GEOG 686 Spring 2017 – World Economy & Globalization (WI)
TR 2:10-3:30pm, James G54 / Huddleston G10

Instructor: Tu Lan, PhD
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Email: tu.lan@unh.edu
Phone: (603) 862-3144
Office Hours: TR 11-12 or by appointment

Course Description
Emphasizes the spatial development of the world economy and the evolution into today's "globalized" economy. Topical emphasis includes the processes of global economic production changes, the role of transnational corporations, and the role of the state in globalization.

In Curriculum
The course fulfills the one-600-level-course requirement for a geography major with human geography concentration.

Learning Objectives
- Explain key moments in the global history of industrialization;
- Compare the paths to industrialization in different countries;
- Relate the history of industrialization to current issues of “globalization”;
- Investigate a specific national history of industrialization.

Required Texts

Course Format
The course is based on both lectures and in-class discussions. In general, I will lecture half of the class and leave the rest of the time to discussions. Moving into the semester, we will gradually give more weight to discussions. Due to the nature of the higher-level course, we may experiment with a number of different learning themes throughout the semester.

My Courses
UNH is pleased to offer a new teaching and learning experience for selected courses. You are enrolled in a course that will be using myCourses (Canvas) this semester. GEOG 686 will be available in myCourses. Other courses you are taking might be available in Blackboard or myCourses. We thank you for your patience in using multiple systems as we transition fully from Blackboard to myCourses during this academic year. To access myCourses please navigate to: mycourses.unh.edu and login using your enterprise credentials (same user ID/password as Blackboard). After opening your course click on the ‘Modules’ menu item and you will see a Module called Welcome to MyCourses that has a number of videos and text documents to help navigate the system as well as details on how you can get technical support and assistance with using myCourses 24/7.
Requirements
There are five parts contributing to the final grade of the course: reading and class questions, news reports, term project and exams.

- **Reading, Précis, and Class Questions**: All students are expected to attend the classes and actively participate in discussions. All students will also be expected to read about 30 pages of reading every week. Students are encouraged to take précis based on the readings. To better prepare for the in-class discussion, individual students are also required to turn in at least one question every week when there is a reading assigned. Questions should be directly related to either the reading of that week or the content presented in the previous class. These should be real questions – that is, something you do not know. Every missing question will lose you one point.

- **News Reports**: Each student will take turns to do one or two news report presentations depending on the size of the class. The news must be closely related to the weekly topics. Detailed requirements will be posted on Canvas and discussed in class.

- **Term Project**: As the term project, students will be asked to conduct a comparative study on industrialization. The project has four steps. (1) The first step is to identify two specific countries (one developed and one developing) you want to study for its history of industrialization. Students will use both class materials and online resources to compare the physical environment, history, and culture in general. (2) Students will need to identify a specific historical or contemporary issue in the two countries’ economies that happened in both countries in a similar way. (3) Students will then study the differences of the issues between the two countries. They will study the specific ways in which the local society shapes the path of industrialization. (4) There will be a final presentation to the class reporting all the findings and future research questions.

  For each of the first three steps, students will write a research report of 5 pages long including references, 1 inch margin on all sides, font size 12, double spaced. All reports should follow the standard academic writing rules and should be considered a standalone academic article with all required components. For each report, students will have a chance to revise and resubmit. Grades will be adjusted based on the improvements students make. There is no writing requirement for the final step.

  All submissions must be made online unless specified otherwise.

- **Quizzes**: There will be 5 quizzes, in which the lowest grade will be dropped. Quiz questions will be the guiding questions for each of the classes. There will also be map questions in the quizzes. The purpose of the quizzes is to monitor the learning progress, and, therefore, students will be tested only after being well prepared. Each one usually lasts for 20 minutes. Before each quiz, a study guide will be posted on Canvas.

- **Exams**: There will be two non-cumulative exams. 80% of the exam questions will have already appeared in classes and quizzes. Therefore, you would expect a grade of 80 for each exam if you come to the classes and take the quizzes. The rest of the questions require reading textbooks and critical thinking based on class content. Lower grade of the two exams will be dropped.


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<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Total points</th>
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<tbody>
<tr>
<td>Questions</td>
<td>20</td>
<td>20</td>
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<tr>
<td>News Report</td>
<td>30</td>
<td>30</td>
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<tr>
<td>Term Project (4)</td>
<td>30</td>
<td>120</td>
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<td>Quizzes (5, drop the lowest)</td>
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<td>40</td>
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<td>Exams (2, drop the lower)</td>
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<td><strong>Total points</strong></td>
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- **Final grade:** there will be no round-ups. All lines are hard and non-negotiable. Following is the grade scheme percentage.

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<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 94</td>
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<td>B+</td>
<td>&lt;90 – 87</td>
<td>B</td>
<td>&lt;87 – 84</td>
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<tr>
<td>B-</td>
<td>&lt;84 – 80</td>
<td>C+</td>
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<td>&lt;77 – 74</td>
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<td>D+</td>
<td>&lt;70 – 67</td>
<td>D</td>
<td>&lt;67 – 64</td>
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<td>D-</td>
<td>&lt;64 – 61</td>
<td>F</td>
<td>&lt;61 – 0</td>
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- **Class Notes:** *After each lecture (not before), I will upload the slides onto MyCourses.* I do so because I do not want you to write down every word I say in class. Even though these notes are important for the quizzes and exams, try to be a smart notes taker. In fact, the questions I post before each class should become your guideline for taking notes. If you miss a class, it is your responsibility to borrow notes from your peers.

- **Classroom Behavior:** To insure a climate of learning for all, disruptive or inappropriate behavior (repeated outbursts, disrespect for the ideas of others, etc.) may result in exclusion (removal) from this class. As a reminder, cell phone/PDA, etc. use, including text messaging, is not permitted in this class by Faculty Senate rule unless by instructor permission. Laptops and tablets are allowed to be used only for the purpose of taking notes and doing data labs. Using laptops and tablets for any other reasons will be seen as a violation of the class policy. Each time of violating the electronic devices policy will result in 1% from your final grade.

- **Make-ups and Late Work:** There will be no make-up for tests unless you meet the following condition. If you expect to miss more than one test AND you participate in an approved intercollegiate team, please notify me before the class and you may be allowed to take a make-up. You must also have your notice signed off by your coach or a representative of your team. Any other travel needs do not qualify for make-ups. Any kind of emergency including medical ones must be reported to the college. The college will inform all your professors so that you do not need to deal with each of us individually.

    Every 24 hours past due will be penalized by 10% of the grade of that assignment. Should you have a college/university approved activity delaying your submission, please let me know at least 24 hours before the deadline.

- **University Academic Honesty Statement:** The University does not tolerate any kind of academic dishonesty. When you are working on a writing assignment, do not cut and paste from other sources. Be sure to quote and cite any words that are not your own and be sure to attribute ideas
to their original source even when paraphrasing. You may fail the class by not following the rules. If you are not sure about what constitutes academic misconduct, ask the instructor or see the university’s Students Rights, Rules and Responsibilities handbook, available at http://www.unh.edu/student/rights/

- **Emotional and Mental Health Distress:** Your academic success in this course is very important to me. If during the semester, you find emotional or mental health issues are affecting that success, please contact the University’s Counseling Center (3rd floor Smith Hall: 603-862-2090/TTY:7-1-1) which provides counseling appointments and other mental health services. You may find more information about UNH Conseling Center at http://www.unh.edu/counseling-center/homepage

- **Special accommodations:** The University is committed to providing students with documented disabilities equal access to all university programs and facilities. If you think you have a disability requiring accommodations, you must register with Disability Services for Students (DSS). If you have questions about the process, please contact DSS at (603) 862-2607 or disability.office@unh.edu. If you are registered with DSS, and eligible for accommodations that you would like to utilize in this course, please forward that information to me in a timely manner so that we can meet privately in my office to review those accommodations. For more information, please visit http://www.unh.edu/disabilityservices.

**Syllabus Changes**

The professor reserves the right to make changes to the syllabus, including project due dates and test dates, when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules.

**Course Schedule**

Jan 24: Course Overview

Jan 26, 31, and Feb 2: Origins of the Industrial Revolution

  Stearns: Chapter 1

  Jared Diamond: *The Worst Mistake in the History of the Human Race*

Feb 7 - 9: Economic Theories for Industrial Revolution

  Stearns: Chapter 2

  **Feb 7: Quiz 1 – Chapter 1**

  **Feb 7: Term Project Step 1**

Feb 14 - 16: Spread of Industrialization in the West - Stearns: Chapter 3

Feb 21 - 23: First Social Implications of the Industrialization

  Stearns: Chapter 4

  **Feb 21: Quiz 2 – Chapters 2 and 3**
Feb 28 – Mar 2: First Wave of Global Industrialization  
    Stearns: Chapter 5  
    **Feb 28: Step 1 due; Step 2**  
Mar 7 - 9: Second Wave of Global Industrialization  
    Stearns: Chapter 6  
    **Mar 7: Quiz 3 – Chapters 4 and 5**  
Mar 14 – 16: Spring Recess: No Class  
Mar 21: Midterm – Chapters 1 - 6  
Mar 23 - 28: State Socialism in the East  
    Stearns: Chapter 7  
    **Mar 23: Step 2 due; Step 3**  
Mar 30: Japan  
    Stearns: Chapter 8  
**Apr 4 - 6: AAG Annual Meeting: No Class**  
Apr 11 - 13: The Welfare State in the West  
    Stearns: Chapter 9  
    **Apr 11: Quiz 4 - Chapters 7 and 8**  
Apr 18 - 20: From Industrialization to Globalization  
    Stearns: Chapter 10  
    Apr 20: Step 3 due; Step 4  
Apr 25 - 27: The BRICS  
    Stearns: Chapter 12  
    **Apr 25: Quiz 5 – Chapters 9 and 10**  
May 2: Review Session  
**May 4: Step 4 due - Presentations**  
May 12, 3:30 - 5:30: Final