Learning Through Teaching is grounded on several key beliefs about classroom and teacher development.

- **Each classroom is different.**
  There are no magic solutions for all classrooms or all situations. Our best guidance comes from careful observation of our students and from professional conversation with colleagues.

- **Sharing information is vital.**
  Teaching is too often a lonely profession. The greatest resources available are other teachers trying similar approaches in their classrooms. Visits to other classrooms are essential for exploring new directions.

- **Real growth takes time.**
  Any lasting change in teaching takes place over time. An effective program must provide continuous contact and support for those making significant changes in their teaching.

---

**Get in touch**

For more information please contact:

**Tomasen Carey**
Tomason.Carey@unh.edu
(603) 862-4253

**Candice Morey**
Candice.Morey@unh.edu
(603) 641-4313

---

**The First Step...A Meeting to Explore Your School’s Interests**

Prior to your school embarking on a Learning Through Teaching program, a representative from our faculty will meet with individuals from your school to talk about your interests in teacher development and how the Learning Through Teaching program would benefit your school. There is no cost involved in this initial meeting, since it is a time for your school to explore how our program can meet your professional development needs.

---

**Connect With Us**

[LearningThroughTeaching](#)
APPLYING OUR PHILOSOPHY – WHAT TEACHERS WILL LEARN

Our research-based program is designed to provide teachers with practical assistance and support in a number of areas. These might include:

• Conducting reading and writing workshops;
• Developing effective management systems;
• Developing a reading program that features trade books chosen by students;
• Teaching reading and writing skills within a process approach;
• Using various methods of record-keeping and informal assessment;
• Analyzing and responding to students’ reading and writing;
• Understanding comprehension strategies;
• Using reading and writing in various subject areas;
• Teaching students to respond thoughtfully to literature;
• Using technology and digital storytelling in the writing/reading classrooms.

Credit and non-credit
Options offered to meet the needs of your school!

Format Includes observation, feedback, individualized learning, and shared expertise

Each program will be coordinated by a faculty consultant from the New Hampshire Literacy Institutes who will work with teachers to develop individual programs. These may include a combination of:

• Visits and feedback from the faculty consultant;
• Demonstrations by the faculty consultant;
• Visits to other schools and classrooms;
• Selected readings;
• Reflective writing on teaching;
• Personal writing on self-chosen topics; and-
• Group meetings with others in the program.

COURSE OPTIONS

Learning Through Teaching is designed to be offered for a variable number of credits or to be offered for non-credit during the academic year, in response to the needs of your school. A school or school district may contract directly with UNH to bring the program into its school(s).

Our Sponsors

For more than 30 years, the NH Literary Institutes has earned national recognition for their work with teachers. Courses include: Creative Nonfiction, Digital Storytelling, Blending Genre, and Boys’ Literacy.

For information visit: cola.unh.edu/english/program/nh-literacy-institutes/courses-credit.

The UNH English Department offers the Master of Science for Teachers (MST), specifically designed for practicing teachers who are interested in innovative approaches to literary education.

For more information visit: cola.unh.edu/English/program/english-mst.

PROGRAM DIRECTOR

Lisa C. Miller is associate professor of English at the University of New Hampshire and director of the New Hampshire Literacy Institutes.

PROGRAM COORDINATOR

Tomasen M Carey is a Senior Lecturer in the English Department at the University of New Hampshire where she is the Program Coordinator of the Learning Through Teaching Program and Director of UNH Writers Academy for youth. She is the voice behind the blog, Conversation Education (conversationeducation.com), where she shares resources, questions the current state of education, and reflects on her work with teachers and students.