to take at least one sociology course each semester until all major requirements have been fulfilled. This can be one of the required courses or an elective sociology course. The course is to be selected at pre-registration in consultation with the assigned faculty advisor.
- Candidates for a degree must satisfy all of the University core requirements in addition to satisfying the requirements of each individual major program.
- B.A. candidates must also satisfy the foreign language proficiency requirement.

**Sociology Transfer Courses**

- **Lower-level:** An advisor (or appropriate staff member) may give lower-level credit toward the major for up to **two** non-UNH sociology courses (any two 400-500 level electives or one 400-500 level elective plus Introductory Sociology, provided that the student earned at least a C).
- **Core Requirements and Upper-level:** Credit for other core requirements (502, 599, 601, and 611) and all upper level electives (600 or higher) requires the approval of the undergraduate chair, who in the case of 502 or 601 will review a syllabus with the appropriate person(s) in the department. The student should submit a petition along with relevant syllabi for review to the Undergraduate Chair.
- **More than two courses:** In all cases, student requests to apply **more than two** non-UNH courses to their major requirements must be reviewed by the Undergraduate
Committee through the petition process.

** Study Abroad Courses: Any sociology courses taken during UNH study abroad or exchange programs are also subject to this policy **

** Sociology Language Requirement **
The Bachelor of Arts Degree at the University of New Hampshire requires that a student satisfy the foreign language proficiency requirement. The requirement may be met by demonstrating language proficiency equal to a one-year college-level course (401 and 402, 403 and 503, 501 (Latin only), or 503 and above in spoken language).

The Department of Sociology requires all students declaring the major after August 28, 2006 to choose from one of the following languages:

- Arabic
- Chinese
- French
- German
- Greek
- Italian
- Hittite
- Japanese
- Latin
- Portuguese
- Russian
- Spanish

** Exceptions to this list must be petitioned and approved by the Department of Sociology’s Undergraduate Committee and a student’s advisor. **

** Sociology Independent Study/Senior Thesis **
All independent study (either SOC 595 or SOC 699) must be approved by the Undergraduate Committee prior to registration. SOC 595 is offered as a variable credit course (2-8). Forms are available in the Sociology Department Office. No more than 4 total credits of independent study shall apply toward the major requirements: SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. Any additional credits of independent study will count only toward the student’s cumulative 128-credit graduation requirement.

** Sociology Minor Programs **
Any five courses in sociology, with a grade of C- or better and a 2.00 grade-point average in these courses constitute a minor; certification by the Undergraduate Chair is required. Sociology majors are encouraged to explore possibilities for combining their program in such a way as to secure minors in other disciplines and in interdisciplinary minors in which double-counting of two courses is allowed (see Employment Prospects above).
OPPORTUNITIES FOR MAJORS

Departmental Honors Program
The Departmental Honors Program gives students an opportunity to work closely with faculty members, to explore their sociological interests at a deeper level, and to develop skills that will be useful in graduate school or in the professional world. Honors status is indicated on the diploma and signifies academic excellence to future employers or graduate school admissions committees.

University Honors Program: Students wishing to participate in the University Honors Program (UHP) as well as Departmental Honors Program should contact the Honors Program Office. Information describing the University Honors Program is available in the Undergraduate Catalog and on the UHP website: www.unh.edu/honors-program.

Department Honors-in-Major Requirements (Effective Fall Semester 2011):

- Maintain a 3.40 grade point average overall and in the sociology major.
- Successfully complete a minimum of 16 honors-designated credits within the major. (with the exception of SOC 502H), all courses must be at the 600- or 700 level.

As part of the 16 credit hours of honors designated classwork, either successfully complete:

An Honors Thesis (SOC 699H): The thesis may be completed in one or two successive semesters by registering for 4 to 8 credits of SOC 699H. If a student completes an 8-credit thesis, s/he will complete two of the four (4) required courses of honors designated coursework. (Note: Although 8 credits may be used to satisfy the Honors-in-Major requirement, only 4 credit hours of SOC 699H may be used to fulfill the Sociology major elective requirement.)

OR

Two sociology courses at the 700 or 800 level as well as producing a rigorous research paper in each of these courses.

- All students must present at the Undergraduate Research Conference.

** Students who matriculated prior to the Fall Semester 2011 may meet the requirements set forth in their catalog year or they may choose to meet the new requirements **
**Thesis Requirements:**

- The thesis will involve independent research in the library or in the field under the supervision of two faculty members.
- Students must start work on their thesis the next to last semester of their undergraduate curriculum. For most students, this will be the fall semester of their senior year.
- Students must present their analyses at the UNH Undergraduate Research Conference in the spring.
- Students will submit a complete copy of the final draft of the thesis OR a complete copy of the final draft of both papers to the chair of the Undergraduate Committee by the end of their final semester of 699-H.

**To Declare Honors-in-Major:**

- Eligible students who are interested in the program should contact the chair of the Undergraduate Committee to obtain information regarding the program and the forms that need to be processed in order to formally be approved for the program.

- Once approved, students should contact the Sociology Office staff to formally register as an Honors-in-Major student. In addition, each semester students should provide the Sociology Office a list of the honors-designated courses for which they have enrolled.

**NOTE:** Few honors-only courses are currently offered; therefore, students can receive honors credit for regular courses at the 600- and 700-level if they do the following:

a) Meet with the course instructor to determine extra work required to receive honors credit;

b) Complete a “Change of Honors Designation Form” for each regular course requested to be completed at the honors level, and return it with the instructor’s signature to the Registrar’s Office during the regular add/drop period.

*If you have questions about honors in the Sociology major, contact your advisor or call the Sociology Department at 862-2500.*
**Undergraduate Research Opportunity Program (UROP)**

Students are encouraged to develop, in collaboration with faculty with shared research interests, research projects eligible for financial support by the University UROP. Because there are proposal deadlines each fall and spring, interested students should speak with their advisors early in the semester. Some faculty members may already have projects where student help can be incorporated, but independent projects within a faculty member’s areas of professional competence can also win sponsorship. UROP awards are for expenses incurred in the course of research and publication arising from courses (such as Senior Thesis or Reading and Research) taken for academic credit. (Note: Stipends for the academic year and summer undergraduate research fellowships are also available on a non-credit basis.)

Collaboration between undergraduates and faculty members can be particularly fruitful. The chair of the Undergraduate Committee may be able to advise interested students of faculty members who have particular projects under way. Faculty research interests in general are listed below (under Section 5). Students are encouraged to meet with appropriate faculty members in order to receive sponsorship. (Note: It is not necessary to be in the honors program in order to participate in UROP.)

**Summer Undergraduate Research Fellowships – SURF USA**

SURF USA awards offer students the opportunity to pursue a research project full-time for nine weeks in collaboration with a faculty member. The award for the summer includes a stipend to the student and an honorarium to the faculty sponsor, in addition to some support for research expenses. Students may use their fellowships to conduct research at UNH or at another appropriate location within the United States. To apply, students must have a 3.0 cumulative grade point average, sophomore status, and may not be graduating in May or September.

SURF Abroad grants are awarded, on a competitive basis, to enable qualified undergraduates to carry out independent research activities for nine weeks full-time at a location outside the United States.

**UNH Undergraduate Research Conference (URC)**

During the spring semester, the university provides students with opportunities to present their work to the UNH community. Students (whether majors or not) who have written outstanding papers for courses in sociology are encouraged to present their findings at the UNH Undergraduate Research Conference held in April or May each year. Students register on-line, but are included in Sociology Department panels, and may possibly receive credit or extra-credit in courses for presenting. Our students in past years have found this a highly rewarding as well as resume-building experience.
SOCIOLOGY FACULTY

Cliff Brown  
Social stratification, race and ethnic relations, environmental sociology

Michele Dillon  
Religion, culture, sociological theory, aging/life course, Irish society

David Finkelhor  
Criminology, family, childhood, victimology, child maltreatment

Nicole Fox  
Globalization and transnational sociology, sex and gender, collective behavior/social movements

Rebecca Glauber  
Family, work, gender and social stratification

Lawrence Hamilton  
Quantitative methods, social change, social conflict, environmental sociology

Kenneth Johnson  
Demography, rural and urban sociology, quantitative analysis

Sharyn Potter  
Medical sociology, organizations, research methods and statistics, social stratification

César Rebellón  
Criminology, juvenile delinquency, social psychology, quantitative methods

Thomas Safford  
Environmental sociology, organizations, and community

James Tucker  
Conflict, crime and deviance, law and social control, organizations, religion

Heather Turner  
Sociology of mental health, family, aging/life course, AIDS, survey research

Karen Van Gundy  
Sociology of mental health, substance use, life course, gender
# SOCIOLOGY LECTURERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Courses and Research Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katherine Abbott</td>
<td>Court Procedure, Courts and Justice, Institutions and Social Change, Law and Society, Qualitative Methods</td>
</tr>
<tr>
<td>Catherine Moran</td>
<td>Medical sociology, stratification, research on teaching and learning sociology</td>
</tr>
<tr>
<td>Nena Stracuzzi</td>
<td>Medical sociology, gender and family</td>
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</tbody>
</table>
SOCIOLOGY COURSES

Schedules for the current and upcoming semester are usually posted outside the Sociology Office, Horton 424, before they appear on Webcat or the Time/Room Schedule. In preparing course selections students should keep in mind opportunities offered for the following semester as well.

SOC 400  Introduction to Sociology
SOC 444A Society in the Arctic
SOC 502  Statistics
SOC 515  Introductory Criminology
SOC 520  The Family
SOC 525  Juvenile Crime and Delinquency
SOC 535  Homicide
SOC 540  Private Troubles, Public Issues: Contemporary Social Problems
SOC 565  Environment and Society
SOC 570  Sexual Behavior
SOC 595  Independent Reading and Research
SOC 597  Special Topics in Sociology
SOC 599  Sociological Analysis
SOC 601  Methods of Social Research
SOC 611  Sociological Theory
SOC 620  Drugs and Society
SOC 625  Mental Health and Society
SOC 630  Sociology of Gender
SOC 635  Medical Sociology
SOC 645  Class, Status and Power
SOC 655  Sociology of Law and Justice
SOC 656  Terrorism
SOC 660  Urban Sociology
SOC 665  Environmental Sociology
SOC 670  Sociology and Non-Fiction Film
SOC 675  Sociology of AIDS
SOC 680  Sociology of Holocaust
SOC 693  Global Social Change
SOC 695  Research on Family Violence in World Perspective
SOC 697  Special Topics in Sociology
SOC 699  Senior Thesis
SOC 715  Criminological Theory
SOC 720  Sociology of Drug Use
SOC 725  Social Demography
SOC 730  Communities and Environment
SOC 735  Sociology of Community
SOC 740  Sociology of Mental Health
SOC 742  Sociology and Social Policy
SOC 745  Race, Ethnicity and Inequality
SOC 773  Childhood & Social Policy
SOC 780  Social Conflict
SOC 793  Internship
SOC 794  Evaluation of Social Programs
SOC 797  Special Topics in Sociology
**CALENDAR OF ACTIVITIES**

<table>
<thead>
<tr>
<th>Month</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>Classes begin</td>
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<tr>
<td>October</td>
<td>Pre-registration</td>
</tr>
<tr>
<td></td>
<td>UROP proposals for spring due</td>
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<tr>
<td>November</td>
<td>Pre-registration for spring</td>
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<tr>
<td>December</td>
<td>Classes end</td>
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<tr>
<td></td>
<td>SURF abroad for summer proposals due</td>
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<tr>
<td>January</td>
<td>J-Term Classes begin</td>
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<td></td>
<td>Spring Semester Classes begin</td>
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<tr>
<td>March</td>
<td>Deadline for submissions to Undergraduate Research Conference</td>
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<td>April</td>
<td>Pre-registration for fall</td>
</tr>
<tr>
<td>May</td>
<td>Undergraduate Research Conference</td>
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<tr>
<td></td>
<td>Classes end</td>
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**GRADUATION REQUIREMENTS SUMMARY (DISCOVERY)**

**SOCIOLGY MAJOR: Requirements Summary (See Sociology Undergraduate Handbook for a full description).** To declare a major in sociology, students must have completed an introductory sociology with a grade of C- or better. Majors must complete a minimum of 40 semester credits with a grade of C- or better in each course and a GPA of 2.0 or better in sociology courses. SOC 400, 502, 599, 601, and 611 are required. At least two of the additional five major courses must be at the 600 or 700 level. Sociology majors may meet the Discovery Program Capstone requirement in a variety of ways. Satisfactory completion (a grade of C- or better) of SOC 611, or of a 700-level sociology course, a senior thesis (SOC 699), or an IROP/SURF research experience will fulfill the Capstone requirement. In all cases the Capstone course must be taken during the student’s senior year. SOC 502 and SOC 599 are both prerequisites for SOC 601; SOC 599 must be completed no later than the junior year and is a prerequisite for majors taking 600 and 700 level courses. SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. Courses taken to complete the major requirements cannot be used to satisfy Discovery requirements except SOC 599, which can count toward the Discovery Inquiry requirement and the major. (Statistics courses taken in other disciplines are generally not acceptable as a substitute for SOC 502.) Candidates for a degree must satisfy all of the University core requirements in addition to satisfying the requirements of each individual major program. B.A. candidates must also satisfy the foreign language proficiency requirement.

**BACHELOR OF ARTS: Requirements Summary (see Undergraduate Catalog for full description).** At least 128 credits in courses numbered 200-799, with a cumulative grade point average of 2.00 for all courses taken at the University in which a grade is given; and completion of the University writing requirements; and proficiency in a foreign language; and completion of the Discovery Program (University core curriculum) requirements or the University General Education requirements as set forth in the catalog of the year of matriculation.

### SOCIOLOGY REQUIREMENTS

<table>
<thead>
<tr>
<th>Required</th>
<th>Grade</th>
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<tr>
<td>• SOC 400 Introductory Sociology</td>
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<td>• SOC 502 Statistics</td>
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<tr>
<td>• SOC 599 Sociological Analysis</td>
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<tr>
<td>• SOC 601 Research Methods</td>
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<td>• SOC 611 Sociological Theory</td>
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**Electives**

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<th>Grade</th>
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<td>5.* ___________________________</td>
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*At least two electives must be 600-level or above.*

**SENIOR CAPSTONE PROJECT:**

_Fulfilled by successful completion of SOC 611, a 700-level sociology course, a senior thesis (SOC 699), or an IROP/SURF research experience during the student’s senior year_

**INO:** Inquiry requirement fulfilled by SOC 599

### DISCOVERY PROGRAM

**Discovery Foundation Skills**

<table>
<thead>
<tr>
<th>Course Taken</th>
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<tbody>
<tr>
<td>Inquiry Course</td>
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<tr>
<td>Writing Skills (ENGL 401)</td>
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<tr>
<td>Quant. Reasoning (QR)</td>
</tr>
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</table>

**Discovery in the Disciplines**

<table>
<thead>
<tr>
<th>Course Taken</th>
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<tbody>
<tr>
<td>Biological Science (BS)**</td>
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<tr>
<td>Physical Science (PS)**</td>
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</table>

**One BS/PS course must have a lab component (DLAB attribute)**

<table>
<thead>
<tr>
<th>Course Taken</th>
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<tr>
<td>Environment, Technology, &amp; Society (ETS)</td>
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<tr>
<td>Fine and Performing Arts (FPA)</td>
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<tr>
<td>Historical Perspectives (HP)</td>
</tr>
<tr>
<td>Humanities (HUMA)</td>
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<tr>
<td>Social Science (SS)</td>
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<tr>
<td>World Cultures (WC)</td>
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</table>

**Writing Intensive**

<table>
<thead>
<tr>
<th>Course Taken</th>
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</thead>
<tbody>
<tr>
<td>ENGL 401</td>
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<td>WI in Major</td>
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<td>WI Upper Level</td>
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<td>WI General</td>
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*College Board achievement test or, -1 semester intermediate course or, -1 year college-level course*
GRADUATION REQUIREMENTS SUMMARY (GENERAL EDUCATION PROGRAM)

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BACHELOR OF ARTS: Requirements Summary (see Undergraduate Catalog for full description). At least 128 credits in courses numbered 200-799, with a cumulative grade point average of 2.00 for all courses taken at the University in which a grade is given; and completion of the University writing requirements; and proficiency in a foreign language; and completion of the Discovery Program (University core curriculum) requirements or the University General Education requirements as set forth in the catalog of the year of matriculation.

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<td>5.* __________________________________</td>
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</tbody>
</table>

*At least two of which have to be 600-level or above*

BA GENERAL EDUCATION PROGRAM

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Writing Skills</td>
<td></td>
</tr>
<tr>
<td>2. Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>3. Biological, Physical, &amp; Technology Science</td>
<td></td>
</tr>
</tbody>
</table>

(3 courses; a maximum of 2 in a given sub-area)

| 4. Historical Perspectives | | |
| 5. Foreign Culture | | |
| 6. Fine Arts | | |
| 7. Social Science | | |
| 8. Phil., Lit., & Ideas | | |

Foreign Languages:

- College Board achievement test
- 1 semester intermediate course
- 1 year college-level course

Writing Intensive

|--ENGL 401 | | |
|--Major WI | | |
|--Upper-level WI | | |
|--Gen. WI | | |