

**Education Department  
Outstanding Graduate Student Paper Award Review Rubric**

Author: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Paper title: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Category</b>	<b>Description</b>	<b>Rating 1-lowest 5- highest</b>	<b>Comments</b>
Theoretical Framework	The paper is guided by a clear conceptual framework, described in the context of existing research, and includes references to relevant prior work on the topic.		
Choice of Question/Problem	The main question or problem of the paper is stated clearly, related to current research, and offers the potential for new insights in the field.		
Methodology	The author has chosen an appropriate method for examining the question or problem, has explained this methodology clearly, and rigorously applied it.		
Quality of Writing/Analysis	The paper is clearly written and well organized; the author's position is clearly articulated and well reasoned; the paper is properly formatted and conforms to standards of usage.		
Contribution to the Field	The paper offers an original contribution to knowledge in the field (conceptual/theoretical development, empirical findings, policy development, etc.).		
Overall Recommendation			