



University of New Hampshire

DEPARTMENT OF SOCIOLOGY
UNDERGRADUATE HANDBOOK

AY 2018-2019

DEPARTMENT OF SOCIOLOGY
MCCONNELL HALL – ROOM 303
UNIVERSITY OF NEW HAMPSHIRE
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WWW.UNH.EDU/SOCIOLOGY

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SOCIOLOGY AS A FIELD OF STUDY AT UNH

Personal Significance

Majors: Sociology seeks to understand the complexities of social behavior across a range of organizations and institutions. The major helps students to understand how social forces shape and constrain people's lives. It likewise promotes scientific inquiry, digital literacy, and cultural awareness. It helps students hone creative thinking and written and verbal communication skills. Our majors learn how to conduct research, analyze data, and perform statistical analyses. They graduate prepared to succeed in an increasingly diverse, global, data-driven, and technological world. The Sociology program prepares majors for employment directly after graduation and for graduate work in sociology and related fields. The core courses in theory, methods, statistics, and sociological analysis are especially valuable. Students become familiar with the basic conceptual and methodological tools of the discipline and are encouraged to employ these tools in the substantive areas of their interest. In addition to the core courses, the department is strong in criminal justice, mental health, the family, social stratification, race relations, and social policy.

Liberal arts students: The Sociology undergraduate offerings are an important contribution to the education of any liberal arts student. As a social science, sociology offers a strong combination of insight about social interaction and social institutions from both a scientific and humanistic perspective. Its insights and methods therefore provide valuable complements to course work in just about any other liberal arts discipline.

General value for all students: All students majoring in any field, including STEM disciplines, can benefit from exposure to the sociological perspective and the findings, as well as the methods, of our discipline. Our wide range of courses is intended to appeal to various student interests. The student is offered a valuable experience, both toward development of the mind per se and toward gaining a better understanding of the modern social world. Such an experience makes for greater success in any career and contributes to one's ability to participate thoughtfully as a citizen.

Employment Prospects

The Sociology major helps students develop skills that employers and graduate schools seek and that set our students apart. Our graduates learn how to lead organizations and solve complex problems both inside and outside the workplace. As part of their undergraduate training, students gain practical knowledge about how data for social research are collected and analyzed. The ability to understand, plan and perform social research is a very valuable skill for many occupations in business, science, education, and the service professions. Students wishing to develop these skills beyond the required coursework will find additional opportunities and guidance (under independent study, reading and research course, and senior thesis) to design and carry out their own research projects, or to work with faculty on ongoing investigations.

A recent departmental alumni survey indicates the wide spectrum of employment found by

our majors: law, data analysis, government, educational administration, personnel administration, counseling, mental health, library science, communications, criminal justice, insurance, social planning, marketing, environmental analysis, social work, healthcare, and management. Some of our majors have also pursued academic employment. The nature of the program means that students are not narrowly “tracked” into any single career path, but remain free to choose from many possibilities. Individual major programs emphasizing, for instance, criminology, in conjunction with minors such as education, justice studies, women’s studies, and American studies are popular. (Note: Double-counting up to two courses is possible for these minors.)

Many sociology majors plan to obtain graduate degrees in the social sciences or other fields. Judging by the successes of recent graduates, the UNH undergraduate sociology program provides a good background for further study. (And it should be noted that UNH itself has very active M.A. and Ph.D. programs in Sociology.)

The College of Liberal Arts Office of Career and Professional Success (<https://www.unh.edu/career/wildcat-careers>) can provide help with internships, career planning, and placement.

PROCEDURES AND REQUIREMENTS

Declaration of Major

If you have not already declared the Sociology major prior to or upon entering UNH, you may declare a major in sociology once you have completed at least one introductory level sociology course with a grade of C or better. Depending upon your academic status, there are certain steps that need to be followed when declaring Sociology as your major.

1. ***If you are an undeclared Liberal Arts student***, baccalaureate degree students will be able to request a change of major/option or add a second major/option within their own college using an online process at <https://my.unh.edu/>.
2. ***If you have a declared major (other than Sociology) within the College of Liberal Arts***, baccalaureate degree students will be able to request a change of major/option or add a second major/option within their own college using an online process in <https://my.unh.edu/>.
3. ***If you are presently a major in a college other than Liberal Arts***, obtain a “Change of Program” form from either the Registrar’s office website (<http://www.unh.edu/registrar/>) or at Stoke Hall, or your current major department’s office. Meet with your current major advisor, have your “Change of Program” form signed by your advisor, and obtain your academic file from your major department. Bring your “Change of Program” to your current Dean’s office and obtain the appropriate signature. Next bring your form and your academic file to the Sociology Office in McConnell Hall, Room 303 to obtain an advisor’s signature and set up an appointment with an advisor (if desired). Finally, bring your “Change of Program” form to the College of Liberal Arts Dean’s Office in Murkland Hall. Your academic file will remain in the Sociology Office.
4. ***If you declare Sociology as a major upon or before entering UNH***, it is strongly encouraged you enroll in Sociology 400 during your first semester. You must earn a grade of C- to maintain your status in the program. If you received transfer credit for Introductory Sociology from another institution and earned at least a C, you do not have to take the course again at UNH.

Advising

All majors are assigned a faculty advisor upon their entrance into the program. If a particular faculty member is desired (because of substantive interests or personal acquaintance), please inform our administrative staff. All students should consult with their advisor at **each** pre-registration to assess how well the overall goals established during the initial advising are met and to follow through on new substantive interests or career plans. Students should work out a tentative schedule (with alternative courses identified) **before** the meeting. Advising can go far beyond the mechanics of satisfying the academic requirements for graduation: faculty advisors want to

facilitate the development and realization of students' goals in connection with each advisee's skills, experience, and long-term goals.

Requirements

Sociology Major

- To declare a major in sociology, students must have completed an introductory sociology course with a grade of C or better.
- Majors must complete a minimum of 40 semester credits with a grade of C- or better in each course and maintain a GPA of 2.0 or better in all required sociology courses.
- SOC 400, 502, 599, 601, and 611 are required and at least two of the additional five major required courses must be at the 600- or 700-level.
- Sociology majors may meet the Discovery Program Capstone requirement in a variety of ways. Satisfactory completion (a grade of C- or better) of SOC 611, or of a 700-level sociology course, a senior thesis (SOC 699), or an IROP/SURF research experience will fulfill the Capstone requirement. In all cases the Capstone course must be taken during the student's senior year.
- SOC 502 and SOC 599 are both prerequisites for SOC 601.
- SOC 599 must be completed no later than the junior year and is a prerequisite for majors taking 600- and 700-level courses.
- SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. SOC 595 is offered as a variable credit course (2-8).
- Courses taken to complete the major requirements cannot be used to satisfy core requirements (except SOC 599, which can count towards the Discovery Inquiry requirement and the major). Statistics courses taken in other disciplines are generally **not** acceptable as a substitute for SOC 502, unless the student matriculated prior to 8/29/2011.
- A declared sociology major is required to take at least one sociology course each semester until all major requirements have been fulfilled. This can be one of the required courses or an elective sociology course. The course is to be selected at pre-registration in consultation with the assigned faculty advisor.
- Candidates for a degree must satisfy all of the University core requirements in addition to satisfying the requirements of each individual major program.
- B.A. candidates must also satisfy the foreign language proficiency requirement.

Sociology Transfer Courses

- **Lower-level:** An advisor (or appropriate staff member) may give lower-level credit toward the major for up to **two** non-UNH sociology courses (any two 400-500 level electives or one 400-500 level elective plus Introductory Sociology, provided that the student earned at least a C).
- **Core Requirements and Upper-level:** Credit for other core requirements (502, 599, 601, and 611) and all upper level electives (600 or higher) requires the approval of the undergraduate chair, who in the case of 502 or 601 will review a syllabus with the appropriate person(s) in the department. *The student should submit a petition (available in the sociology departmental office) along with relevant syllabi for review to the Undergraduate Chair.*

- **More than two courses:** In all cases, student requests to apply *more than two* non-UNH courses to their major requirements must be reviewed by the Undergraduate Committee through the petition process.

**** Study Abroad Courses:** Any sociology courses taken during UNH study abroad or exchange programs are also subject to this policy **

Sociology Language Requirement

The Bachelor of Arts Degree at the University of New Hampshire requires that a student satisfy the foreign language proficiency requirement. The language requirement may be fulfilled by completing two semesters at the elementary level or one semester at the intermediate or advanced level.

The Department of Sociology requires all students to choose from one of the following languages:

Arabic	Chinese	French	German	Greek	Italian
Hittite	Japanese	Latin	Portuguese	Russian	Spanish

**** Exceptions to this list must be petitioned and approved by the Department of Sociology's Undergraduate Committee and a student's advisor. ****

Sociology Independent Study/Senior Thesis

All independent study (either SOC 595 or SOC 699) must be approved by the Undergraduate Committee prior to registration. SOC 595 is offered as a variable credit course (2-8). Forms are available in the Sociology Department Office. No more than 4 total credits of independent study shall apply toward the major requirements: SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. Any additional credits of independent study will count only toward the student's cumulative 128-credit graduation requirement.

Sociology Minor Programs

Any five courses in sociology, with a grade of C- or better and a 2.00 grade-point average in these courses constitute a minor; certification by the Undergraduate Chair is required. Sociology majors are encouraged to explore possibilities for combining their program in such a way as to secure minors in other disciplines and in interdisciplinary minors in which double-counting of two courses is allowed (see Employment Prospects above).

OPPORTUNITIES FOR MAJORS

Departmental Honors Program

The Departmental Honors Program gives students an opportunity to work closely with faculty members, to explore their sociological interests at a deeper level, and to develop skills that will be useful in graduate school or in the professional world. Honors status is indicated on the diploma and signifies academic excellence to future employers or graduate school admissions committees.

University Honors Program: Students wishing to participate in the University Honors Program (UHP) as well as Departmental Honors Program should contact the Honors Program Office. Information describing the University Honors Program is available in the Undergraduate Catalog and on the UHP website: www.unh.edu/honors-program.

Department Honors-in-Major Requirements:

- Maintain a 3.40 grade point average overall and in the sociology major.
- Successfully complete a minimum of 16 honors-designated credits within the major. (*with the exception of SOC 502H*), all courses must be at the 600 or 700 level.

As part of the 16 credit hours of honors designated classwork, either successfully complete:

An Honors Thesis (SOC 699H): The thesis may be completed in one or two successive semesters by registering for 4 to 8 credits of SOC 699H. If a student completes an 8-credit thesis, s/he will complete two of the four (4) required courses of honors designated coursework. (Note: Although 8 credits may be used to satisfy the Honors-in-Major requirement, only 4 credit hours of SOC 699H may be used to fulfill the Sociology major elective requirement.)

OR

Two sociology courses at the 700/800 level as well as producing a rigorous research paper in each of these courses.

- All students must present at the Undergraduate Research Conference.

Thesis Requirements:

- The thesis will involve independent research in the library or in the field under the supervision of two faculty members.
- Students must start work on their thesis the next to last semester of their undergraduate curriculum. For most students, this will be the fall semester of their senior year.
- Students must present their analyses at the UNH Undergraduate Research Conference in the spring.
- Students will submit a complete copy of the final draft of the thesis OR a complete copy of the final draft of both papers to the chair of the Undergraduate Committee by the end of their final semester of 699H.

To Declare Honors-in-Major:

- Eligible students who are interested in the program should contact the chair of the Undergraduate Committee to obtain information regarding the program and the forms that need to be processed in order to formally be approved for the program.
- Once approved, students should contact the Sociology Office staff to formally register as an Honors-in-Major student. In addition, each semester students should provide the Sociology Office a list of the honors-designated courses for which they have enrolled.

NOTE: Few honors-only courses are currently offered; therefore, students can receive honors credit for regular courses at the 600- and 700-level if they do the following:

- a) Meet with the course instructor to determine extra work required to receive honors credit;
- b) Complete a “Change of Honors Designation Form” for each regular course requested to be completed at the honors level, and return it with the instructor’s signature to the Registrar’s Office during the regular add/drop period.

If you have questions about honors in the Sociology major, contact your advisor or call the Sociology Department at 862-2500.

Undergraduate Research Opportunity Program (UROP)

Students are encouraged to develop, in collaboration with faculty with shared research interests, research projects eligible for financial support by the University UROP. Because there are proposal deadlines each fall and spring, interested students should speak with their advisors early in the semester. Some faculty members may already have projects where student help can be incorporated, but independent projects within a faculty member's areas of professional competence can also win sponsorship. UROP awards are for expenses incurred from research/publication related to courses (such as Senior Thesis or Reading and Research) taken for academic credit. (Note: Stipends for the academic year and summer undergraduate research fellowships are also available on a non-credit basis.)

Collaboration between undergraduates and faculty members can be particularly fruitful. The chair of the Undergraduate Committee may be able to advise interested students of faculty members who have particular projects under way. Faculty research interests in general are listed below in the Sociology Faculty section. Students are encouraged to meet with appropriate faculty members in order to receive sponsorship. It is not necessary to be in the honors program in order to participate in UROP.

Summer Undergraduate Research Fellowships – SURF

SURF USA awards offer students the opportunity to pursue a research project full-time for nine weeks in collaboration with a faculty member. The award for the summer includes a stipend to the student and an honorarium to the faculty sponsor, in addition to some support for research expenses. Students may use their fellowships to conduct research at UNH or at another appropriate location within the United States. To apply, students must have a 3.0 cumulative grade point average, sophomore status, and may not be graduating in May or September.

SURF Abroad grants are awarded, on a competitive basis, to enable qualified undergraduates to carry out independent research activities for nine weeks full-time at a location outside the United States.

UNH Undergraduate Research Conference (URC)

During the spring semester, the university provides students with opportunities to present their work to the UNH community. Students (whether majors or not) who have written outstanding papers for courses in sociology are encouraged to present their findings at the UNH Undergraduate Research Conference held in April or May each year. Students register on-line, but are included in Sociology Department panels, and may possibly receive credit or extra-credit in courses for presenting. Our students in past years have found this a highly rewarding as well as resume-building experience.

SOCIOLOGY FACULTY

Cliff Brown	Social stratification, race and ethnic relations, environmental sociology
Michele Dillon	Religion, culture, sociological theory, aging/life course, Irish society
David Finkelhor	Criminology, family, childhood, victimology, child maltreatment
Rebecca Glauber	Family, work, gender and social stratification
Lawrence Hamilton	Quantitative methods, social change, social conflict, environmental sociology
Kenneth Johnson	Demography, rural and urban sociology, quantitative analysis
Sharyn Potter	Medical sociology, organizations, research methods and statistics, social stratification
César Rebellón	Criminology, juvenile delinquency, social psychology, quantitative methods
Thomas Safford	Environmental sociology, organizations, and community
James Tucker	Conflict, crime and deviance, law and social control, organizations, religion
Heather Turner	Sociology of mental health, family, aging/life course, AIDS, survey research
Karen Van Gundy	Sociology of mental health, substance use, life course, gender

SOCIOLOGY LECTURERS

Katherine Abbott	Court Procedure, Courts and Justice, Institutions and Social Change, Law and Society, Qualitative Methods
Catherine Moran	Medical sociology, stratification, research on teaching and learning sociology
Nena Stracuzzi	Medical sociology, gender and family

SOCIOLOGY COURSES

Schedules for the current and upcoming semester are usually posted outside the Sociology Office, McConnell Hall Room 303, before they appear on Webcat or the Time/Room Schedule. In preparing course selections students should keep in mind opportunities offered for the following semester as well.

SOC 400 Introduction to Sociology	SOC 656 Terrorism
SOC 444A Society in the Arctic	SOC 660 Urban Sociology
SOC 502 Statistics	SOC 665 Environmental Sociology
SOC 515 Introductory Criminology	SOC 670 Sociology and Non-Fiction Film
SOC 520 The Family	SOC 675 Sociology of AIDS
SOC 525 Juvenile Crime and Delinquency	SOC 680 Sociology of Holocaust
SOC 535 Homicide	SOC 693 Global Social Change
SOC 540 Private Troubles, Public Issues: Contemporary Social Problems	SOC 695 Research on Family Violence in World Perspective
SOC 565 Environment and Society	SOC 697 Special Topics in Sociology
SOC 570 Sexual Behavior	SOC 699 Senior Thesis
SOC 595 Independent Reading and Research	SOC 715 Criminological Theory
SOC 597 Special Topics in Sociology	SOC 720 Sociology of Drug Use
SOC 599 Sociological Analysis	SOC 725 Social Demography
SOC 601 Methods of Social Research	SOC 730 Communities and Environment
SOC 611 Sociological Theory	SOC 735 Sociology of Community
SOC 620 Drugs and Society	SOC 740 Sociology of Mental Health
SOC 625 Mental Health and Society	SOC 742 Sociology and Social Policy
SOC 630 Sociology of Gender	SOC 745 Race, Ethnicity and Inequality
SOC 635 Medical Sociology	SOC 773 Childhood & Social Policy
SOC 645 Class, Status and Power	SOC 780 Social Conflict
SOC 655 Sociology of Law and Justice	SOC 793 Internship
	SOC 794 Evaluation of Social Programs
	SOC 797 Special Topics in Sociology

CALENDAR OF ACTIVITIES

September	Classes begin
October	Pre-registration for spring UROP proposals for spring due
November	Pre-registration for spring
December	Classes end SURF abroad for summer proposals due
January	J-Term Classes begin Spring Semester Classes begin
March	Deadline for submissions to Undergraduate Research Conference
April	Pre-registration for fall
May	Undergraduate Research Conference Classes end

GRADUATION REQUIREMENTS SUMMARY (DISCOVERY)

SOCIOLOGY MAJOR: Requirements Summary (See Sociology Undergraduate Handbook for a full description). To declare a major in sociology, students must have completed an introductory sociology with a grade of C or better. Majors must complete a minimum of 40 semester credits with a grade of C- or better in each course and a GPA of 2.0 or better in sociology courses. SOC 400, 502, 599, 601, and 611 are required. At least two of the additional five major courses must be at the 600 or 700 level. Sociology majors may meet the Discovery Program Capstone requirement in a variety of ways. Satisfactory completion (a grade of C- or better) of SOC 611, or of a 700-level sociology course, a senior thesis (SOC 699), or an IROP/SURF research experience will fulfill the Capstone requirement. In all cases the Capstone course must be taken during the student's senior year. SOC 502 and SOC 599 are both prerequisites for SOC 601; SOC 599 must be completed no later than the junior year and is a prerequisite for majors taking 600 and 700 level courses. SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. **Courses taken to complete the major requirements cannot be used to satisfy Discovery requirements except SOC 599, which can count toward the Discovery Inquiry requirement and the major.** (Statistics courses taken in other disciplines are generally not acceptable as a substitute for SOC 502.) Candidates for a degree must satisfy all of the University core requirements in addition to satisfying the requirements of each individual major program. B.A. candidates must also satisfy the foreign language proficiency requirement.

BACHELOR OF ARTS: Requirements Summary (see Undergraduate Catalog for full description). At least 128 credits in courses numbered 200-799, with a cumulative grade point average of 2.00 for all courses taken at the University in which a grade is given; and completion of the University writing requirements; and proficiency in a foreign language; and completion of the Discovery Program (University core curriculum) requirements or the University General Education requirements as set forth in the catalog of the year of matriculation.

SOCIOLOGY REQUIREMENTS

Required Grade

- SOC 400 Introductory Sociology _____
- SOC 502 Statistics _____
- SOC 599 Sociological Analysis _____
- SOC 601 Research Methods _____
- SOC 611 Sociological Theory _____

Electives Grade

1. _____
2. _____
3. _____
- 4.* _____
- 5.* _____

At least two electives must be 600-level or above.

SENIOR CAPSTONE PROJECT:

Fulfilled by successful completion of SOC 611, a 700-level sociology course, a senior thesis (SOC 699), or an IROP/SURF research experience during the student's senior year

INQ: Inquiry requirement fulfilled by SOC 599

Foreign Languages:

Courses

- College Board achievement test or, _____
- 1 semester intermediate course or, _____
- 1 year college-level course _____

DISCOVERY PROGRAM

Discovery Foundation Skills Course Taken

- Inquiry Course _____
- Writing Skills (ENGL 401) _____
- Quant. Reasoning (QR) _____

Discovery in the Disciplines

- Biological Science (BS)** _____
- Physical Science (PS)** _____

**** One BS/PS course must have a lab component (DLAB attribute)****

- Environment, Technology, & Society (ETS) _____
- Fine and Performing Arts (FPA) _____
- Historical Perspectives (HP) _____
- Humanities (HUMA) _____
- Social Science (SS) _____
- World Cultures (WC) _____

Writing Intensive

- ENGL 401 _____
- WI in Major _____
- WI Upper Level _____
- WI General _____

GRADUATION REQUIREMENTS SUMMARY (GENERAL EDUCATION PROGRAM)

SOCIOLOGY MAJOR: Requirements Summary (See Sociology Undergraduate Handbook for a full description). To declare a major in sociology, students must have completed an introductory sociology with a grade of C or better. Majors must complete a minimum of 40 semester credits with a grade of C- or better in each course and a GPA of 2.0 or better in sociology courses. SOC 400, 502, 599, 601, and 611 are required. At least two of the additional five major courses must be at the 600- or 700-level. SOC 502 and SOC 599 are both prerequisites for SOC 601; SOC 599 must be completed no later than the junior year and is a prerequisite for majors taking 600- and 700-level courses. SOC 595 can be used to fulfill one lower-level elective or SOC 699 can be used to fulfill one upper-level elective. Courses taken to complete the major requirements cannot be used to satisfy General Education requirements. (Statistics courses taken in other disciplines are generally not acceptable as a substitute for SOC 502.) Candidates for a degree must satisfy all of the University core requirements in addition to satisfying the requirements of each individual major program. B.A. candidates must also satisfy the foreign language proficiency requirement.

BACHELOR OF ARTS: Requirements Summary (see Undergraduate Catalog for full description). At least 128 credits in courses numbered 200-799, with a cumulative grade point average of 2.00 for all courses taken at the University in which a grade is given; and completion of the University writing requirements; and proficiency in a foreign language; and completion of the Discovery Program (University core curriculum) requirements or the University General Education requirements as set forth in the catalog of the year of matriculation.

SOCIOLOGY REQUIREMENTS:		BA GENERAL EDUCATION PROGRAM	
<u>Required</u>	<u>Grade</u>	<u>Course Description</u>	<u>Course</u>
SOC 400	Introductory Sociology	1. Writing Skills	_____
SOC 502	Statistics	2. Quantitative Reasoning	_____
SOC 599	Sociological Analysis	3. Biological, Physical, & Technology Science <i>(3 courses; a maximum of 2 in a given sub-area)</i>	_____
SOC 601	Research Methods	4. Historical Perspectives	_____
SOC 611	Sociological Theory	5. Foreign Culture	_____
		6. Fine Arts	_____
		7. Social Science	_____
		8. Phil., Lit., & Ideas	_____
		Foreign Languages:	<u>Course</u>
		-College Board achievement test	
		-1 semester intermediate course	
		-1 year college-level course	_____
		Writing Intensive	
		--ENGL 401	_____
		--Major WI	_____
		--Upper-level WI	_____
		--Gen. WI	_____
<u>Electives</u>	<u>Grade</u>		
1.	_____		_____
2.	_____		_____
3.	_____		_____
4.*	_____		_____
5.*	_____		_____

At least two of which have to be 600-level or above