

OUR PHILOSOPHY ABOUT TEACHER DEVELOPMENT



Learning Through Teaching is grounded on several key beliefs about classroom, teacher development.

- **Each classroom is different.**

There are no magic solutions for all classrooms, all situations. Our best guidance comes from careful observation of our students and ourselves, and from professional conversation with colleagues.

- **Sharing information is vital.**

Teaching is too often a lonely profession. The greatest resources available are other teachers trying similar approaches in their classrooms. Visits to other classrooms are essential for exploring new directions.

- **Real growth takes time.**

Any lasting change in teaching takes place over time. An effective program must provide continuous contact and support for those making significant changes in their teaching.

The First Step...A Meeting to Explore Your School's Interests

Prior to your school embarking on a Learning Through Teaching program, a representative from our faculty will meet with individuals from your school to talk about your interests in teacher development and how the Learning Through Teaching program might be of benefit. There is no cost involved in this initial meeting. It is a time for your school to explore with us if this program is suited to your needs.



University of New Hampshire

NEW COURSE OPTIONS COVID19 Response

- Social comprehension in literacy
- Writing as primary documents
- Digital learning
- Racial equity and social justice in literacy
- Project-based learning
- Action research
- Anything else your school may need

LEARNING THROUGH TEACHING



A personalized Learning Through Teaching program will be developed according to your needs and can be offered at your school or site.

IN-SERVICE PROGRAM FOR TEACHERS

Applying our Philosophy - What Teachers Will Learn

Our research-based program is designed to provide teachers with practical assistance and support in a number of areas. These might include:

- The Joy of Writer's Workshop
- Reading Workshop Essentials
- Literacy in the Digital Age
- The Power of Classroom Talk
- Reading and Writing Across the Curriculum
- The Art of Conferring
- Investigating Image and Illustration in the Writer's Workshop
- The intersection of Image and writing
- Notebooks

PROGRAM DIRECTOR

Tomasen M Carey is a Senior Lecturer in the English Department at the University of New Hampshire where she is the Program Coordinator of the Learning Through Teaching Program and Director of UNH Writers Academy for youth. She is the voice behind the blog, Conversation Education (conversationeducation.com) where she shares resources, questions the current state of education, and reflects on her work with teachers and students.



Credit and non-credit

options offered to meet

your school's needs



A Format that Includes Observation, Feedback, Individualized Learning, and Shared Expertise

Each program will be coordinated by a faculty consultant from the New Hampshire Literacy Institutes who will work with teachers to develop individual programs. These may include a combination of:

- Visits and feedback from the faculty consultant;
- Demonstrations by the faculty consultant;
- Visits to other schools and classrooms;
- Selected readings;
- Reflective writing on teaching;
- Personal writing on self-chosen topics
- Group meetings with others in the program

Get in touch

For more information please contact:

Tomasen Carey

Tomasen.carey@unh.edu
(603) 770-2141

Candice Morey

Candice.morey@unh.edu
(603) 641-4313

For more than 30 years, the **NH Literacy Institutes** has earned national recognition for their work with teachers. Courses include: Creative Nonfiction, Digital Storytelling, Blending Genre, and Boys' Literacy. For information visit:

www.cola.unh.edu/nhliteracy

The **UNH English Department** offers the Master of Science for Teachers (MST) especially designed for practicing teachers who are interested in innovative approaches to literary education.

Christina Ortmeier-Hooper is an associate professor of English at the University of New Hampshire and Director of the New Hampshire Literacy Institutes.

Connect With Us

[Facebook.com/LearningThroughTeaching](https://www.facebook.com/LearningThroughTeaching)