Working Toward a UNH Center for Writing Research, Engagement, and Teaching (C-WRET)

Expand Academic Excellence
Identify and support high-potential writing and literacy research; expand graduate education by:
- Becoming a research hub on writing and literacy (K-16) in the Northeast and be more competitive for national funding agencies and grant partnerships.
- Building upon strengths of Ph.D. program in Composition Studies (program in place and renowned); MST program in Literacy and Writing (program in place, prepared for expansion)

Enhance Student Success
C-WRET would provide a research focus on students’ transitions in first two years, as well as the years before college (ages 13-20) and provide state-of-the-art teaching/learning in writing and literacy by:
- Expanding research on writing development (ages 16-20)
- Expanding research partnerships and action research projects, particularly in the areas of digital literacy, achievement gaps, and transitions in high school and higher education.
- Partnering with UNH Connors Writing Center/WAC program and other stakeholders.

Embrace New Hampshire
C-WRET would partner and develop relationships with N.H. high schools through existing programs:
- NH Literacy Institutes (credit classes and workshops for teachers)
- Learning Through Teaching Program (outreach and credit courses on-site in schools)
- Writers’ Academy (outreach to students, ages 12-18)
- School-University Dialogues (cross-institutional research partnerships for the Language Arts and Literacy) and UNH Extension

The IWG Team
Christina Ortmeier-Hooper, English and Director of NH Literacy Institutes; Lisa MacFarlane, English; Ken La Valley, Vice Provost of Outreach and Engagement; Bethany Silva, Education/Director of Community Literacy Center; Alecia Magnifico, English Teaching Coordinator; Shawna Coppola; Ed Mueller, Director, University Writing Programs; Tomasen Carey, English; Thomas Newkirk, Professor Emeritus; Ashley Barry, Graduate Assistant.