



Center for Writing Research, Engagement, and Teaching

at the University of New Hampshire

STRATEGIC GOALS

Fostering Literacy in NH Schools & Communities by:

- supporting the development of NH children and youth as writers, both within and outside of school spaces, across the state's urban, suburban, and rural areas;
- providing resources, partnerships, and support to teachers and communities;
- developing expertise in addressing increasingly linguistically and culturally diverse student populations;
- helping teachers, schools, and districts across the state build capacity in order to foster equitable, sustainable, dynamic and student-centered teaching.

Cultivating Teacher-Scholar Research Practice by:

- encouraging and supporting classroom teachers as they engage in action-based research;
- supporting teachers as co-researchers who play critical roles in the development of proposals and related Center activities;
- developing research-practice partnerships between faculty and teachers around language, reading, and writing;
- helping to develop innovative and pragmatic models for teacher research and engagement in order to build capacity and expertise among literacy educators within today's context of rapidly-changing literacy practices.

Producing High-Quality Research in Writing and Composition by:

- producing peer-reviewed texts that add to national disciplinary conversations and research;
- shaping award-winning research from C-WRET-associated faculty around a variety of research methods;
- representing disciplinary and interdisciplinary conversations in: composition and rhetoric, cognitive psychology, TESOL, digital literacy, program assessment, literacy development, writing across the curriculum /writing in the disciplines, assessment, the learning sciences, and teacher education;
- fostering a community of emerging scholars and teachers as writers who produce a wide variety of publicly-disseminated texts that impact practitioners and their classrooms.

Identifying Implications for Policy by:

- providing data, data interpretation, and accessible resources to local schools, school districts, state offices, and other community stakeholders;
- providing research that broadly impacts the disciplinary areas of composition, teacher education, and literacy;
- helping to bridge the gap between research, practice, and policy.

For more information on C-WRET initiatives, activities, and research, visit <https://cola.unh.edu/english/institutes>



UNH University Writing
Program

