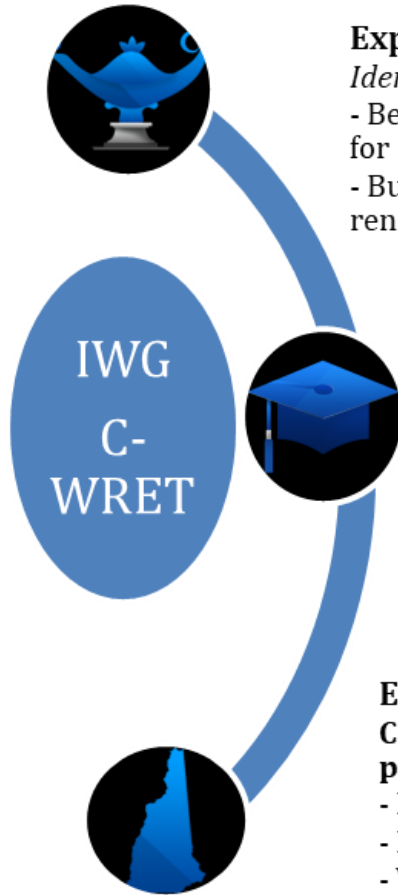


Working Toward a UNH Center for Writing Research, Engagement, and Teaching (C-WRET)



Expand Academic Excellence

Identify and support high-potential writing and literacy research; expand graduate education by:

- Becoming a research hub on writing and literacy (K-16) in the Northeast and be more competitive for national funding agencies and grant partnerships.
- Building upon strengths of Ph.D. program in Composition Studies (program in place and renowned); MST program in Literacy and Writing (program in place, prepared for expansion)

Enhance Student Success

C-WRET would provide a research focus on **students' transitions in first two years, as well as the years before college** (ages 13-20) and provide state-of-the-art teaching/learning in writing and literacy by:

- Expanding research on writing development (ages 16-20)
- Expanding research partnerships and action research projects, particularly in the areas of digital literacy, achievement gaps, and transitions in high school and higher education.
- Partnering with UNH Connors Writing Center/WAC program and other stakeholders.

Embrace New Hampshire

C-WRET would partner and develop relationships with **N.H. high schools through existing programs:**

- NH Literacy Institutes (credit classes and workshops for teachers)
- Learning Through Teaching Program (outreach and credit courses on-site in schools,)
- Writers' Academy (outreach to students, ages 12-18)
- School-University Dialogues (cross-institutional research partnerships for the Language Arts and Literacy) and UNH Extension

The
IWG
Team



Christina Ortmeier-Hooper, English and Director of NH Literacy Institutes; **Lisa MacFarlane**, English; **Ken La Valley**, Vice Provost of Outreach and Engagement; **Bethany Silva**, Education/Director of Community Literacy Center; **Alecia Magnifico**, English Teaching Coordinator; **Shawna Coppola**; **Ed Mueller**, Director, University Writing Programs; **Tomasen Carey**, English; **Thomas Newkirk**, Professor Emeritus; **Ashley Barry**, Graduate Assistant.