



**University of
New Hampshire**

2015-2018 Summary of Intern and Cooperating Teacher Surveys

UNH Department of Education

End of Year Internship Surveys

Intern and Cooperating Teacher (CT)

2015-2016:

- 107 surveys sent to interns using Qualtrics Survey Tool, 81 completed- 76% return rate
- 127 surveys sent to CTs using Qualtrics Survey Tool, 97 completed- 76% return rate

2016-2017:

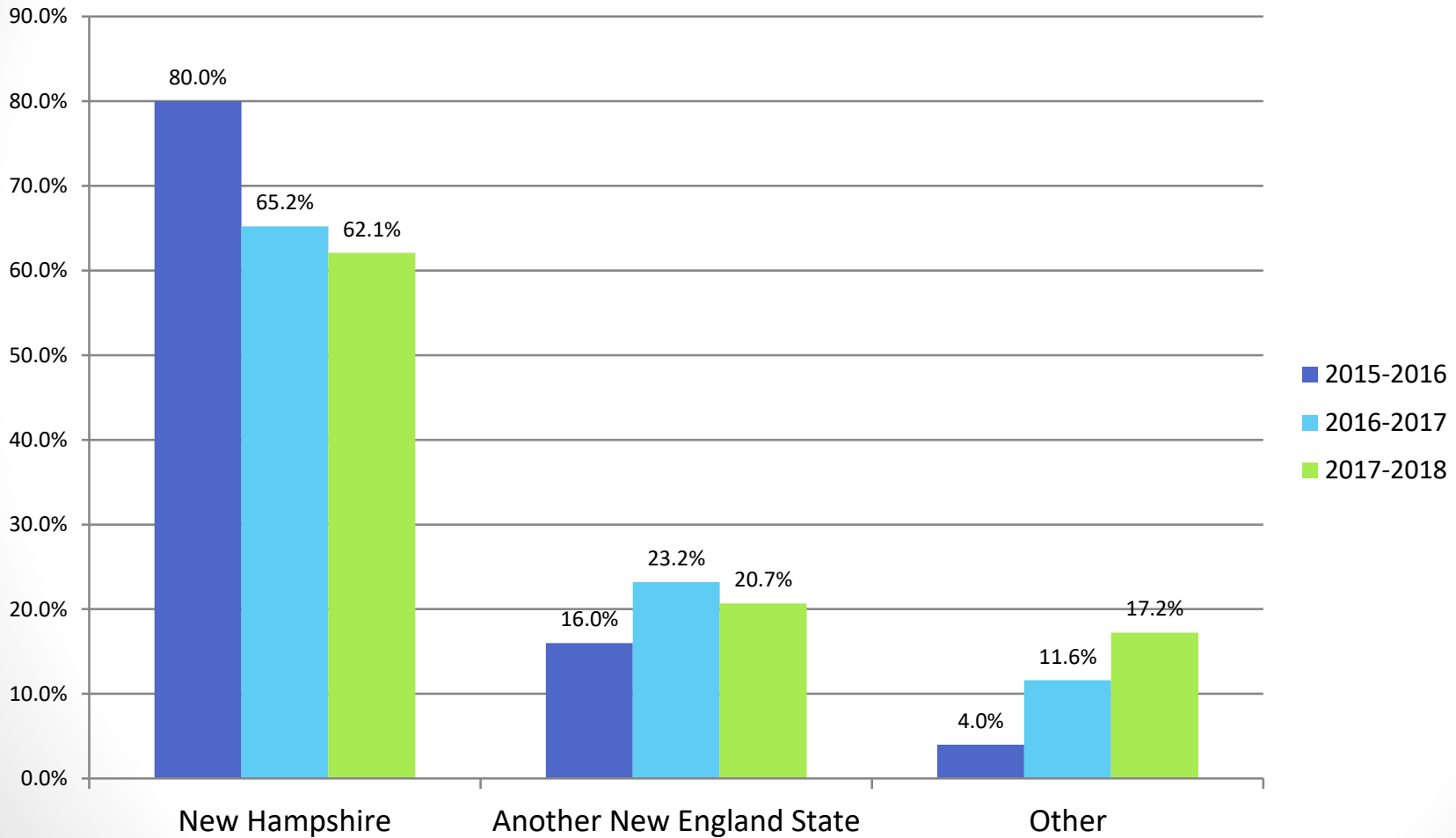
- 100 surveys sent to interns using Qualtrics Survey Tool, 69 completed- 69% return rate
- 113 surveys sent to CTs using Qualtrics Survey Tool, 81 completed- 72% return rate

2017-2018:

- 65 surveys sent to CTs using Qualtrics Survey Tool, 29 completed- 45% return rate
- 77 surveys sent to CTs using Qualtrics Survey Tool, 41 completed- 53% return rate

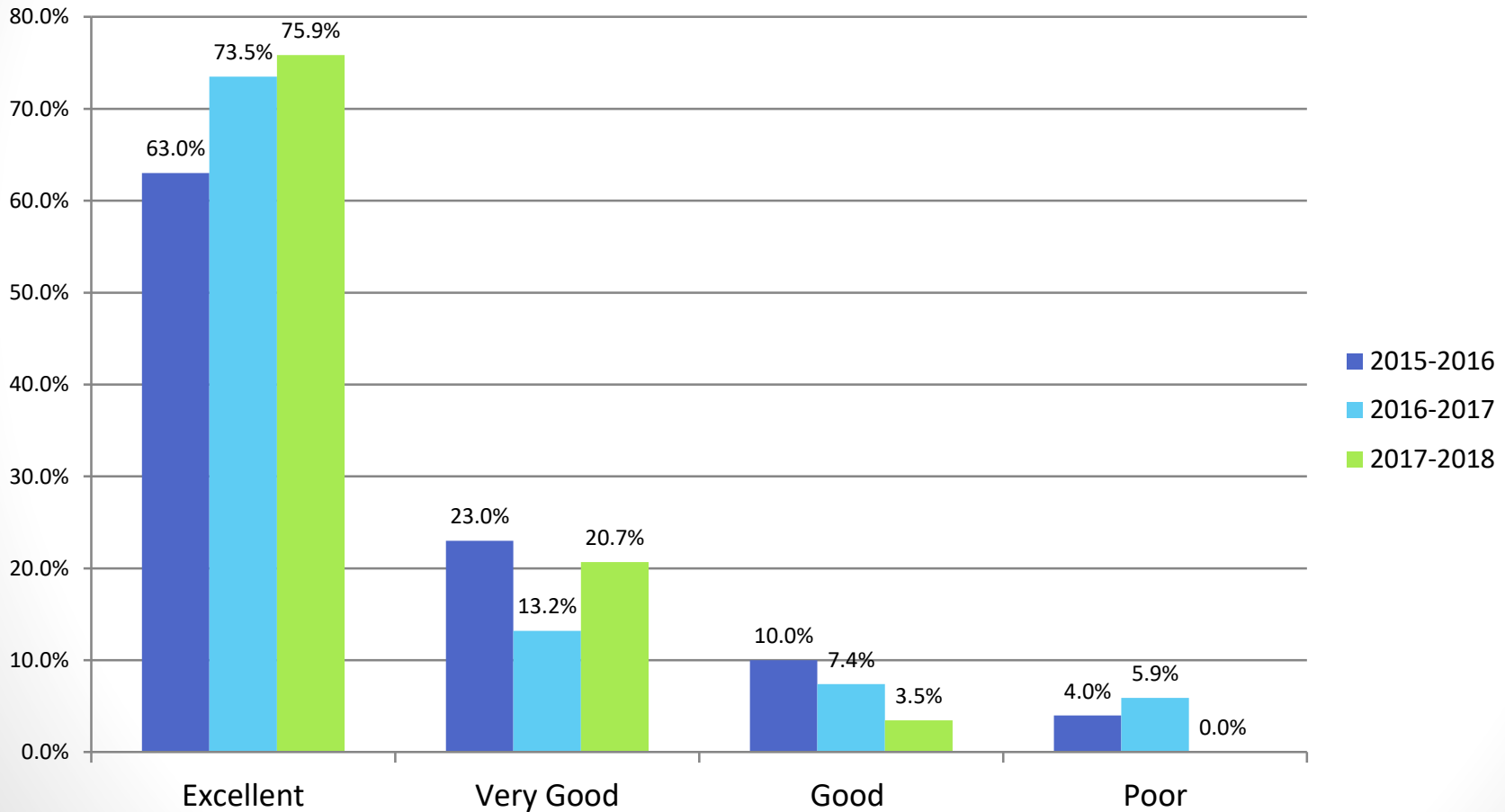
Intern Survey Results

My first choice is to teach in:



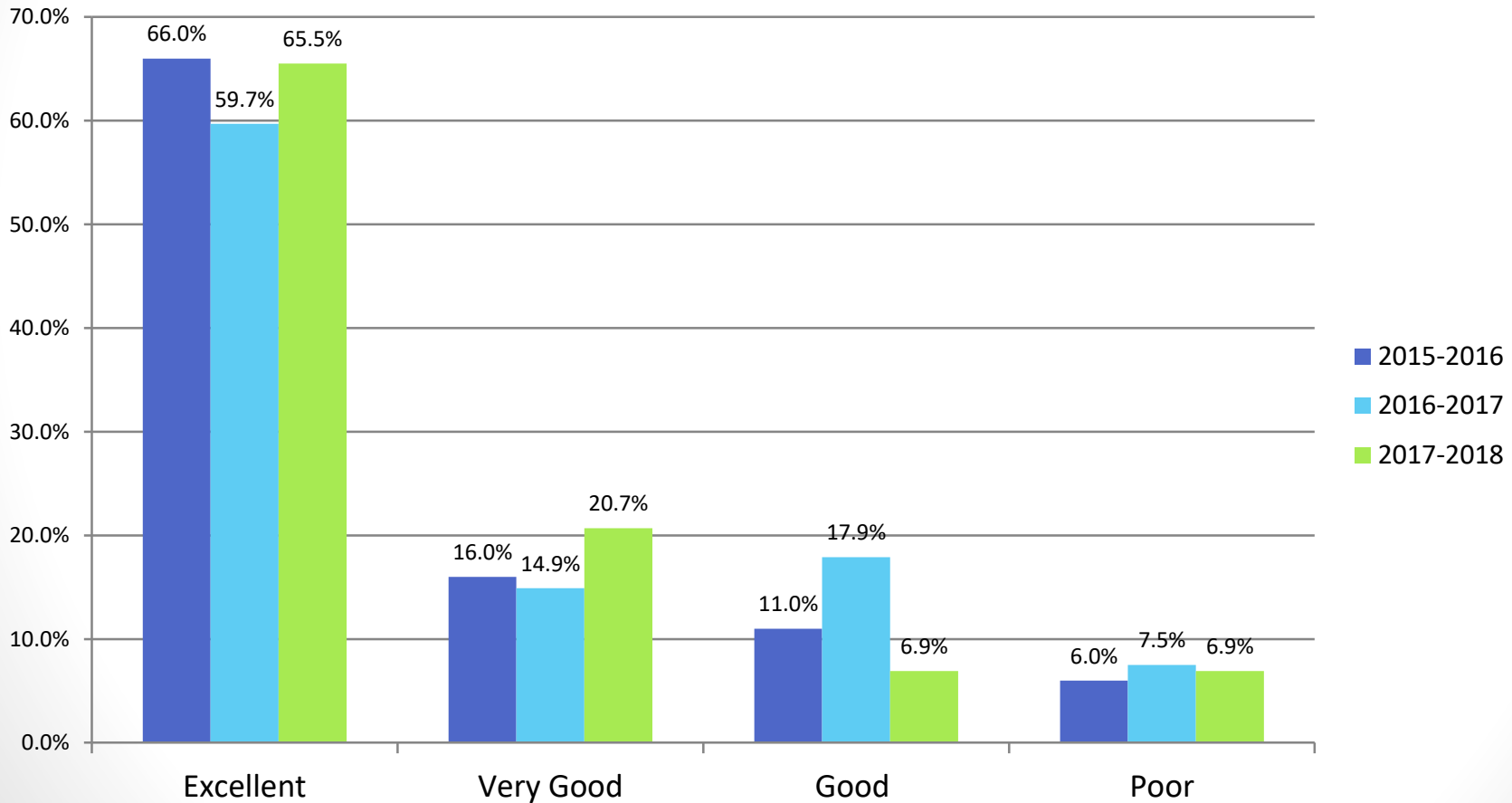
Intern Survey Results

What is the overall rating of your cooperating teacher as a facilitator of your development as a teacher?



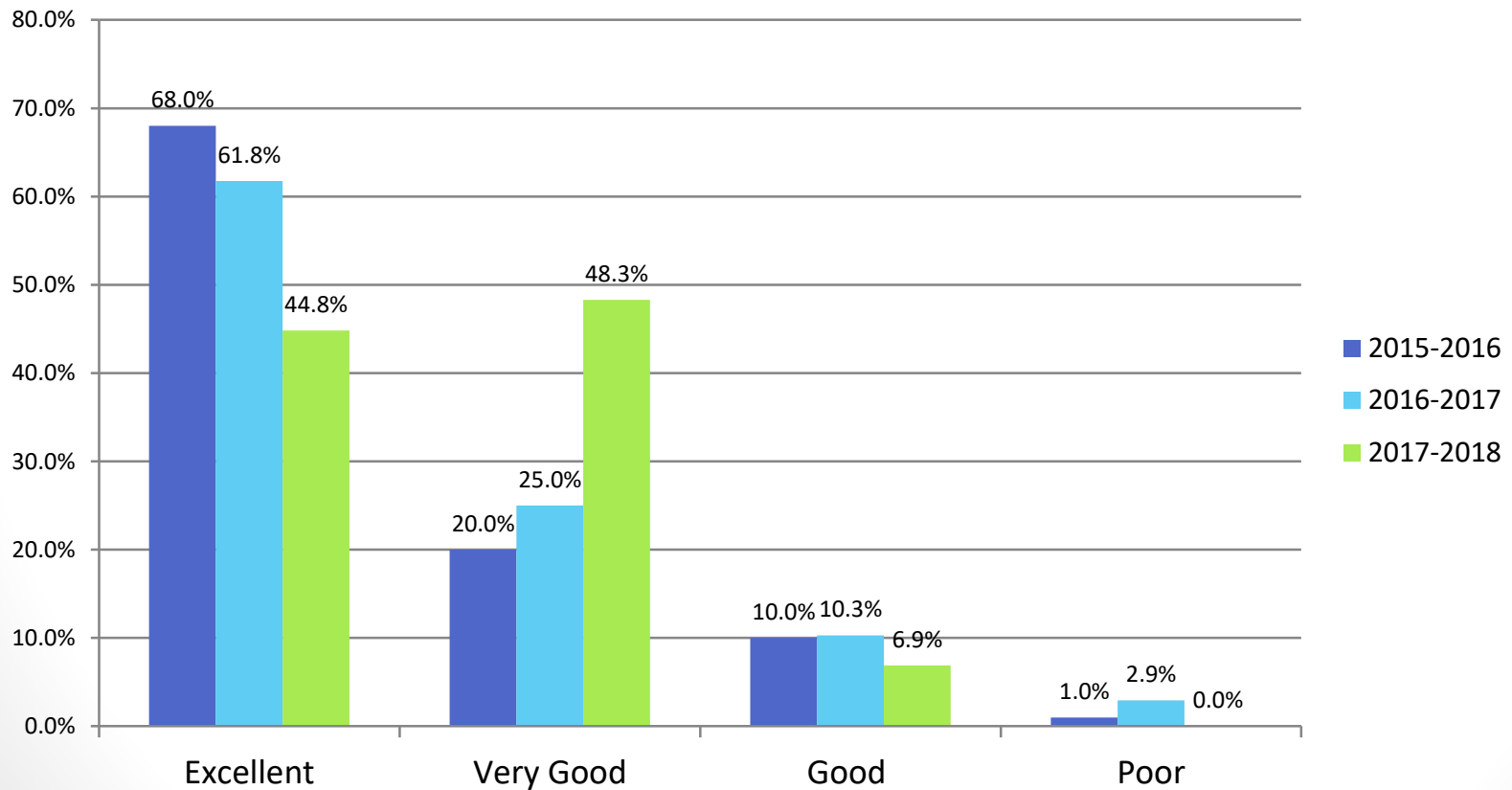
Intern Survey Results

What is your overall rating of your UNH supervisor as a facilitator of your development as a teacher?



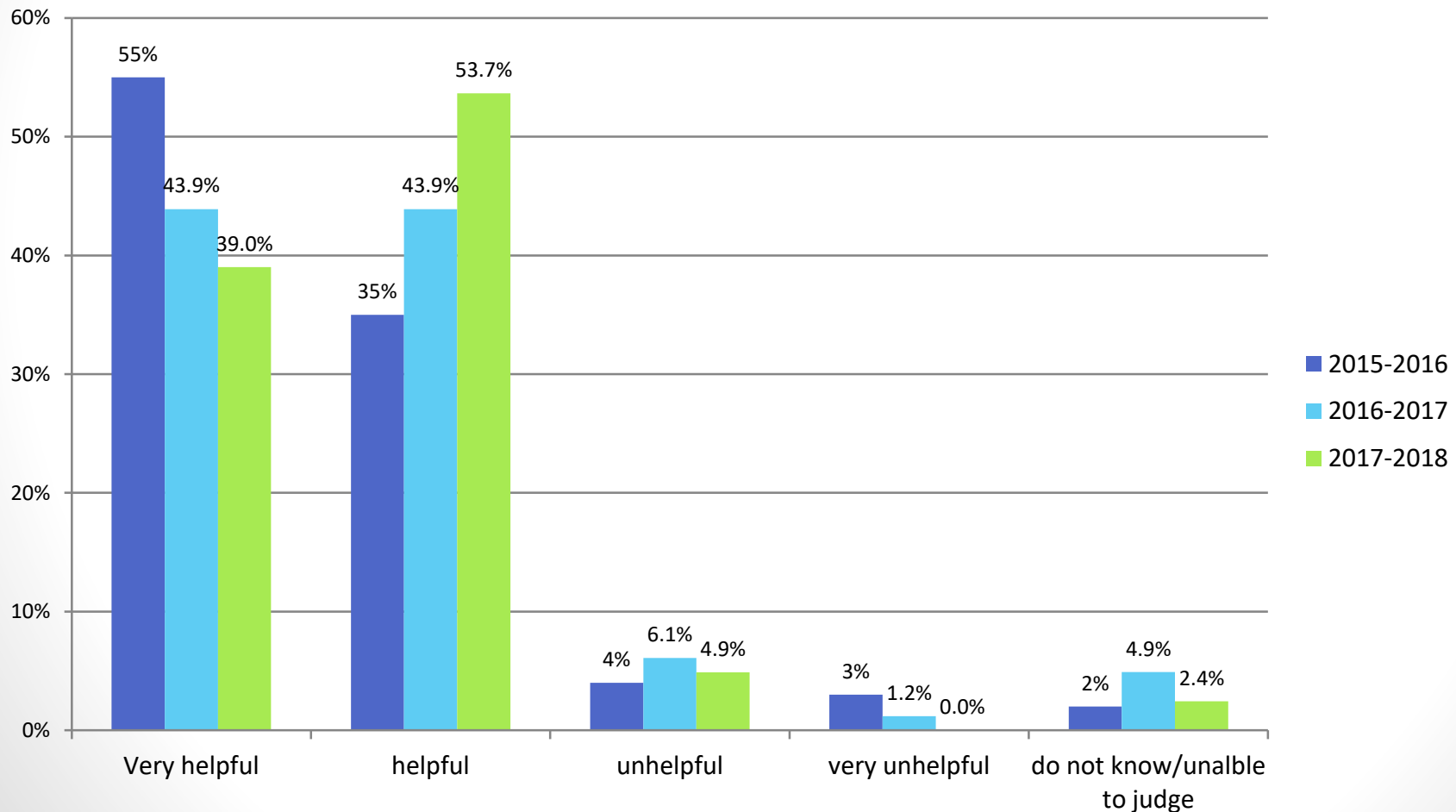
Intern Survey Results

How would you rate the internship (including the seminar) in helping you develop as a teacher?



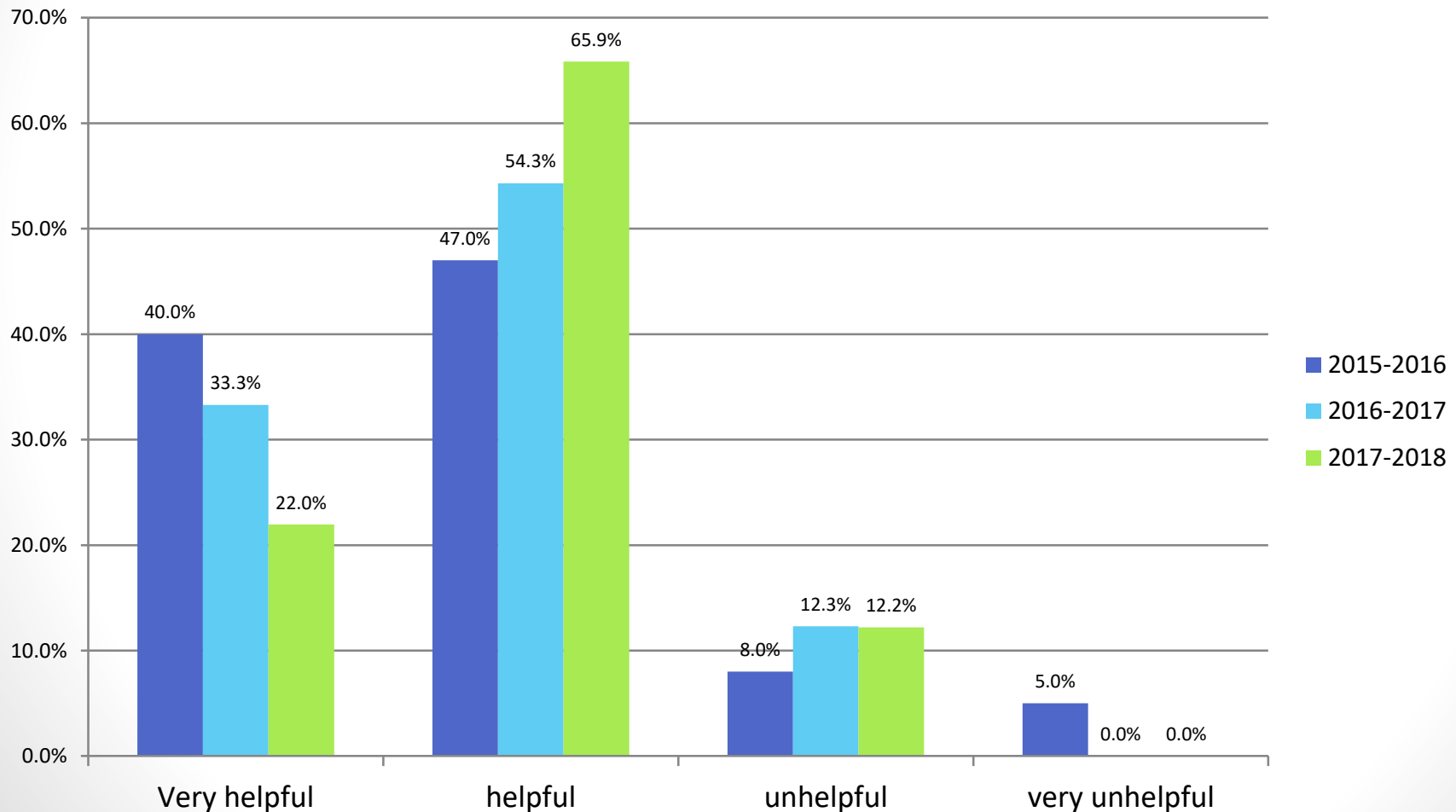
CT Survey Results

In your estimation, were the visits by the UNH Education Supervisor(s) helpful to the intern?



CT Survey Results

Were the visits by the UNH Education Supervisor(s) helpful to you in your role as a cooperating teacher?



Intern Evaluation **Most** Favorable Items

(Program goals section of evaluation)

Scale 1 = I didn't get enough experience to form an opinion, 2 = Poor (needs considerable improvement),
3 = Acceptable (needs improvement), 4 = Good, 5 = Very Good, 6 = Excellent

2015-2016:

- **Goal 2.b.** Treat students equitably and work diligently to help each student reach his or her potential. (M=5.76; SD=0.51; N=78)
- **Goal 2.e.** Create and maintain an atmosphere fostering mutual respect and caring. (M=5.72; SD=0.56; N=78)

2016-2017:

- **Goal 5** You are a thoughtful and reflective practitioner who learns from experience. (M=5.62; SD=0.64; N=68)
- **Goal 7b.** You work collaboratively with students, peers, and community members to create and contribute to effective learning environments. (M=5.45; SD=0.90; N=67)

2017-2018:

- **Goal 7b.** You work collaboratively with students, peers, and community members to create and contribute to effective learning environments. (M=5.55, SD = 1.04, N = 29)
- **Goal 5.** You are a thoughtful and reflective practitioner who learns from experience. (M=5.52, SD = 1.13, N = 29)

Intern Evaluation **Least** Favorable Items

(Program goals section of evaluation)

Scale 1 = I didn't get enough experience to form an opinion, 2 = Poor (needs considerable improvement),
3 = Acceptable (needs improvement), 4 = Good, 5 = Very Good, 6 = Excellent

2015-2016:

- **Goal 4a.** Effectively monitor student learning . Use multiple strategies to assess students. (M=5.09; SD=.82; N=78)
- **Goal 4b.** Regularly assess student progress using appropriate measures

2016-2017:

- **Goal 3a.** demonstrate specialized knowledge of how to teach subject matter to your students. (M=5.19; SD=0.83; N=68)
- **Goal 4a.** use multiple strategies to assess students. (M=5.29; SD=.99; N=68)

2017-2018:

- **Goal 1a.** You demonstrate depth of knowledge in the subjects you teach. (M = 4.97, SD = 1.1, N = 29)
- **Goal 3a.** You demonstrate specialized knowledge of how to teach subject matter to your students. (M = 5.07, SD = 1.14, N = 29)
- **Goal 4a.** You use multiple strategies to assess students. (M = 5.07, SD = 1.23, N = 29)

CT Evaluation **Most** Favorable Items

(Program goals section of evaluation)

Scale 1 = I didn't get enough experience to form an opinion, 2 = Poor (needs considerable improvement),

3 = Acceptable (needs improvement), 4 = Good, 5 = Very good, 6 = Excellent

2015-2016:

- **Goal 2.b.** Treats students equitably and works diligently to help each student reach his or her potential. (M=5.18; SD=1.18; N=93)
- **Goal 2.c.** Creates and maintains an atmosphere fostering mutual respect and caring. (M=5.00; SD=1.16; N=92)

2016-2017:

- **Goal 5** Is a thoughtful and reflective practitioner who learns from experience. (M=5.4; SD=0.8; N=81)
- **Goal 7.b.** Works collaboratively with students, peers, and community members to create and contribute to effective learning environments. (M=5.27; SD=0.88; N=81)

2017-2018:

- **Goal 5.** Is a thoughtful and reflective practitioner who learns from experience. (M = 5.24, SD = 1.24, N = 41)
- **Goal 5c.** Takes into account the moral and philosophical implications of educational decisions. (M = 5.17, SD = 1.12, N = 41)
- **Goal 7b.** Works collaboratively with students, peers, and community members to create and contribute to effective learning environments. (M = 5.17, SD = 1.23, N = 41)

CT Evaluation **Least** Favorable Items

(Program goals section of evaluation)

Scale 1 = I didn't get enough experience to form an opinion, 2 = Poor (needs considerable improvement),
3 = Acceptable (needs improvement), 4 = Good, 5 = Very good, 6 = Excellent

2015-2016:

- **Goal 3 e.** Involves students in thoughtful inquiry and reflection. (M=4.48; SD=1.35; N=92)
- **Goal 4.b.** Regularly assesses student progress using appropriate measures. (M=4.49; SD=1.40; N=92)

2016-2017:

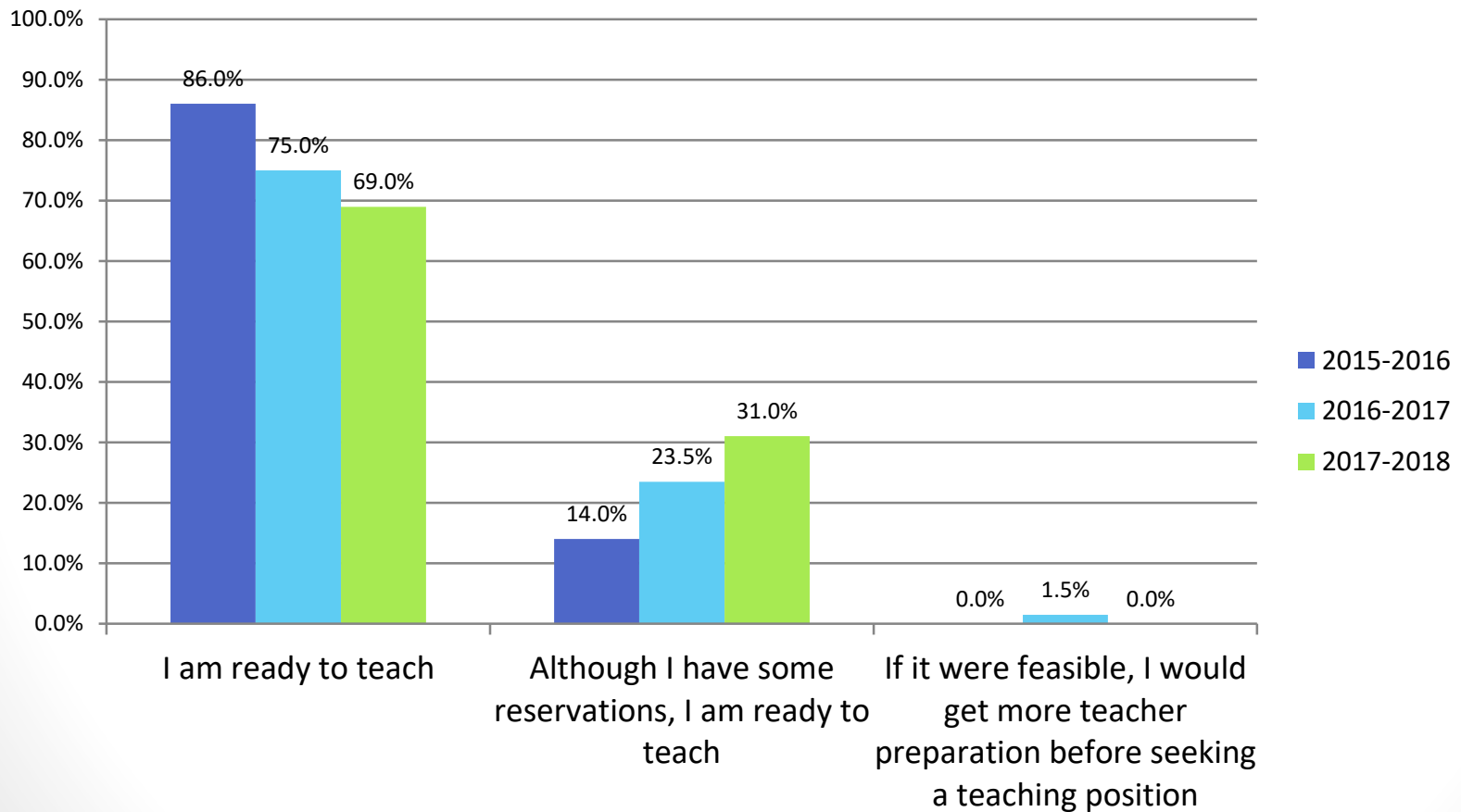
- **Goal 3a.** Demonstrates specialized knowledge of how to teach subject matter to his/her students. (M=4.84; SD=0.82; N=81)
- **Goal 4.a.** Uses multiple strategies to assess students (M=4.86; SD=1.00; N=81)

2017-2018:

- **Goal 4a.** Uses multiple strategies to assess students. (M = 4.78, SD = 1.22, N = 41)
- **Goal 3a.** Demonstrates specialized knowledge of how to teach subject matter to his/her students. (M = 4.83, SD = 1.23, N = 41)

What is your overall assessment of the intern's readiness to teach?

Intern Response



What is your overall assessment of the intern's readiness to teach?

CT Response

