



University of
New Hampshire



UNH Durham
Teacher Educator Preparation
MIDDLE AND HIGH SCHOOL
PARTNERSHIP SITES

Your Guide to Making an Informed Decision for the
2019-2020 Internship Experience

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Cooperative Middle School

100 Academic Way, Stratham N.H. 03885



Mission Statement

The mission of the Cooperative Middle School is to provide a challenging, safe and healthy learning environment designed to meet the social, emotional and intellectual needs of all students.

The Cooperative Middle School currently has an enrollment of 1312 students in grades six through eight. Each grade level is made up of four teams and each team follows a House System. Students experience a robust curriculum at the middle school. In addition to the core subjects of math, science, social studies, and language arts, students participate in unified arts classes such as: art, world language, technology education, family and consumer science, leadership studies, health and physical education. Students also have the opportunity to participate in performing arts programs such as band, chorus, string orchestra and general music. After school there are a wide variety of activities/sports/clubs for students to join. CMS is a welcoming school community offering extraordinary learning opportunities both during and after school hours.



The staff at CMS is collaborative and collegial; teachers regularly meet to plan lessons, share student work and discuss curriculum. Professional Learning Communities are deeply engrained in the school culture and provide teachers multiple opportunities to deepen professional growth in their content area. The CMS staff continues to move toward a competency based education model which is strongly supported by teacher leaders. The teaching staff and administrative team work hard and are mindful to keep the needs of all students at the forefront of every decision. The Cooperative Middle School has high expectations for both students and staff, but is without a doubt, a fun place to work and grow as a professional.

The CMS learning community is enhanced by tremendous partnerships with families and a PTO that continually supports students and staff. There are multiple opportunities throughout the year to become involved and contribute to the CMS culture and climate. We look forward to establishing new partnerships and welcome you to our wonderful school community!





Dover Middle School

16 Daley Drive,
Dover, NH.

A Proud 'New
England League of
Middle Schools'
Spotlight School

COMMITTED TO EXCELLENCE!

RIDE THE WAVE!

We love what we do...

Dover Middle School is proud to be a dynamic place where all students and faculty are committed, life-long learners. We offer our students countless opportunities to learn in manners which meet their individual needs.

Our school's values shape all of our experiences here at DMS. **Be positive! Be respectful! Be a learner!** Here at Dover Middle School, our students and faculty use this vision to drive our work through hands-on learning, differentiated instruction, cooperative group work, integrated technology, guided choice, and ongoing rigorous practices. We push our students and faculty to take risks as learners----step outside of your comfort zone!

Check out DMS!



DMS Rocks!

Our school of 1,200 students is a building filled with energy, passion, and powerful learning. We believe that all students are capable of doing amazing things! At the heart of true learning lie communication, commitment, and trust. In our middle school, students can often be seen working with others on project-based instruction, interdisciplinary projects, and innovative opportunities using technology!

Our student-centered programming includes related arts classes ranging from foreign languages to song-writing. In addition, our music program is one of the best around, and we are extremely proud of our theatrical performances which debut each spring here at DMS.

We take pride in our students, faculty, and staff, and we treat each day as an amazing opportunity to learn together, grow together, and to enrich the experiences of those around us.

--NELMS Spotlight School

Principal: Kimberly Lyndes

(k.lyndes@dover.k12.nh.us)

Principal's Assistant: Marie Winters

(m.winters@dover.k12.nh.us)

Principal Lyndes,
New Hampshire

Principal of the Year 2016!

*Together,
we all can achieve more!*

603-516-7202

Join us for our breakfast!

1/30/19

9 am

Dover Middle School---a great place to be....

Here at DMS, we have an exciting array of extracurricular activities which are designed to entice EVERY student to be involved and engaged during the school day and after school!

Check out some of our offerings!

STEAM Academy: Enrichment classes involving science, technology, art, and mathematics integration.

Many competitive sports teams

Yearbook

Student Council

School magazine, The Tempest

Girls on the Run Club

Art Club

Destination Imagination

Lego League

Unified Arts and Athletics



Ride the Wave!

As an intern at DMS, you will have the opportunity to:

- Engage in enriching the lives of students through teamwork and cooperation.
- Work in classrooms featuring the mainstreaming and inclusion of students with special needs.
- Partner with experienced cooperating teachers who offer guidance and support.
- Partner with teachers who want to learn from you!
- Develop your true 'self' as a teacher with ongoing feedback, guidance, and support.
- Work with seasoned cooperating teachers who have experience helping interns to thrive and grow as educators!
- Be part of a dynamic team which seeks to assist all children in growing optimally as learners, thinkers, and communicators!

I am glad that I was an intern at Dover Middle School. From the first day, I was respected as a teacher. As a nervous intern, the co-teaching model allowed me to gain confidence and independence until I could successfully manage a classroom on my own. I also valued how supportive my fellow teachers were. They were always ready to listen to my ideas and offer helpful feedback. I enjoyed the community so much that I chose to come back as a full-time teacher when the opportunity arose.

---A former UNH intern and current DMS educator



EXETER HIGH SCHOOL

One Blue Hawk Drive, Exeter, NH 03833

603.395.2400

EHS.SAU16.ORG

Accredited by the New England Association of Schools and Colleges



OUR LEARNING COMMUNITY

Exeter High School (EHS) serves approximately 1700 students from the SAU 16 towns of Exeter, Brentwood, East Kingston, Stratham, Kensington and Newfields. Situated only 14 miles from the University of New Hampshire, EHS and our supportive communities are rich in historical and academic tradition. We appreciate the wealth of resources afforded to us to provide for the academic, social, and civic development of our students.

COMPETENCY-BASED EDUCATION

Core competencies across content domains have been developed in all academic areas. Our faculty of almost 150 are collaborative and collegial, and meet regularly in PLCs to review student assessment and achievement as we continue to develop our competency-based education model and refine our practices. Course credit is currently awarded to students who demonstrate attainment of the course competencies as well as other course requirements. Students are also evaluated on the New Hampshire Work-Study practices of Communication, Creativity, Collaboration, and Self-Direction as a measure of college and career readiness. The concept of relearning is put into action at EHS through universal retake practices, as well as ample opportunities for credit recovery. EHS promotes lifelong learning for our students and faculty. Participation in the UNH Education Program is one way we model our commitment to continued growth for our students.

CURRICULUM

The program of studies at Exeter High School offers more than 150 courses within 12 disciplines. EHS has a comprehensive curriculum with a variety of academic levels of instruction that range from Advanced Placement to core academic offerings. EHS students may also elect to take courses at the Seacoast School of Technology, on-line, through extended learning opportunities (ELO), and dual enrollment with Southern New Hampshire University and Great Bay Community College (Running Start). Courses run full year and half year on a modified block schedule. Students can be enrolled in up to seven courses at one time. Interns are expected to assume professional responsibilities in delivering the curriculum and supporting student learning throughout the school.

Hawks Fly Together

CO-CURRICULAR OFFERINGS

EHS strives to offer challenging learning experiences and opportunities to meet the needs, abilities and interests of each student. Committed to the development of a well-rounded student, Exeter values academic, personal, creative and social growth. To foster this growth, Exeter provides over 80 co-curricular activities ranging from music and the arts, to service-based groups like Student Senate and Key Club, to Cribbage and Magic Clubs, to Students Against Bullying and Hawkins Equality Club. Clubs and organizations at EHS bring forth HAWK PRIDE, an inclusive vein that runs through EHS to promote respect and pride in our school and the impactful role we individually and collectively play in our community.

ATHLETICS

Steeped in rich, athletic tradition, EHS competes in the Division I League and offers one of the most comprehensive athletic programs in the state. With 25 different sports providing vast opportunities at the varsity and sub-varsity levels for both boys and girls, EHS believes that an interscholastic athletic program is an integral part of the student's total education and development. We promote positive sportsmanship and the spirit of fair play in all our athletic contests, supported by the respectful attributes of Blue Hawk Pride from our school community in the stands. While we are proud of the many championship banners hanging in the gymnasium, we more truly appreciate the 10 NHIAA Sportsmanship banners in our rafters.

We Welcome You to Show a Little Hawk Pride!!!

Exeter High School

Core Values

Exeter High School students proudly endeavor to be:

- Respectful and responsible citizens
- Engaged members of the greater community
- Active learners who strive for their highest academic and social potential through critical thinking, creativity, and effective communication

Beliefs about Learning

Because effective learning in the 21st Century demands self-direction with community-wide collaboration, Exeter High School students will:

- Engage in meaningful and challenging educational experiences that inspire lifelong learning through a rich and rigorous academic foundation
- Analyze and synthesize content through multiple experiences and opportunities in order to better access higher level thinking skills
- Cooperate with faculty to express knowledge and ideas while building mutual understanding
- Demonstrate self-advocacy and personal growth, and model responsible, respectful behavior towards themselves, each other, and the larger community through family and community partnerships

21st Century Learning Expectations

Academic

- Work both independently and collaboratively
- Listen, read, and write effectively and critically
- Identify and utilize a variety of resources to obtain and deliver information
- Employ multiple strategies in critical thinking, problem solving, and performance
- Apply learned skills and create with integrity and originality

Social

- Develop and maintain the skills, competencies, and qualities to succeed personally, interpersonally, and professionally
- Take an active role in their own learning and personal development
- Recognize and respect the needs, differences, opinions, and personal spaces of others

Civic

- Demonstrate appropriate active citizenship in the greater community
- Strengthen school and community partnerships through effective service
- Accept responsibility and understand the impact of their own actions



NOBLE HIGH SCHOOL

100 Noble Way, North Berwick, ME 03906 | (207) 676 - 2843 | www.msad60.org/nhs



At Noble High School, we believe all students can learn when provided with a rigorous and personalized education. We use transparent and democratic practices to foster a community of learners that values trust, decency, and equity for all. By creating authentic opportunities for collaboration, performance, and meaningful work, we seek to prepare students through mastery of skills and knowledge so they may participate capably and responsibly in society.

Courtney Brocks NHS English Teacher (Former Intern)

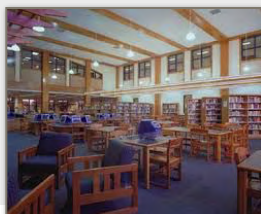
"My intern experience at Noble was instrumental to my success as a first-year teacher. My Noble cooperating teachers supported me in the creation of curriculum, the planning of lessons, and the teaching of courses. My internship year allowed me to experience the autonomy of being a classroom teacher with the built-in support structure of excellent cooperating teachers and advisors."

Troy NHS Math Teacher (Former Intern)

"The atmosphere at Noble among teachers and administration is great; very welcoming, positive, and energetic. I've already decided my dream job is to teach at Noble High School. The heterogeneous classes at the high school level is a great learning experience for me since my high school had homogeneous classes. I am very lucky to have chosen to intern at NHS; I couldn't ask for a better intern experience."

Mary 2018-19 Social Studies Intern

"Interning at Noble High School is a great experience because of the wonderful teaching environment. Teachers at Noble are given the freedom to experiment with teaching in different ways that extend beyond the traditional classroom. Noble has high expectations for its students, and most students rise to the occasion. (And as a bonus, the teaching and administrative staff are wonderful!)" -



ABOUT NOBLE

Noble is a four year public high school serving the towns of North Berwick, Berwick, and Lebanon, Maine. Noble strives to provide collaborative, equitable, personalized learning opportunities to meet the needs of students while offering a rigorous proficiency-based system of teaching and learning with clearly defined graduation standards that lead to college and career readiness.

Academies: 2

Student Population: 1,116 students

Grades: 8-12

Teachers: 73.5

Student/Teacher Ratio: 1:15

Free/Reduced Lunch: 45%

Advanced Placement Course Offerings: 14

Special Education Students: 19%

Personalized learning at Noble features four key elements:

- I. School Design
- II. Proficiency-based Teaching and Learning
- III. Timely Academic Supports
- IV. Multiple Learning Pathways - Student Voice & Choice



SCHOOL DESIGN

Noble has design features that allow students to engage in interdisciplinary learning projects, provide equitable learning experiences, and allow opportunities for students to be well known by their teachers, while also providing time for teachers to work together in professional learning groups

Morgan

2018-19 Spanish Intern

"The faculty environment is both accepting and ambitious in its collective aim for the students, and the district supports teachers in finding what works for them and their individual style. Noble puts its best foot forward when it comes to meeting the learners where they are and providing them the tools they need for success."

Administration

Joe Findlay

Principal

Alison Kearney

Assistant Principal, 11-12/Director of Studies

Tyler Winsor

Assistant Principal, 8

Jayne Jones

Assistant Principal, 9-10

Nancy Simard

Director of School Counseling

Aaron Watson

Athletic Director



Perception of Interns at Noble:

At Noble High School, we consider interns to be an integral part of the learning environment. Teachers and students highly value the internship process; students see themselves as another teacher in the classroom while teachers see interns as a member of the teaching team. Interns are encouraged to take part in every aspect of education: professional development, curriculum development, grading, classroom management, and supporting students with intensive RTI, all within a team-based setting. Noble enjoys being a member of the UNH Internship process having many former interns amongst our staff who enjoy taking interns and take the responsibility very seriously.



- ♦ Our building features an auditorium, two gymnasiums, a fitness center, a modern library, and a community health center
- ♦ All students are enrolled in an academy with interdisciplinary teams located in contiguous classrooms that provide a small-school atmosphere
- ♦ Heterogeneous grouping
- ♦ Block scheduling
- ♦ Late start Thursdays provide time for regular, weekly professional development
- ♦ All teachers have common planning time



PROFICIENCY- BASED TEACHING AND LEARNING

Noble has a proficiency-based (standards-based) system of teaching and learning. This system of instruction, assessment, and academic reporting is based on students' demonstration of what they know and are able to do. Work habits and academic achievement are reported as separate grades.

- ♦ All core courses are aligned to NHS Graduation Standards; students must demonstrate proficiency to earn a diploma
- ♦ NHS 21st Century Learning Expectations (Maine Guiding Principles) are also to be met to earn a diploma
- ♦ School-wide, analytic rubrics spanning academic, social, and civic domains assess students' proficiency
- ♦ Understanding by Design (UbD) model
- ♦ Common performance assessments are given in all content areas
- ♦ All students participate in annual student-led conferences; seniors present an in-depth, original, research-based Senior Project

ACADEMIC SUPPORTS

- ♦ A comprehensive Response to Intervention Program (RTI) creates positive, intentional relationships between students and teachers
- ♦ The Building Assets Reducing Risks program (BARR) provides students with academic, leadership, and motivational support
- ♦ An academic support block/advisory called KnightTime
- ♦ Standards recovery classes

MULTIPLE LEARNING PATHWAYS

Noble offers various courses, programs, and learning opportunities in the school and outside the school that allow students to earn academic credit and satisfy graduation requirements.

- ♦ 60 hours of community service are required for graduation
- ♦ Dual enrollment options at local community colleges
- ♦ Diploma Endorsements in STEM and SEAL
- ♦ An Honors Challenge is available in many classes and provides students more rigorous and challenging learning opportunities
- ♦ Extended Learning Opportunities (ELOs) are available through our Noble Community Engagement Center`



Somersworth High School & Career Technical Center

School Snapshot 2016-2017

11 Memorial Drive Somersworth, NH 03878

Phone (603) 692-2431

somersworthhighschool.weebly.com

somersworthctc.weebly.com



11 Miles from UNH

Mission Statement

The Somersworth High School Community will foster intellectual curiosity, critical thinking, and literacy in students while developing respectful, responsible, and articulate global citizens.

Core Values

- We value the act of learning for life, which promotes creativity, critical thinking, and effective communication.
- We value the ability to think globally while acting locally for the betterment of the world.
- We value the act of respect—for ourselves, others, and the environment.
- We value the journey towards excellence in personal achievement both inside and outside the classroom in order to be college and career ready.
- We value the use of mathematics, technology, and research skills for successful problem solving.

General School Information

Somersworth High School & Career Technical Center is a comprehensive 4-year high school and regional career technical center with a student population of 425 and a teaching faculty of 46. The school serves students in grades 9-12 from the City of Somersworth. Somersworth High School is accredited by the New England Association of Schools and colleges and the New Hampshire Department of Education and is a Positive Behavior Interventions and Supports School (PBIS). We currently have 41% of our population on Free and Reduced Lunch and have a Special Education population of 20%. Our Career Technical Center just completed a \$6.5 million renovation project and started two new programs—Medical Assisting and Technical Theater & Design. We have many post-secondary agreements in both Maine and New Hampshire in the form of both Running Start and articulation agreements.

Our Faculty

Of our teaching faculty, 57% have Master's degrees or higher. Diverse in age and experience, the staff is a close group that works to bring to life our unofficial school motto of a "community of caring." Through interactions with students and with each other, they positively contribute to the lives of their students and to the betterment of the community. Many faculty members are actively involved in our student extra-curricular groups and athletic teams. We are excited to have the opportunity to welcome student interns to our school and we believe we can offer our student interns an experience that will help them grow as educators and develop the skills needed to work with a diverse population of students.

Community

Somersworth is located in the Seacoast area of New Hampshire and based on the 2014 census report the population is 11,765. Both Local and regional industry provide the major sources of income for the communities. In addition to our high school & career technical center, the Somersworth School district has two elementary and one middle school. This current school year is our first year with full-time kindergarten.

Current Initiatives

A total re-envisioning of what we want high school to be at Somersworth High School & Career Technical Center:

- (1) to propose a curricular/programmatic outline for the high school
- (2) to propose a set of instructional principles central to sound teaching and learning
- (3) to propose an assessment and grading system for the high school
- (4) to propose a vision for school culture and the core



Curriculum

College Prep and Career Technical Programs are offered in addition to:

English

Honors English at all levels
AP English Language & Composition* and
AP English Literature & Composition*

Integrated Math (SIMMS)

Honors Mathematics at all levels
AP Calculus AB, BC* & AP Statistics

Science

Honors Physical/Earth Science, Honors Biology,
Honors Chemistry, Honors Physics,
Honors Anatomy & Physiology I, Honors Genetics &
Diseases
(all offered science courses are lab-intensive)

Social Studies

Honors Social Studies at all levels
AP US History*

World Language

Spanish I, II, III, & IV and French I, II, III, & IV
* indicates courses that are not offered on a yearly basis

Career Technical Programs

Automotive Service Technology I & II
Broadcast Technology I & II
Building Trades I & II
Culinary Arts I & II
Digital Communications & Media I, II, III, & IV
Pre-Engineering (PLTW) Architecture & Manufacturing
Marketing I & II
Medical Assisting I & II
Theater Design & Technology
Teaching Multiple Levels I & II

Athletics

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Cheerleading/Spirit	Basketball	Baseball
Field Hockey	Ice Hockey	Softball
Football	Track & Field	Track & Field
Soccer		
Volleyball		

CLASS OF 2017

SIZE: 106

73% Entered Post Secondary Education*

40% Entered 4 year colleges*

33% Entered 1 or 2 year colleges*

7% Entered the Military*

20% Entered the Workforce*

*Based on 106 respondents

SAT Mean Scores

Critical Reading	486
Mathematics	456
Writing	24

Clubs/Activities

Class Officers * DECA * Drama Club * Jazz Band *
Jazz/Combo * Interact Club * Marching Band * Math
Team * National Honor Society * National Technical
Honor Society * New Hampshire State Scholars * Pro-
Start Culinary Competition * Select Chorus * STEM
Club * Student Council * World Language/Cultures
Club * Yearbook * Youth2Youth



Somersworth High School has been continuously accredited since 1951 by

The New England Association of Schools and Colleges

DEMOGRAPHICS

WHS makes its **HOME** in Hampton, NH. It serves the communities of Hampton, Hampton Falls, Seabrook, and North Hampton. Boston, MA, Portland, ME, and Manchester, NH, are all within commuting distance.

PERSONALIZATION

Winnacunnet is not exceptional in spite of its diversity, it is exceptional because of its diversity. Academic expectations are delivered through a wide range of academic courses and electives to support 21st century learning expectations.

FRESHMAN SEMINAR is designed to prepare all students with the knowledge, skills, and attitudes to make a successful transition from middle school to high school. **CAPSTONE EXPERIENCES** provide the foundation for a successful transition to **COLLEGE & CAREER**.

Every student at WHS develops a **PERSONAL LEARNING PLAN** through the use of interest and ability explorers in order to inform academic, personal and professional **GOALS**.

Warrior Block, otherwise known as **ADVISORY**, offers an opportunity for every student at WHS to connect with an adult in the building other than their guidance counselor.

ACADEMIC EXCELLENCE

Upwards of a third of the student body at Winnacunnet Cooperative High School is enrolled in Advanced Placement and Honors level courses, grades 9-12. Students participating in the annual Advanced Placement (AP) exam outpaced both the National and State scores.

PROJECT BASED LEARNING opportunities such as the WHS Dory Project, Project Lead the Way and VEX Robotics increase student **ENGAGEMENT** in content areas.

255 seniors graduated in the class of 2016. Graduates were accepted into over 270 colleges and universities.

WHS **LITERACY** indicators, by grade, outpace the 75th percentile as measured by the Lexile reading inventory.

WHS provides a number of interventions for students struggling in core academic areas and other social and economic concerns.

CURRICULUM

Elective courses are offered in every academic department. Students can choose electives to complement their college and career goals and to apply core academic skills in real life settings. The elective courses also allow students opportunities to explore areas of interests.

WHS offers over 400 independent courses, including 155 **ELECTIVES** in 13 different departments.

DISTANCE LEARNING opportunities for WHS students are available online through the Virtual Learning Academy.

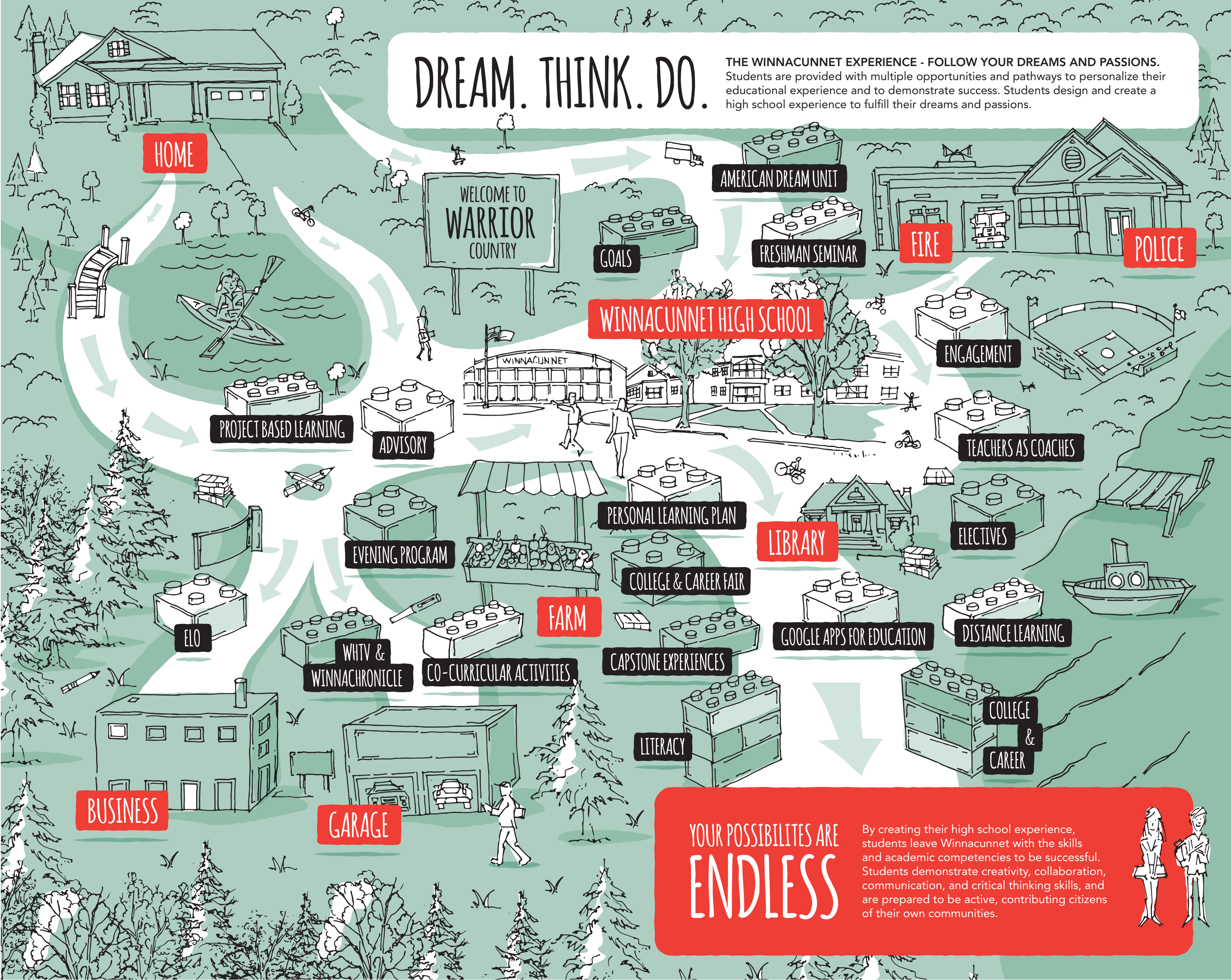
Curriculum options include **COLLEGE & CAREER** pathways through Running Start, the Seacoast School of Technology and the **WHS EVENING PROGRAM**.

Embedded Professional Development utilizes **TEACHERS AS COACHES** to share and improve teaching & learning at the classroom level.

STUDENT VOICE

“WHS allows me to be engaged in designing my high school experience because when I am engaged I am the most successful and realize my potential.”

Programs like **WHTV** (student run television production), **WINNACHRONICLE** (student newspaper), Totem (literary magazine), and the Wire (student run website pulling from various student media) are not only a testament to the variety of courses available to students, but the ownership that they have in school messaging.



COMMUNITY OUTREACH

Relevance, engagement, and whole community involvement are essential elements of the culture of WHS.

EXTENDED LEARNING OPPORTUNITIES (ELO) allow students to break free of the traditional school structure and participate in authentic learning through school and community contexts. These experiences include internships, real-world career explorations, advanced studies and project based learning.

In the **AMERICAN DREAM UNIT** students explore their interests as related to college and career options.

The annual **COLLEGE & CAREER FAIR** allows students to interact with local, regional and national employers.

WHS participates in numerous food drives and fundraising events for local charities, blood drives, and other positive community service activities.

Employment opportunities are posted on daily announcements and students with educational disabilities have access to a work experience/transition coordinator.

TECHNOLOGICAL INNOVATION

Winnacunnet distinguishes itself through innovation in both instructional tools and expertise. Winnacunnet's goal is to provide the best resources and tools available to every student, regardless of their economic background, physical location or area of curricular interest.

WHS will be a fully implemented 1:1 **GOOGLE APPS FOR EDUCATION** School by the 2018-2019 school year.

Winnacunnet student learning and technology initiatives have been featured at the Christa McAuliffe Technology Conference, the New England Secondary School Consortium and the New England Google Summit.

The 2014 implementation of Read & Write for Google was the subject of a Google Case Study on effective technology implementation.

STUDENT ACTIVITIES

Winnacunnet has a long and rich history of **CO-CURRICULAR ACTIVITIES** and award-winning teams. As a school community, over 44% of students participate in athletics.

40+ clubs and organizations on campus.

Over 70% of WHS students are involved in a variety of activities including those with an academic focus, student government, service organizations, clubs, band, chorus, and Winnacunnet special events (national figure is reported at 33%).

The Winnacunnet community completes more than 2,000 hours of volunteer service each year.

FOR MORE INFORMATION VISIT
www.winnacunnet.org

because when
I am engaged
I am the most
successful
and realize
my potential."

"WHS allows me to be
engaged in designing my
high school experience...



2016
SEACOAST MEDIA GROUP
READERS CHOICE AWARD
Awarded First Place for the best High School.

2014-2015
NH DOE EDUCATION AWARD
For aspiring towards excellence in order to
provide the best educational opportunities for
New Hampshire children.

2013-2014
NH DOE COMMISSIONER'S
CIRCLE OF EXCELLENCE AWARD
For commitment to fostering forward thinking
innovation in the design and delivery of secondary
education to our students.

2013-2014
THE COLLEGE BOARD'S
4TH ANNUAL AP DISTRICT
HONOR ROLL
In recognition for increasing access to AP
course work while simultaneously maintaining or
increasing the percentage of students earning
scores of 3 or higher on AP Exams.



CORE VALUES & BELIEFS

CORE VALUES & BELIEFS

The Winnacunnet High School Community believes in educating the whole student by providing a flexible, engaging, and supportive atmosphere where learning is relevant and lifelong. Students are encouraged to work both collaboratively and independently to foster effective communication. We are committed to providing an education that promotes creativity, innovation, critical thinking, problem solving skills, and responsible decision making. We believe this will enable our students to become active, contributing citizens of their own communities. Our commitment to these beliefs will help prepare all students to achieve their full potential.



WINNACUNNET HIGH SCHOOL
1 Alumni Drive, Hampton, NH 03842

Main Office: 603-926-3395 / Guidance: 603-926-8769 / Athletics: 603-926-9604
Special Services: 603-926-3658 / Student Activities: 603-758-9250

www.winnacunnet.org



YOUR POSSIBILITIES
ARE ENDLESS.

