Spring 2018 Syllabus

GEOG 685: GEOGRAPHY OF POPULATION AND DEVELOPMENT

Instructor: Maingi Solomon, PhD
Lecture Period: TR 11:10am – 12:30pm
Venue: Hamilton Smith 201
Office: 331 Huddleston Hall
Office Hours: Wednesday 2 – 4pm
                      Friday 1 – 2PM or by appointment
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COURSE DESCRIPTION

This course explores the geographies of population and development. We will examine the relationship between population and population change and local and global development. We will begin by exploring historical and contemporary perspectives in the study of the relationship between population and development and then focus on the following themes: mortality and disease; fertility and culture; migration; population age structures; education, training, and knowledge; population policies and planning; as well as global population futures. We will substantively examine these issues from the theoretical and empirical contexts of geography, population studies, and development studies.

COURSE OBJECTIVES

• Understand historical and contemporary perspectives in the study of population and development.
• Understand the relationship between population dynamics and local and global development planning and outcomes.
• Use geographic concepts and perspectives to think and write critically about how development planning may affect or be affected by population dynamics.
• Engage with quality information and perform research about important contemporary issues on population and development.
# BASICS

## MYCOURSES
All course documents and announcements are posted on: mycourses.unh.edu (CANVAS). Please check your email and the Mycourses page regularly.

## TEXTBOOK
This textbook is required for this class and students should bring it to all class meetings.

## Accessibility
The University is committed to providing students with documented disabilities equal access to all University programs and facilities. If you think you have a disability requiring accommodations, you must register with Disability Services for Students (DSS). Contact DSS at (603) 862-2607 or disability.office@unh.edu. See the DSS Website for details: http://www.unh.edu/disabilityservices/disabilityservices.html.

## University Policies
All students should know and understand university policies and procedures regarding academic performance, including attendance and academic dishonesty. If you are unfamiliar with these policies, please refer to the University of New Hampshire Student Rights, Rules, and Responsibilities for details: http://www.unh.edu/student/rights/.

## Behaviour
As a reminder, cell phone/pda, etc. use, including text messaging, is not permitted in this class by Faculty Senate rule unless by instructor permission.

## Additional resources:

- **Center for Academic Recourses (CFAR):** Provides services and resources to support undergraduate students in their pursuit of academic success. ([https://www.unh.edu/cfar/](https://www.unh.edu/cfar/))
- **Sexual Harassment and Rape Prevention Program (SHARPP):** Provides free and confidential advocacy and direct services to survivors. ([https://www.unh.edu/sharpp/](https://www.unh.edu/sharpp/))

## Comments:
All the procedures, policies, and schedules contained in this syllabus may change during the course semester. Any changes will be announced in class, posted on CANVAS, or distributed via email. It is your responsibility to check your university email account and CANVAS regularly.
GRADING PROCEDURES

GENERAL  All coursework submitted for evaluation must represent each student’s own, original work. Therefore, all assignments and exams are to be completed on your own in accordance with the standards of conduct outlined in Section 09: Academic Honesty of the UNH Students Rights, Rules and Responsibility: https://www.unh.edu/student-life/handbook/academic-honesty

Final Paper  Students will choose a topic from the syllabus and write a final paper. Details will be provided in class. This assignment is worth 30% of your final grade.

Paper Outline  You will write a detailed outline for the final paper that is worth 10% of your final grade. Your will be expected to provide an annotated bibliography of peer reviewed academic papers on your topic as part of your paper outline. Details and due dates will be provided in class

Reflection  You will write ten reflection articles throughout the semester. Each reflection paper will summarize and respond to the debates in the reading assignments. These reflection papers will be due online on Tuesday at 11:10 PM before we begin discussion on the reading assignment. In other words, you will write and submit an article about the readings before we discuss them in class. These assignments are worth 40% of your grade.

Presentations  There will be final paper presentations for your papers on the last week of classes. These are 10% of your grade

Participation  Participation in class discussions is an important way to share information and ideas and reflects your comprehension of course material. Class attendance and participation go hand in hand and are together worth 10% of your final grade.

Attendance and participation is required. This course is discussion-based, not lecture-based. This means our meetings will not consist of me simply reviewing the material in the book. Instead, our time together will largely be driven by class discussions. Students are responsible for completing all the assigned activities including assigned readings before class.
ATTENDANCE

EXCUSED ABSENCES
Each student must receive equal opportunity to demonstrate his/her ability to comprehend course material. Therefore, all students will take exams and submit homework at the same time. A make-up exam may be granted, or a late assignment may be accepted, if the absence is excused. An excused absence may be granted for the following situations:

1.) Absences in which arrangements are made at least one week in advance.
2.) Absences due to family or personal medical emergencies.
3.) Absences due to serious illness or personal medical emergency

MISSED WORK
In all cases, it is entirely up to you to make arrangements to complete missed assignments and exams. In the case of an excused absence without prior arrangements, you must notify me within 48 hours of the scheduled exam or homework due date. If you fail to receive approval for a make-up exam or late work within this timeframe, or have an unexcused absence, you will receive a “0” for the missed exam and are subject to the penalties for late work described below.

LATE WORK
Assignments are due at the beginning of, or prior to, the class period on the indicated due date. Coursework submitted after the due date will be accepted for half credit up to 5 business days after the due date. Assignments that are more than 5 days late will automatically be given a grade of zero. There is no penalty for late work due to an excused absence.
SCHEDULE

Jan 23/25: Introduction: Population is a development issue

Jan 30/Feb 1: Population and development: The core issues in historical perspective
   Paper review 1 due: Jan 30th

Feb 6/8: How population affects development: Malthus and Boserup
   Paper review 2 due: Feb 6th

Feb 13/15: How Development affects population: Demographic and mobility transitions
   Paper review 3 due: Feb 13th

Feb 20/22: How Development affects population: Demographic and mobility transitions II

Feb 27/March 1: Mortality, Disease, and Development
   Paper Review 4 Due: Feb 27

March 6/8: Fertility, Culture, and Development
   Paper Review 5 Due: March 6th

March 11: Final Paper Outline Due: March 8th

SPRING BREAK (MARCH 12-16) – NO CLASS

March 20/22: Migration and Development
   Paper Review 6 Due: March 20

March 25/29: Population, Age structures, and Development
   Paper Review 7 Due: March 25th

   Paper Review 8 Due: April 3

April 12 (NO CLASS – AAG) - WORK ON FINAL PAPER

April 17/19: Population Policies and Planning
   Paper Review 9 Due: April 17th

April 24/26: Global Population Futures
   Paper Review 10 Due: April 24th

May 1/3 Final Paper Presentations