In the Women’s and Gender Studies Department, you’ll explore basic questions about gender roles, gender identity and social justice while examining the diverse experiences of women in various cultures and historical eras. You’ll study the intersection of gender with topics that range from gaming and sports to diversity and activism. This interdisciplinary degree program draws on areas including sociology, history and popular culture. A relatively small department, we’ll provide you with a community and opportunities to contribute directly to social justice, including through internships at innovative organizations both on and off campus. In a rigorous academic environment, we offer you a springboard for activism through the Social Justice Leadership Cohort. You will benefit from a structured yet flexible undergraduate program on cutting-edge subjects that bridges theory and applied studies. Your course of study will be tailored to your interests.

PROGRAM HIGHLIGHTS

Close-knit community of students and faculty
Diversity-based curriculum and approach at all levels
Internships at innovative organizations creating societal change at the local and state level, such as Semester in the City in Boston
Teaching practicums with faculty
Small capstone courses in an array of contemporary topics such as the history of twerking or queer sustainability
Social Justice Leadership Project for studying feminist leadership while training to become a committed leader for diversity and social justice
Feminist Mentorship Program provides support network for students
Complementary minor options in Queer Studies and Social Justice Leadership
Excellent advising and mentoring for career or graduate school preparation
“Being open to learning new topics and ideas is crucial to being a better student and community member. Stepping outside of your comfort zone can be just what you needed to understand yourself better. I am thankful for all the various experiences and knowledge that have been shared with me during my time here as a student.”

— TARYN DUNCAN ’21