

## Internship Preference Form for Secondary Education 2016-2017

Name: \_\_\_\_\_

PLEASE CONFIRM THAT THE FOLLOWING INFORMATION IS ACCURATE AND INDICATE ANY NECESSARY CHANGES.

Local Phone Number: \_\_\_\_\_ E-mail: \_\_\_\_\_

I am leaning toward \_\_\_\_\_ as an internship location.

Grade Levels you are interested in: \_\_\_\_\_

Intended Program: \_\_\_\_\_

Intended Certification(s): \_\_\_\_\_

Make sure the information below reflects the Education courses you have already taken as well as those you will be taking in the spring of 2016 (bold indicates a prerequisite):

\_\_\_ EDUC 500/935, Exploring Teaching or  
equivalent  
\_\_\_ EDUC 700/800, Educational Structure and  
Change  
\_\_\_ EDUC 701/801, Human Development and  
Learning: Educational Psychology  
\_\_\_ **EDUC 705/805, Alternative Perspectives on  
the Nature of Education**

\_\_\_ EDUC 707/807, Teaching Reading through the  
Content Areas in the Secondary School  
(for Art, Chemistry, Life Sciences, General  
Science, Physics and Social Studies)  
\_\_\_ EDUC 751/851A, Educating Exceptional Learners  
\_\_\_ **Secondary Methods Course:**

As a matter of policy, you are not permitted to intern in a school that you attended as a student, where your children attend as students, or where you have relatives on the staff.

Descriptions of schools that typically have interns at the secondary level are available online at <http://cola.unh.edu/education/forms>. (See "Forms for Secondary Interns".) We invite you to read over those materials, investigate the schools' websites, and think about which school will best meet your needs. Early next semester you will have opportunities to visit your preferred schools at "Open House" sessions.

IF THERE ARE EXTENUATING CIRCUMSTANCES OR IMPORTANT FACTORS FOR WHY A PARTICULAR SCHOOL MAY BE YOUR FIRST CHOICE, PLEASE PROVIDE A DESCRIPTION OF THOSE FACTORS. (Please note that we cannot guarantee any particular school placement.)

\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please sign, date and return this form by Friday, November 13, 2015.**

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