



2018 UNH Educator Preparation Program
2-Year Survey
of Graduates & Their Principals

“I would say the support I received from my cooperating teacher both during and after my internship also helped to make my transition easier, from checking in to see how I was doing to sending me resources or lesson plan ideas. Finally, I feel that the duration of the internship, as well as the many opportunities I had to teach “solo” (and substitute teach, after the conclusion of my internship), really prepared me for the realities and challenges of classroom and behavioral feel UNH prepared me well, both academically and professionally. My colleagues recognize this preparedness, and their positive feedback feeds my confidence.”

Elementary Education Graduate



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“I view Stephanie as one of my leaders. She is well-rounded, wants to take on more leadership roles and is constantly looking for solutions.”

— High School Principal



**Two-part study of Elementary and Secondary Program Graduates
from 2016 and 2017**



- New Hampshire Public Schools, private schools and public charters.
- The same survey Dr. Andrew created approximately thirty years prior with modifications encompassing updating terminology and including current trends in education.
- Interview guide written by Dr. Schram



The Graduate Survey Participants

- Initial database of 184 with valid email addresses
- Survey completed with Qualtrics Survey tool
- Final participation number was 35 (2016=9, 2017=26)
- Approximately a 19% response rate
- We asked graduates for permission to contact their principal to complete a survey – 12 said yes
- 15 graduates initially agreed to a follow up interview, ____ completed the interview



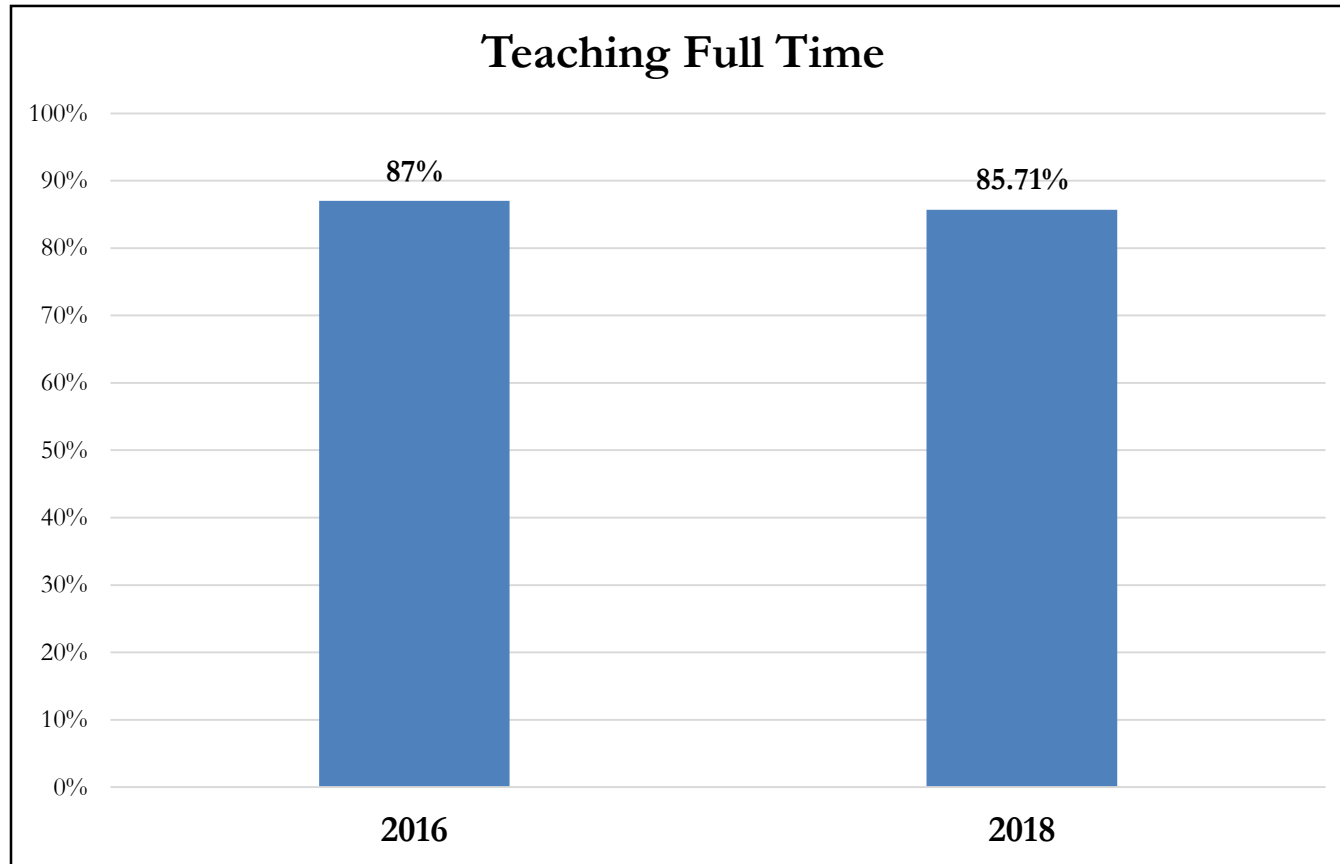
The Principal Survey Participants

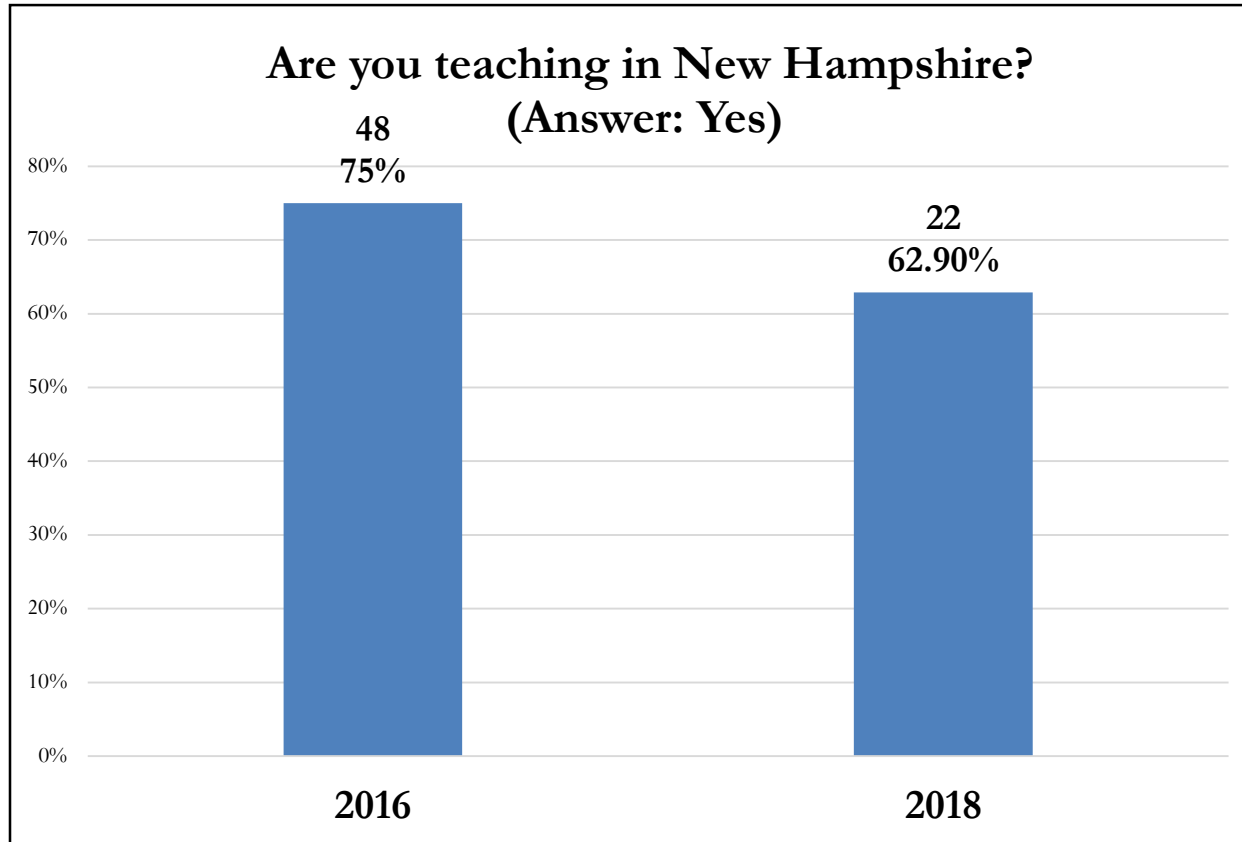
- All 12 Principals were sent the survey
- 7 responded - a 58% return rate
- The return rate in 2016 for Principals was 67%
- The number of principals participating in the survey has declined – is this because teachers (graduates) are not indicating we can contact or other reasons? (survey length?)
- 6 Graduate/Principal pairs



Content of the Surveys

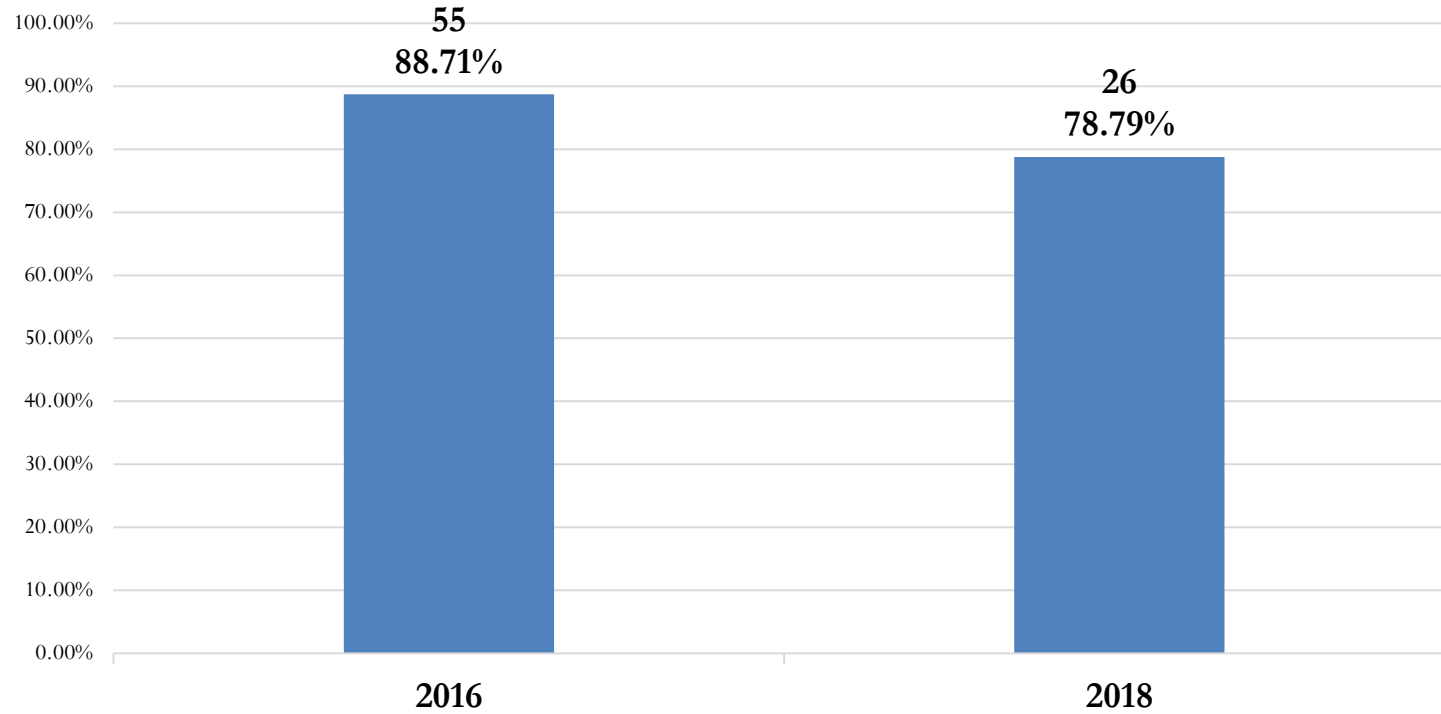
- Graduate survey was reduced to 58 questions
- Questions were modified to reflect current state standards/testing, competency-based learning and the graduates' perceived impact upon their teaching. Modifications were also made to reflect expectations for graduates 2 years out instead of 5 years out.
- Principal survey was revised, with 16 questions, rating questions only
- Changes to the principal survey – went from “leadership” in curriculum development and staff development to “participation” in curriculum development and/or redesign and staff development





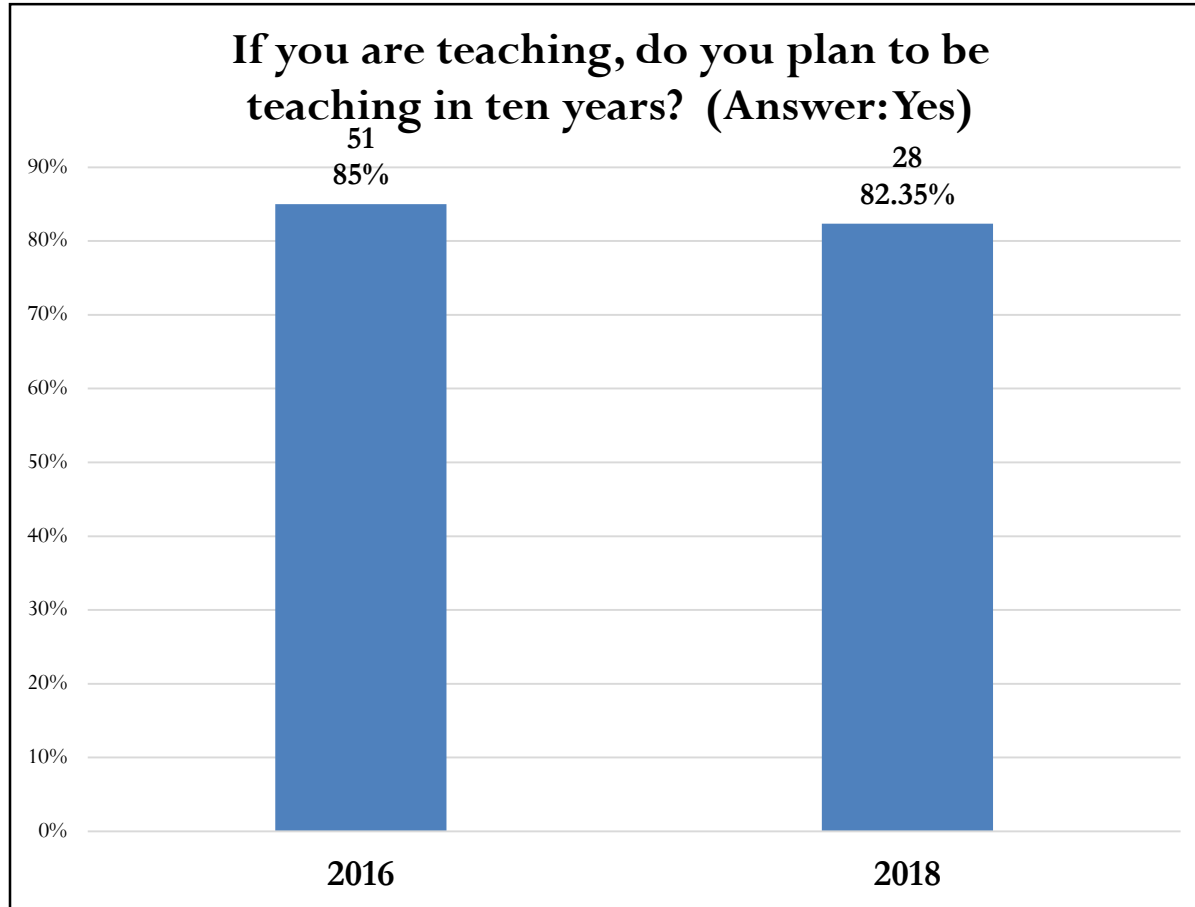


If you could start again, would you choose teaching as a career?
(Answer: Yes)



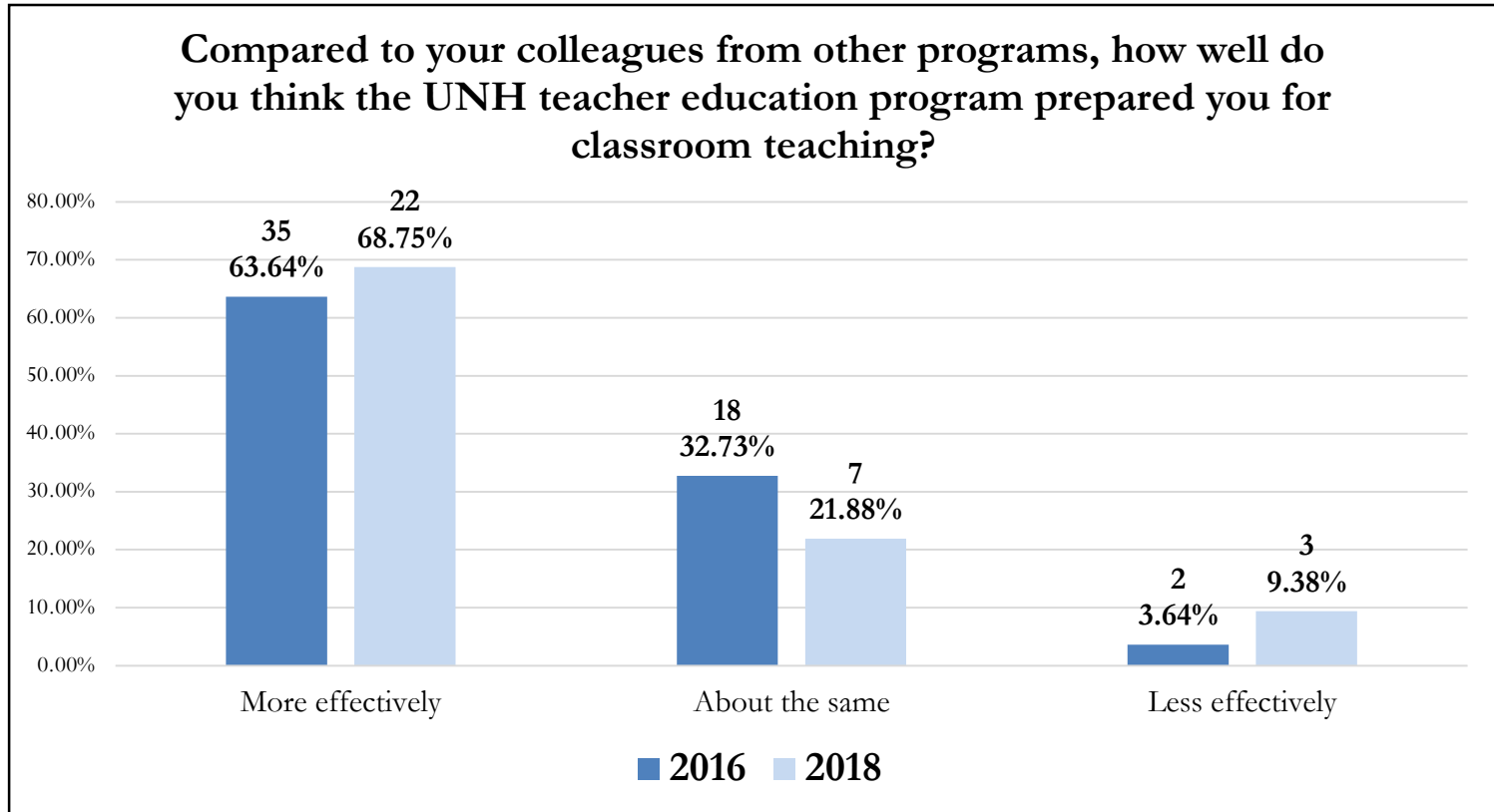


Graduate Survey Results





Graduate Survey Results



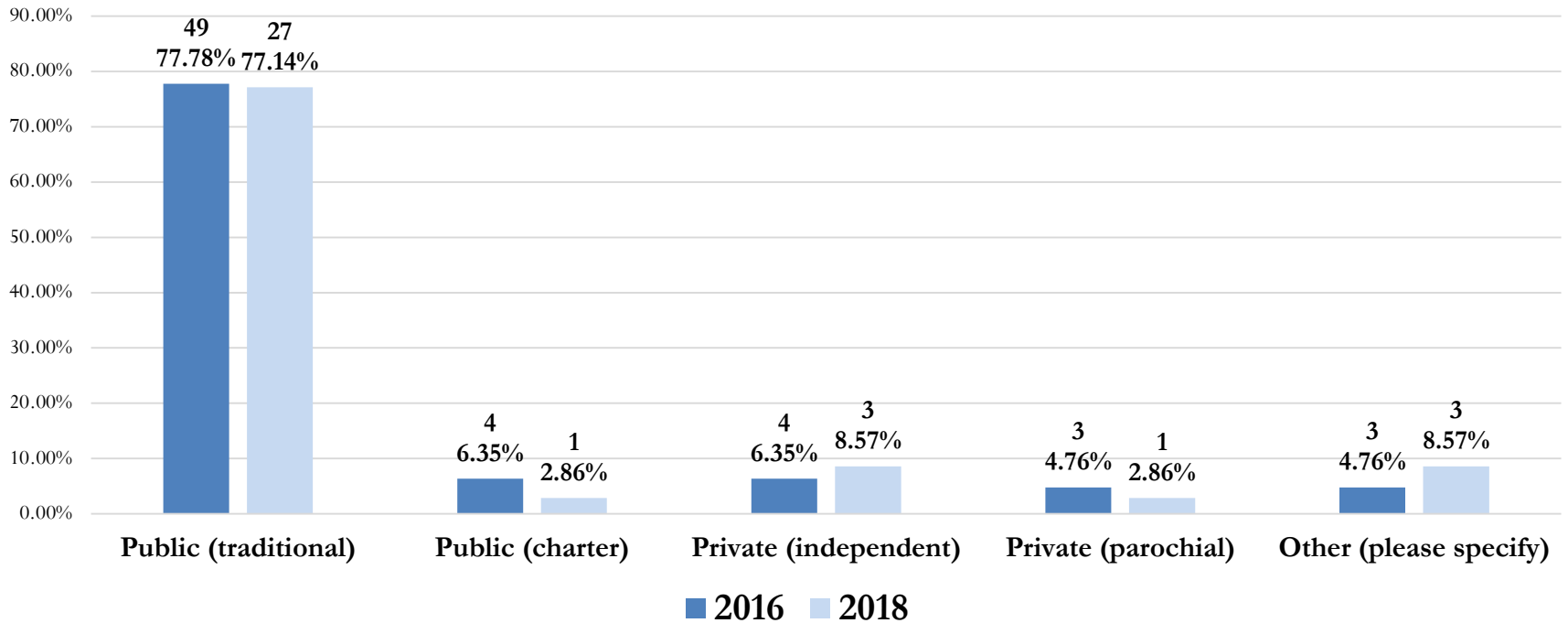


20+-Year Graduate Trends

Graduates	196 1990-1995	209 1995-2000	183 2000-2005	231 2005-2010	64 2014-2015* Now a two-year period	35 2016-2017
Now teaching	85.3%	89.9%	88.9%	89.2%	96.8%	97.14%
Choose teaching again?	83.5%	79.2%	89.5%	90.2%	88.7%	
Still plan on teaching in five years?	79.2%	77.2%	88.2%	88.4%	95.0%	Not asked
Still plan on teaching in ten years?	64.1%	66.0%	76.5%	81.3%	85.0%	82.35%
Teaching in New Hampshire	60.5%	61.5%	64.6%	66%	75.0%	62.86%
Well prepared by program (very good and excellent)?	65.1%	64.6%	65.2%	89.3%	See ? Below	See ? Below
Compared to colleagues from other programs, how effectively did the UNH program prepare you to teach (about the same / more effectively)					32.7/63.6%	21.88/68.75



Is the school in which you teach or last taught





Graduates rate themselves as	Poor	Fair	Good	Very Good	Excellent
Working effectively with ELL students	9%	18%	41%	26%	6%
Working effectively with children having a documented disability	0	3%	30%	30%	36%



UNH graduates are agents of change...

Graduates rate themselves as	Poor	Fair	Good	Very Good	Excellent
Maintaining a stance of inquiry as a teacher (e.g., using action research in your practices)	0	9%	33%	36%	21%
Functioning as an effective change agent in school improvements	3%	12%	33%	36%	15%



UNH Graduates Seek growth opportunities

Graduates indicate they	Never	Rarely	Sometimes	Often	Always
Attend professional development conferences or meetings.	0	3%	12%	42%	42%
After attending the above, share new knowledge with colleagues.	0	9%	30%	45%	15%



Principal Survey Results

Survey trends show Principals rate UNH graduates

- High for effectively seeking and using feedback to improve instruction, seeking professional growth opportunities and acting in a professional and ethic manner.
- Could use further professional development with de-escalation techniques, classroom management and managing challenging special education students.



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“I’ve been the principal here for the last five years and I can say the couple of teachers we have hired with a UNH background are among our best hires.”

Elementary School Principal