

# DEFINING THE FUTURE OF INCLUSIVE TEACHING

ARE YOU THE TAXI OR UBER?



*PRESENTATION BY DR. TIERNEY BATES  
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*When a **Leader** walks in the room...followers feel intimidated, the haters feel threatened, but **the NEXT Leaders** feel inspired.*

*Dr. Tierney Bates*

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## OBJECTIVES



**DEFINE**  
INCLUSIVE TEACHING



**IDENTIFY**  
PERSONAL BIAS



**IDENTIFY**  
INCLUSIVE  
STRATEGIES



**IDENTIFY**  
RESOURCES

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## *Define* INCLUSIVE TEACHING

- creates an environment where all students have equal opportunities to succeed
- considers the diverse needs and backgrounds of all students
- strives to serve the needs of all students.



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## PRINCIPLES OF INCLUSIVE TEACHING

- Role of social identities in learning
- Implement diverse learning frameworks
- Provide varied learning assessments
- Foster safe, welcoming & inclusive learning environments
- Communicate often & frequently:
  - Clear standards
  - Support resources
- Assess your teaching
- Stay current with inclusive teaching research and strategies

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## *Activity* REFLECT ON YOUR TEACHING

- How do you define your teaching style?
- How do you define and discuss equity in the classroom?
- How is our course design framework look like? Ex: Backward Design

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## IDENTIFY PERSONAL BIAS

- **Affinity bias** - The tendency to warm up to people like ourselves.
- **Halo effect** - The tendency to think everything about a person is good because you like that person.
- **Perception bias** - The tendency to form stereotypes and assumptions about certain groups that make it impossible to make an objective judgement about members of those groups.

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## HOW DO YOU BUILD INCLUSION?

FACULTY



CURRICULUM  
ENGAGEMENT

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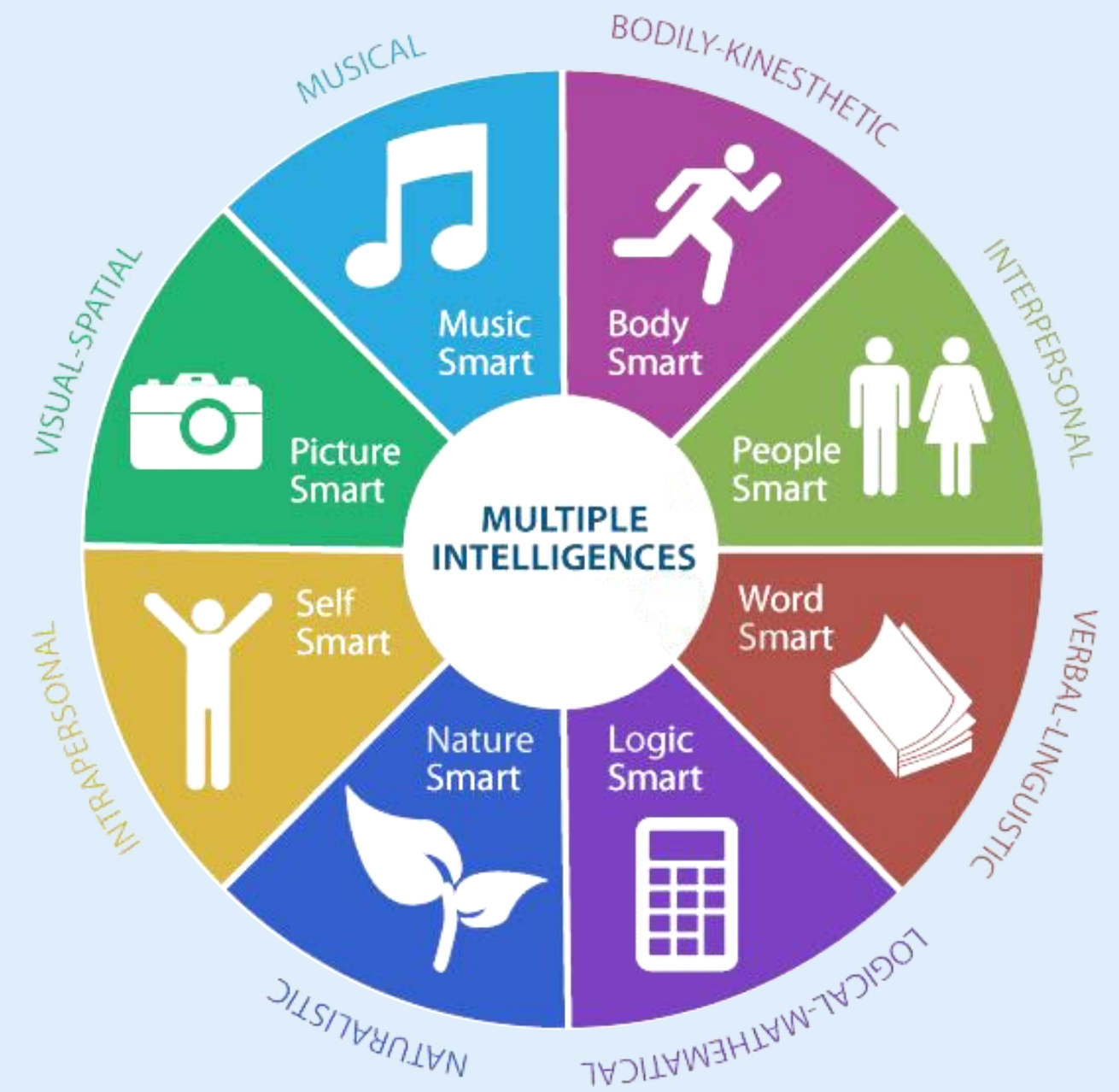
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CENTER THE STUDENT



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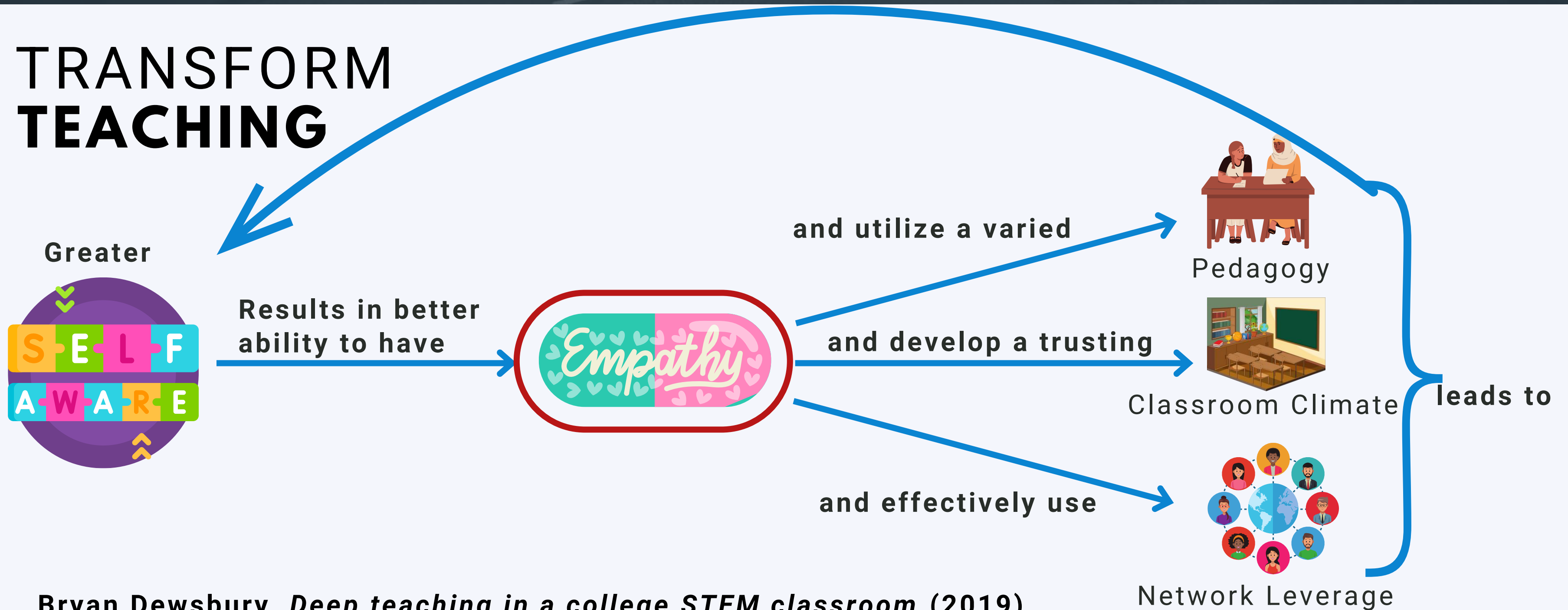
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## TRANSFORM TEACHING



Bryan Dewsbury, *Deep teaching in a college STEM classroom* (2019)

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## INCLUSIVE STRATEGIES

- Think how do you address/define inclusion?
- Language and Pop Culture
- Building DEIB central to the curriculum
- Inclusive Teaching and Trainings
- Student Surveys
- Interactions with Students
- Small Group activity
- Develop Learning Outcomes and Teaching that are Relevant to Career
- Technology and Digital Presence

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## BUILD YOUR RESOURCES

- How to be an Inclusive Leader – Jennifer Brown
- What Inclusive Instructors Do – Tracey Marcella Addy & Derek Dube
- Teaching in Today's Inclusive Classroom – Gargiulo & Metcalf
- Inclusive Teaching: Strategies for the College Classroom – Hogan
- Whose Culture has Capital – Tara Yasso
- Teaching across Cultural Strengths – Chavez & Longerbeam

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## STAY CONNECTED



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